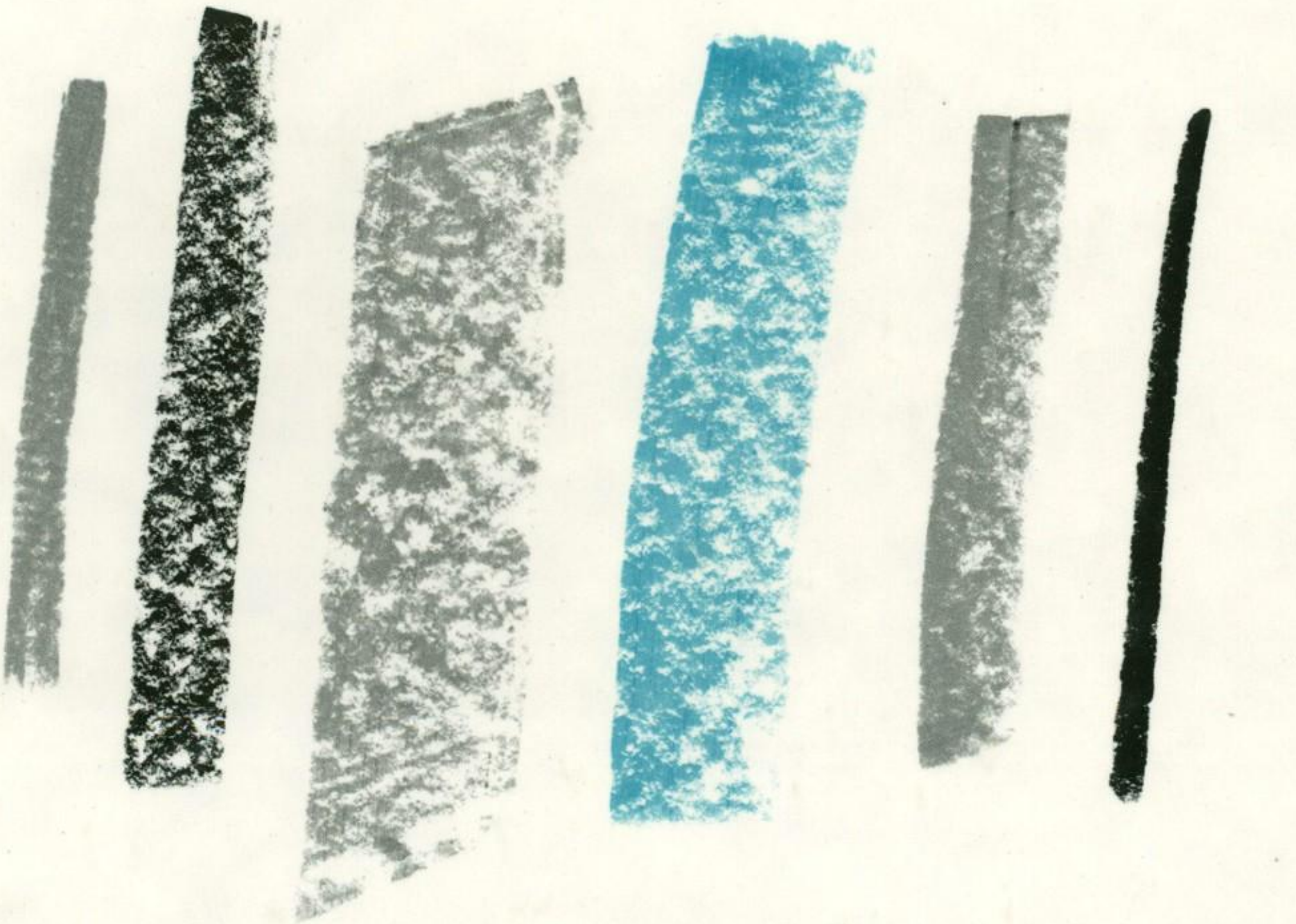

Not afraid to stand out.

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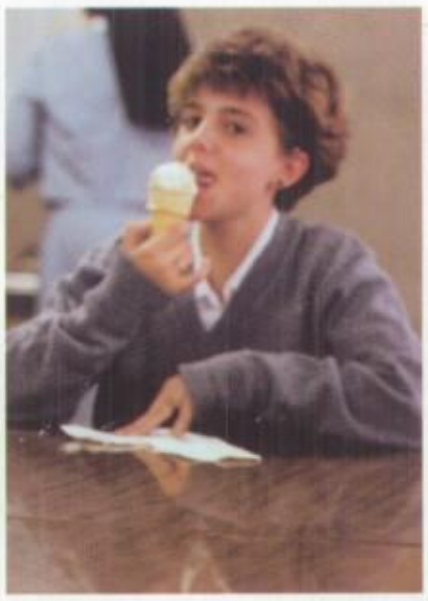
Cross-country runners LeAnn Kujawa and Jennie Jackson enjoy TCBY yogurt during the off-season. The symbolic plaid skirt was distinguishable in crowded places. Photo by V. Lee.

Not afraid to stand out



Fulfilling the admission requirement of bringing one faculty member to the social, Jenny Kuhr enjoys the **OREO** ice cream served. The Student Council event, designed to encourage more student/faculty interaction, highlighted the **O.R.E.O.** (One Real Exciting October) Connection. Photo by K. Fitzpatrick.

Our school is . . .

a Breed apart

By Deirdre Manning

You can see it a mile away. It arouses curiosity, sparks interest and causes heads to turn. When the owner of one walks by, the words, "Notre Dame Academy" flash across onlookers minds. Every time a student wears it in a public place, subconsciously she admits that she's not afraid to be noticed - not afraid to stand out.

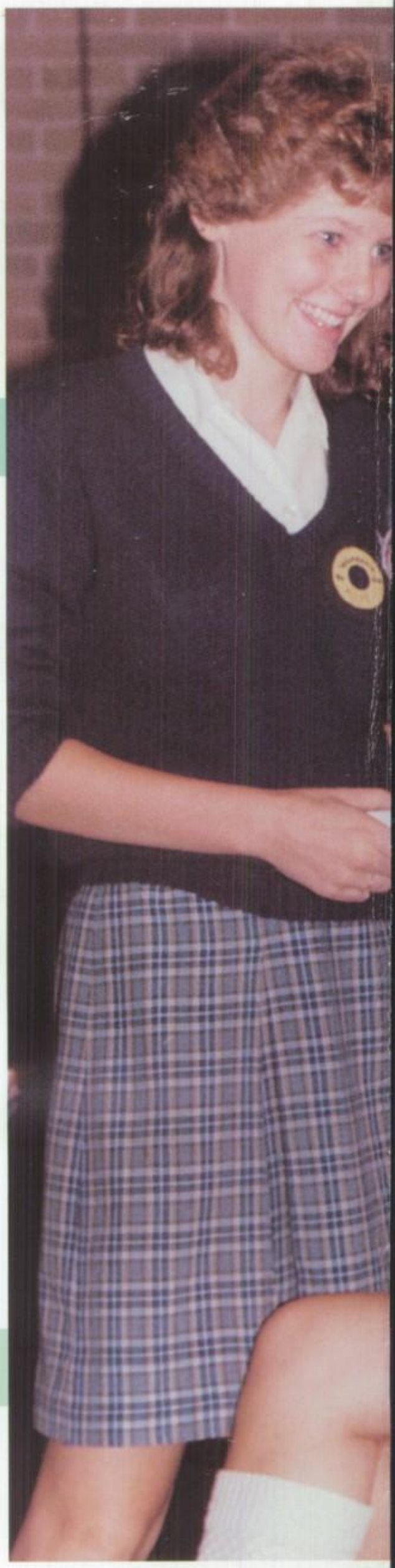
"It" as you might have guessed, is our uniform apparel - the immediate distinguishing feature between our school and all the others.

Okay, so we realize that we may not dress the same as other high school students. Big deal. When we chose our school we chose its uniform as well. Just because we dress alike does not mean that we are all the same, however.

Each NDA person is unique and stands out in her or his own way: the student who speaks out among her peers ... the athlete who achieves her personal goal ... the teacher who assists a student after school ... the maintenance man who cleans the building every day ... the secretary who fills out absentee slips and reads more than a hundred excuse letters each week ... the principal who conducts an Open Forum ... the Student Council member who plans a class activity ... the counselor who assists college-bound seniors ... the cook who prepares meals daily ... or anyone who enjoys what he or she does and does it well.

Familiar scenes can be found in the classrooms, the halls, the office, the dining hall, Lobby D, the multipurpose room and the gym. Within our school there exists a spirit of friendliness and support. This spirit and personality, the essence of our school, distinguishes us from other high schools and makes us, from the words of our principal, Sr. Mary Carol, "the best high school in the city of Toledo."

NOT AFRAID TO STAND OUT has the intent of going beyond our immediate conspicuousness (our uniform) and hopes to provide a glimspse of the personalities, events and characteristics of our school and of the year 1986-87 which we believe made us a breed apart from all the rest. We hope that after having read this 196 page book readers will be able to see beyond the plaid skirt, the L.L. Bean shoes, and the glass windows and discover the school and its individuals who are not afraid to stand out. ≡



As Erin Connolly goes through the necessary procedures before donating blood, volunteer Kim Seger offers support. Said Connolly of the October blood drive, "It was one of the worst experiences of my life, but it was for a good cause, so I'm glad I did it." Photo by K. Fitzpatrick.

Good food and fellowship bring smiles. Sarah LaScola, Robin Redmond and Renee Weis savor the final minutes of the lunch period. Colored photos of the meals were displayed daily on the dining hall doors. Photo by V. Lee.

Nothing ends a long, tiresome school day better than low-calorie yogurt from TCBY's. Michelle Lewinski escaped from life's pressures by indulging in the delicacy. Photo by V. Lee.

As the freshman volleyball team practices, Beth Beck looks forward to the hour when her practice would start. Sports teams shared the gym facilities by adapting a weekly schedule fitted to each one's availibity and need. Photo by K. Fitzpatrick.

Before volleyball practice, Stacy Thrun takes advantage of the extra time to study in Lobby D. The Lobby welcomed studious or social beings before and after school. Photo by V. Lee.

Just before Pam O'Leary leaves school, Rosemary Zalewski fills her in on the latest gossip. "Pam and I are an unbeatable pair, and I love it! We love youth to the fullest extent and celebrate it every day," said Zalewski. Photo by V. Lee.

Standing Out

among the Rest

By Amy Gerlach

Not afraid to sit down, yell out, jump up and down, be a part or stand out.

SITTING DOWN. This occurs five out of approximately six hours for a student. Students can be seen sitting in chemistry class glancing at the Periodic Table, in Lobby D with an ice cream bar in hand, in the senior lounge catching a few zzzz's, in a doctor's waiting room reading SEVENTEEN magazine or at a sports event with their friends. But even sitting down, we stand out to other people.

YELLING OUT. We have no problem expressing ourselves: a Happy Birthday song screamed during lunch, a student yelling at a TARTA bus, begging it to wait as she races down the walkway, the Alma Mater at liturgy, "Go Eagles" at a soccer game, or even class discussions on controversial issues.

JUMPING UP AND DOWN. Not only do we jump up and down to keep from freezing in the chilled hallways, but we also jump up and down to show our spirit — our enthusiasm. Assemblies such as Columbus Day or pep rallies invite students to jump from their seats. The students accept, by responding with cheers for their class level, pounding on the auditorium chairs or screaming their lungs out.

BEING A PART. Student Council, JCWA and Mission Club are how we are a part of our school. The Blood Mobile, volunteer work and jobs are our way of contributing to the community.

STANDING OUT. Whether it be cheering for our teams or quietly enjoying yogurt at TCBYs, we stand out. But it is not only the uniform that stands out, but also the person. By the way we dress, carry ourselves and be ourselves, we show other people that we're not afraid to stand out. ≡

At Circus Day '86, Sonja Nix, Amy Win and Laurie Walker perform the Bunny Hop as Bridgette Salem keeps them in unison. This May event culminated the activities planned by Student Council.

Joan Buganski and Lisamary Letke sort through the selection of pants at the LIMITED hoping to find fashionable attire for the weekend. Non-uniform clothing was a necessity for special days and weekends. Photo by K. Fitzpatrick.

"Developing a Classification System" is one of the labs performed in biology. Amy Rymer explained the lab purpose and procedures to partner Michelle Horrigan during Miss Elchert's class. Photo by K. Fitzpatrick.

Dare to be Different

By Amy Gerlach

Truth or Dare?

Truth and Dare.

It's not a question; it's a statement. A statement of who we are as students and also as individuals after 2:55 pm. We dare to be different, but yet we dare to be ourselves.

There are those who:

Rise early in the morning for practice drills, whether it be swimming 50 laps for swim team, running three miles for cross-country or shooting and dribbling for basketball. These individuals dare to be commited to one thing and to do it well.

Or those who:

Stay after until 4:00 or 5:00 pm. as members of Student Council, foreign clubs and JCWA. Don't forget those who stay after to clean homerooms or those who decorate hallways with Connection posters or congrats signs for sports teams.

And those who:

Stay out late at night — maybe too late. Weekend life with football games, dances and of course parties attract yet another group of students who are usually found writing T.G.I.F. and "Party Time" across their books and folders.

Then there are those who:

Take time out to support the soccer or volleyball teams — those who would rather cheer on a team than be on a team.

Or those who:

Take the initiative to be leaders: President of Student Council, leader of JCWA or head of a foreign language club.

And those who:

Also stay out late but for a different reason. These are the people who actually play the football games, prepare and clean up for a dance or host the parties. They make the weekend life possible.

Each student is different, but yet each student accepts the dare — to be themselves whether it be the orchestra member, the volunteer at a hospital, a soccer player or a sideline cheerleader for a team.

During school or in the outside realm, we dare to be different. ≡

Sr. Miriam proposed the question: "What is man's role in life?" Kristi Brack contemplates the answer during one of her Anthropology classes. As a senior elective, the course includes reading such books as **The Little Prince.**

After school hours brought more than make-up tests, clubs, or practice for sports. The first ice cream social gave Patti Kelly and Kristen DeGolier a chance to socialize.

The arrival of Beach Day means lots of food, fun and freedom. To Janet Meyers and Judy Hoff, Circus Day '86 also meant an afternoon without classes like chemistry, Algebra 2 and French 3. Photo by V. Lee.

In the end, performers, crew members, directors and observers loved Little

Orphan Annie

By Maureen S. David

"It's a hard knock life for us."

"It's a hard knock life!"

These words were heard extensively during the long rehearsals of the musical production, "Annie".

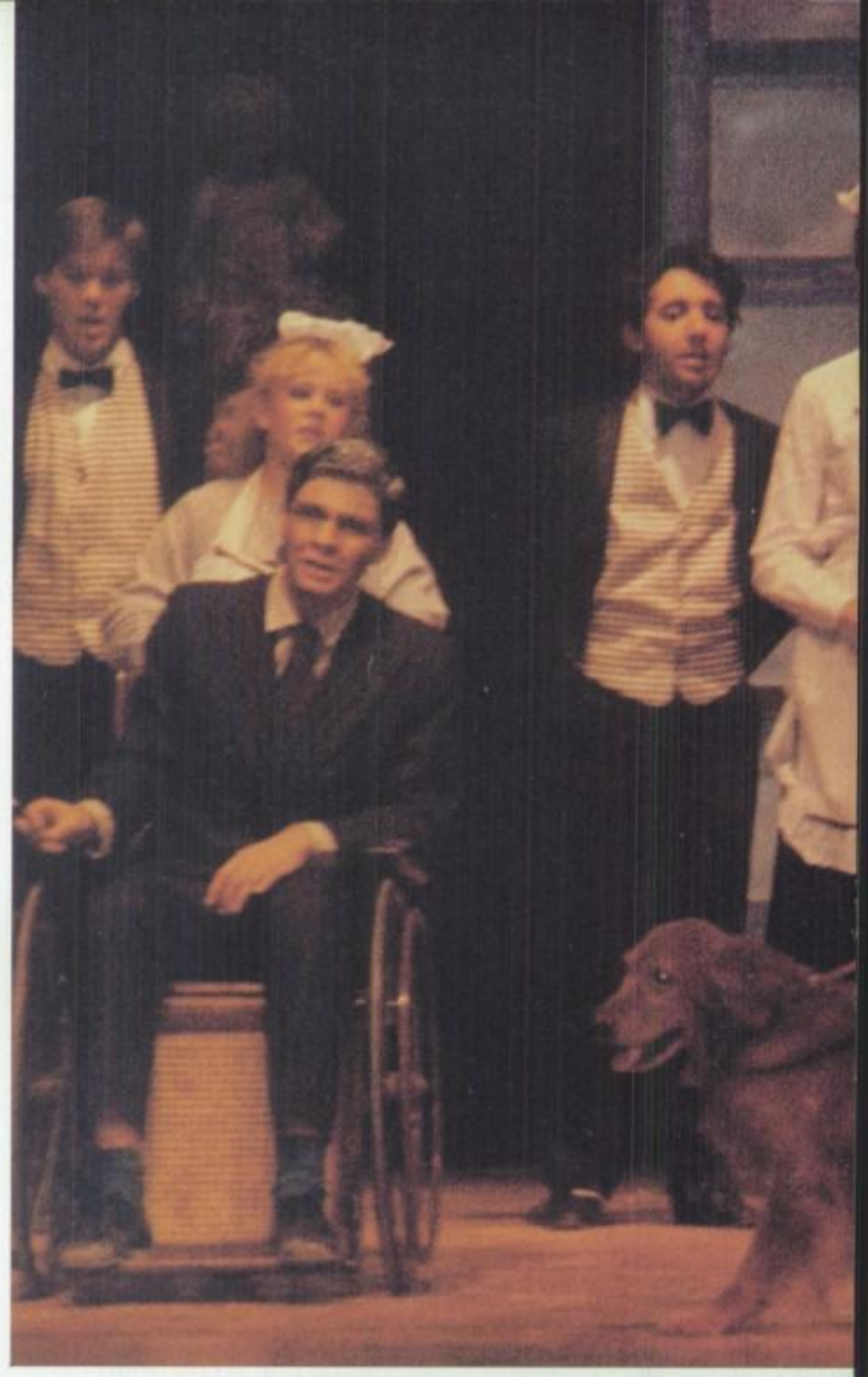
"Empty-belly life" along with "no tomorrow life" overtook the people involved. From the first week in September until the final performance November 9th, cast members worked many hours each week studying lines, practicing dances, and getting it all together to polish and perfect the show.

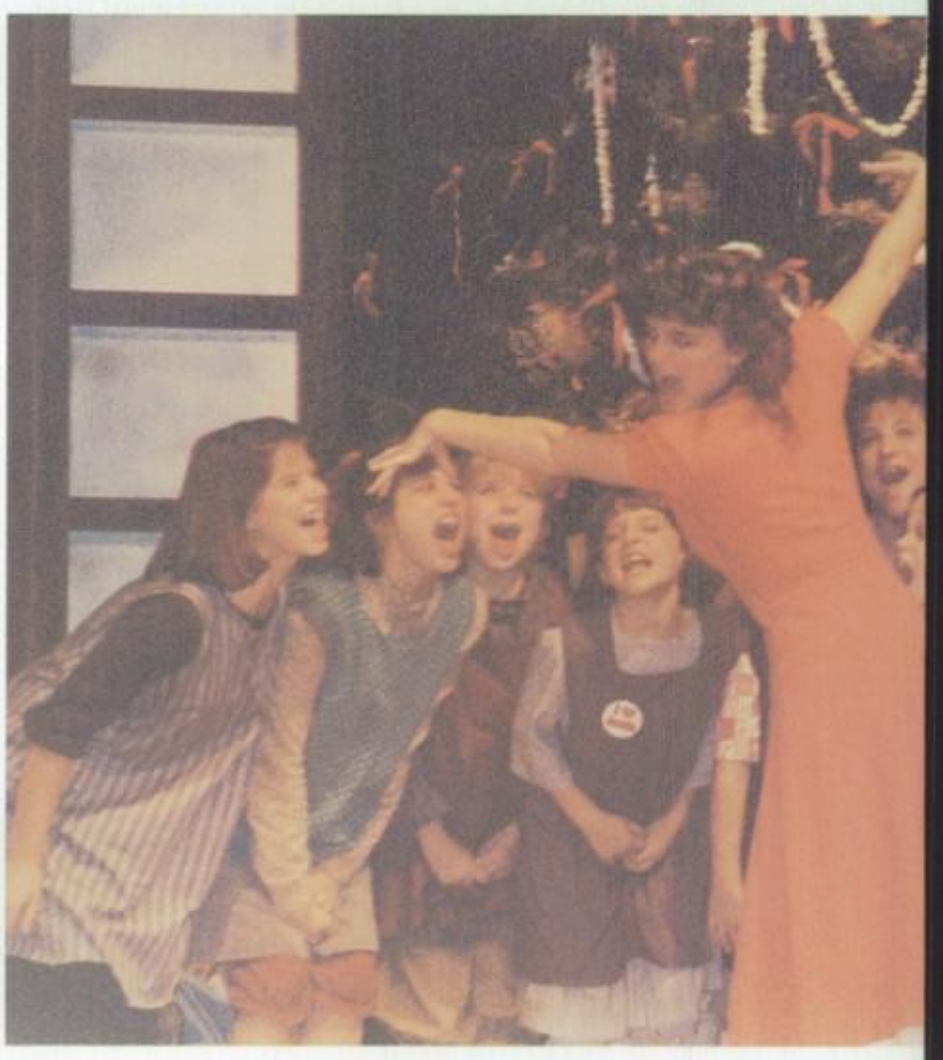
Freshman Sabah Talip, who played the orphan Pepper, said, "Some of the rehearsals last really long and are a lot of work, but, in the end, it all pays off."

This year's musical starred Melanie Magraw, a third grader at Gesu school, as Annie; senior Terri Pennypacker as Miss Hannigan; John Dillon, senior at S.F.S., as Daddy Warbucks; junior Lori Dean as Grace Farrel, and Pat McCarthy, senior at S.F.S., as Rooster.

The musical was directed by Richard Frendt, produced by Marion Skorupski, and choreographed by Gary Slivinski. Miss Lisa Lucilio took over as the faculty coordinator.

Kelly Fitzpatrick, senior, said, "Musicals are the most rewarding activity one can be involved in. After putting in many long, hard hours, the ultimate reward is the applause."≡





Laura Gerschultz (Lily St. Regis) and Pat McCarthy (Rooster) take a breather during the dress rehearsal. Said Laura of her first musical performance, "I had a great time doing the musical," Photo by K.Sheehan.

After singing "A New Deal for Christ-mas," the cast joins for the final curtain call. The musical was performed four times the weekend of November 6,7,8, and 9. Photo by L. Gerrard.

Behind the scenes of "Annie" a long list of students gave their time to help out on a variety of jobs.

Stage manager, senior Jodi Kirkendall, devoted her time in order to make the show run smoothly. She said, "Even though I was falling asleep in every class, I had a great time."

Senior Tina Roman was the set director. She was often seen walking back and forth

Jodi Kirkendall and Lisa Shelley are the student directors of the musical "Annie."

on stage.

In the pit, rather than behind the scenes, the orchestra played a very active part in the musical. Led by Sr. Mary Helaine, the group practiced along with the cast for six days before the first performance.

Committees such as sets, stage crew, make-up, publicity, tickets, ushers and scenic art crew hepled in making "Annie" a success.

Although the people behind the scenes weren't the ones to receive all the glamour like the stars of the show, the musical would not have been possible without their help.≡

"I love you Miss Hannigan!" is repeat-ed by the orphans as they gather around Terri Pennypacker, (Miss Hannigan). This scene is at the Warbucks' Mansion on Christmas Day. The orphans were invited to visit their friend from the orphanage, Annie. Photo by L. Gerrard.

The maids and butlers practice the song "I Think I'm Gonna Like It Here," which welcomes Annie to the home of millionaire Mr. Oliver Warbucks. The long rehearsals required these performers to stay after school until 6:00 p.m. Photo by L. Gerrard.

A three hour trip to Columbus for the Tennis State Championship proved fruitful. The varsity team took first place in the team championship on Sunday, October 26, in a match against Cincinnati Indian Hill.

Winners in the individual State Championship were Kim Pacella who placed fourth and Erica Adams who took first. Adams and Pacella have played tennis all four years, but this was their first time to finish on top at State Competition.

Falling only to her own teammate Erica Adams, Kim Pacella accepts second place in Regional Individuals. The team's wins at Sandusky enabled them to progress to the State Competition.

Congratulations Eagles topped the cake before Kim and Tisa Pacella and Amy Welstein dug in. Decorated hallways and pats on the back welcomed back the varsity tennis team State Champs from Columbus.

Renee Weis shares a flower and a smile with Kelly Farrar after Farrar came in second with her sister Kathy in the doubles at States. The Farrar sisters have been a team since they started playing tennis at an early age.

...Whereas, five members of the Notre Dame Tennis Team were also named to the All-Academic Tennis Team and **Erica Adams**, State Singles Champion, was also named CITY LEAGUE PLAYER OF THE YEAR.

This is how the proclamation read which was presented by Mayor Donna Owens to the tennis team.

"A lot of nice things come from publicity, but it can be bothersome at times. I can't stand it when people greet me with 'hey tennis player' or 'statechamp.' They expect that to be the entirety of my personality. They don't seem to realize that there is more to my life than playing tennis," said Adams

When Erica isn't on the court practicing one or two hours daily and placing in the top four or six of tournaments throughout the Midwest, she eats "all foods (and lots of it)."

Another hobby that Erica enjoys is Micheal Jordon and even honored him on his birthday by dressing up.

Though she idolizes a professional athlete, Erica commented that she would stick to college tennis and stop there. ≡

When it came to match point, the hours of practice didn't matter. What mattered was that the team

Serves 'em right

by Amy Gerlach

TENNIS STATE CHAMPS not only occupied seventeen windows of the third floor facing Sylvania Avenue but 750 minds of faculty and students.

Signs, balloons, flowers and congratulations honored the varsity tennis team who took first from Cincinnati Indian Hill in the team State Championship, Sunday, October 26 at Ohio State University.

In the individuals, Erica Adams grabbed first while Kim Pacella snatched up fourth place.

Sisters Kelly and Kathy Farrar teamed up to take second place.

"Every minute was tennis-being on the edge but trying to relax. That's the key to success in a tennis match," said Coach Mrs. Edgell.

Success was the word for this year's team as they sent two doubles (Farrar sisters and Sue Lee and Dyan Palma Gil) and two individuals (Pacella and Adams) to States, an almost unheard of occurrence.

"The fact that we sent so many people to States just showed the depth of our team. It wasn't a few people pulling the team along. It was everyone working together," said Pacella.

Because of the distance between Toledo and Columbus, support came from within the team and their families. Seventy-two hours were spent together sharing the suspense of a close match or applauding the achievement of a team member. Even off the court, the team and families relaxed over a casual dinner together at the French Market and an unplanned Saturday at church.

"Saturday everyone showed up at the same church. It was a neat feeling, a closeness. Everyone knew what we were praying for," said Edgell.

Their prayers were granted as was recognition from Toledo Mayor Donna Owens for a job well done. The team and Coach Edgell met at the Government Center, November 4 where Mayor Donna Owens presented the team with a proclamation which read:

Be it resolved by the Council of the City of Toledo

Section 1: that this council hereby tend its heartiest congratulations to the Notre Dame Tennis Team and to Coach Pam Edgell for this outstanding season. ≡

Life during the school week was spent in anticipation for...

Weekend Life

By Jeni Bascuk

The best of times are when... things come together and start to pay off.

Senior Jodi Kirkendall, stage manager for the musical ANNIE said, "After all the hours we spent trying to put everything together, it was great to see everything work out. In the beginning the musical seemed like a dream and in the end it finally came true."

The Thursday night line-up of the Cosby Show, Family Ties, Cheers and Nightcourt was missed by many students spending time inside school after school hours. Students involved in sports, student council, musical and clubs spent many hours in front of the television during the re-run season.

Sophomore Trisha Pisula said, "It's not that I don't have the time, but that I find it hard to use my time wisely. I'd rather be watching T.V. rather than putting my nose in a book for the evening."

When given time after school, many students found it hard to keep track of it.Hours went from minutes to seconds. There was usually something better to do.

Senior Sandy Bautista said, "Since much of my time is hard to come by, I try to use it as wisely as possible. Between school, job, student council and games, I had to learn to budget my time according to what was of the greatest importance to me. I think it is important to have time to do what I want and what I'm best at."

Each student strived to do the best possible, to use time wisely and to make pay off in the end. For some that goal was unattainable, but striving for it made it all worth while.

Junior Cari Brooks said, "I didn't realize how important trying was until cross-country season was over." Brooks went on to say, "During each run, I tried to improve my time. (continued)

"Is this high enough?" said Jenny Zaums at the Eagles vs. Arrows soccer game. The teams were cheered on by devoted fans. Photo by J. Bascuk.

With the available chartering of the TARTA buses, Mr. and Mrs. Kline took advantage of the idea by chartering the TARTA Trolley for their daughter's 16th birthday. Junior Jenny Kline and her friends celebrated her birthday with a ride aboard the trolley which arrived after school to pick them up.

Throughout the school year, birthdays were recognized because the students were permitted to wear their choice of clothing. The traditional birthday flowers were forgotten and replaced with civies.

This year the halls were decorated almost continuously with wrapping paper, bows and helium balloons. It seemed as if the faculty ignored the floating and bobbing balloons in the classroom as well as in the hallways. Friends got together to plan lunch table parties for the birthday girl. The tables were overcrowded with candy, pop, chips and cake that were prepared for the celebration. Their birthday cheer reverberated throughout the cafeteria.

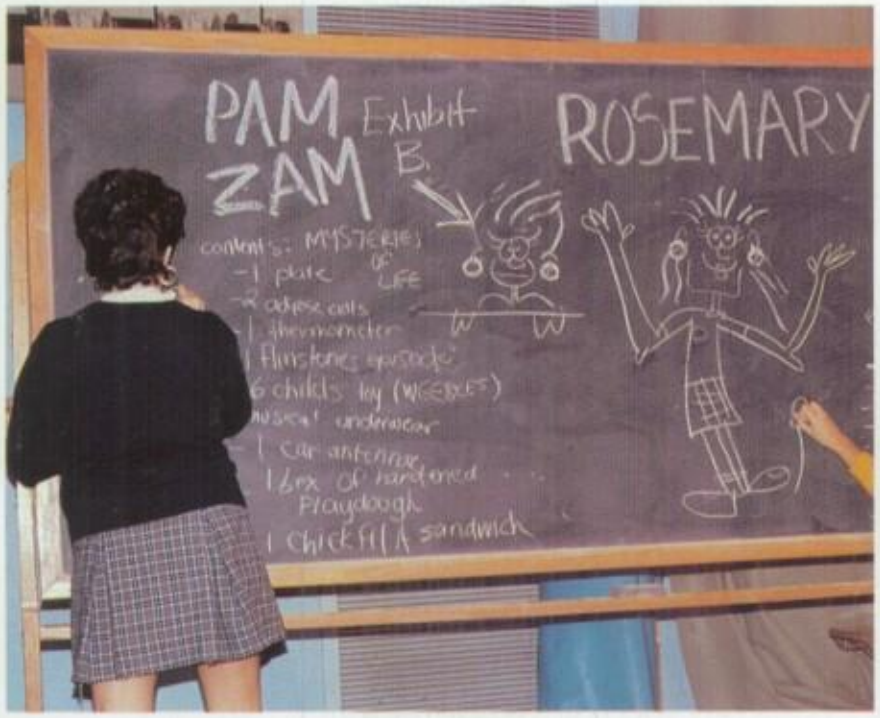
Bottom row (left to right): Renee Miteruski, Angie DeMarco, Robin Redmond, Tonya Gersteinmeier. **Second row:** Alyson Ray, Gretchen Deiger, Michelle Palmer, Jenny Kline, Sandy Clark, Sara LaScola, Mindy Eastop. **Top row:** Sara Guinessy, Sara Joyce, Raegan Bernardo, Megan Sheehan. ≡

"Surprise!" For Jenny Kline's 16th birthday, her parents chartered the TARTA Trolley. Upon the arrival of the trolley the celebrating began.

"Go!" During a cross-country meet at Secor Park, Sue Redmond, Megan Sander and Heidi Dorfmeister cheered the team on. Photo by J. Bascuk.

Eagle fans Malini Chablani, Holly Holmes and Denise Agosti demonstrate their loyalty to the Notre Dame soccer team. Photo by J. Bascuk.

Beth Zaums offers Toni Iozzo a little Eagle support before the JV soccer game against the Lady Irish. Photo by J. Bascuk.



While decorating the chalk board on a Friday after school, Rosemary Zalewski and Pam O'Leary plan the events of the weekend. Photo By J. Bascuk.

Tisa Pacella and Becky Bandelaria show their spirit for the Titans during the St. John's vs. Central Catholic football game. The Irish pulled off a win in the last quarter with a field goal and a final score of 9-6.

The St. John's supporter, also known as "Johnnies," followed their team throughout the football season. During the game between the rival teams, St. Francis and St. John's, the fans exchanged chants back and forth across the field. During the week of the rival game, students of Notre Dame showed their preference for one of the two teams by the clothes and the accessories they wore during school and at the game. Photo by J. Bascuk. ≡

Bonnie Torti and Jenny Coral, cheerleaders for the Knights, lead the fans in chants of victory. Photo by L. Gerrard.

Mabel Bernardo, Kathy Ferrar, Mitzi Bernardo and Kelly Farrar, members of the tennis team, warm up to competing in states. Photo by J. Bascuk.

I worked for a better time by pushing myself harder and harder each run. Even if my time didn't improve, I still worked harder so that it would."

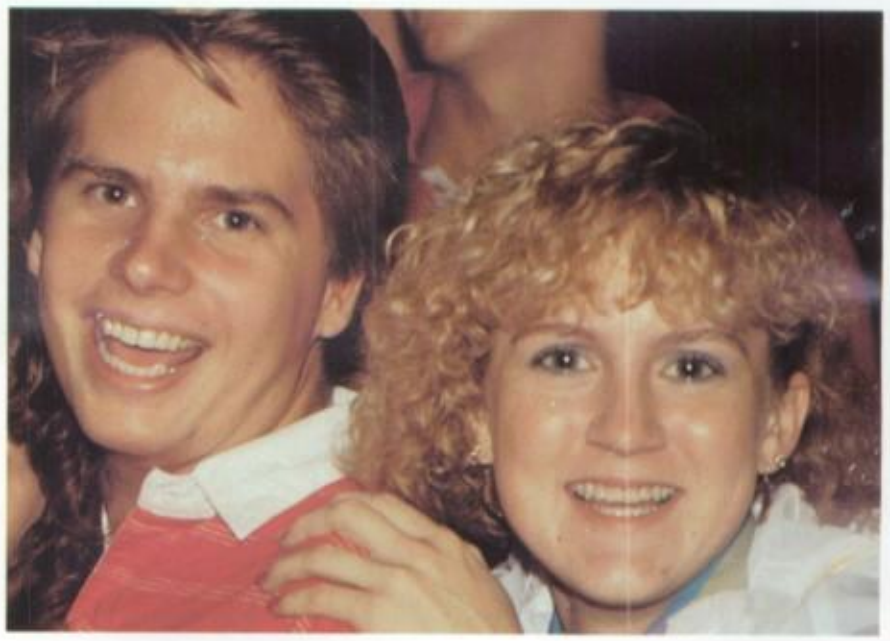
Senior Melissa Puccetti said, "Much of my time was spent after school with my friends doing the things we liked. Even if we were just goofing around and having a good time. I didn't feel that my time was wasted because just spending time with my friends made every moment worth while and worth the time.

The time students spent after school working for a goal became an important part of life; however, it had its advantages and disadvantages. Students learned to budget time, work with others and express their feelings about different subjects of school matter. Even when it was all for fun, students found that time for laughing was a relaxing way to end a rough day at school.

Senior Mindy Davis said, "We've spent more time after school than many other students have and it shows in the activities that the student council comes up with." Davis went on to say, "The time I have put into this school year has been worth while to me because I feel good about what I have done for others, my school and myself."

By becoming involved in the weekends, many students met new people and tried different things. ≡

Mark Thrun and Lisa Gerrard display their spirit for the Knights during the Friday night football games. Photo by J. Bascuk.



We realize the obvious, and the guys now know it. It may be arrogant, but we

Are the Best

By Patti Kelly

The male population.

These three simple words can bring a smile to one's face, weakness in one's knees, tears to one's eyes or nausea in one's stomach. Yes, the male population can have that sort effect on females. A student may ask herself the question, "Do I have that effect on a male?" Or more importantly, "What do males, namely from St. Francis or St. John's, think of Notre Dame girls?"

Read on.

Gary E. Gonya, a St. John's junior, said that Notre Dame is a "school with much prestige that values its young ladies. It always has hallways full of vibrant, social, intellectual females." Gonya went on to say that he "pictures a congenial, bright, beautiful, aspiring lady who can be described as simply the awesomest."

A few thought of the faculty. St. Francis seniors, Jim Gibbons and Steve Drager said that "the sisters come to mind" when they think of Notre Dame.

Brandon Yanez, a St. Francis sophomore, had a specific faculty member in mind. "I think of Sister Mary Gail because she used to teach at Sacred Heart, my old school."

Some guys had positive interaction with Notre Dame girls. Senior Steve Gasser from St. John's said, "There's not enough room in this yearbook to express my feelings on how great Notre Dame girls are."

"I think Notre Dame is a beneficial addition to our community," said St. John's senior Steve Guinan.

The Notre Dame student was described as "sweet, really nice and fun to be around" by St. Francis senior Chris Carper.

Nick Kurek, St. Francis Student Council President, said the Notre Dame girls are "spiritually guided individuals who try to achieve their fullest potential in everything they do."

St. John's senior John Mikhail had the same thoughts. "Notre Dame girls are the best in town because they have the highest moral standards of any girls I know."

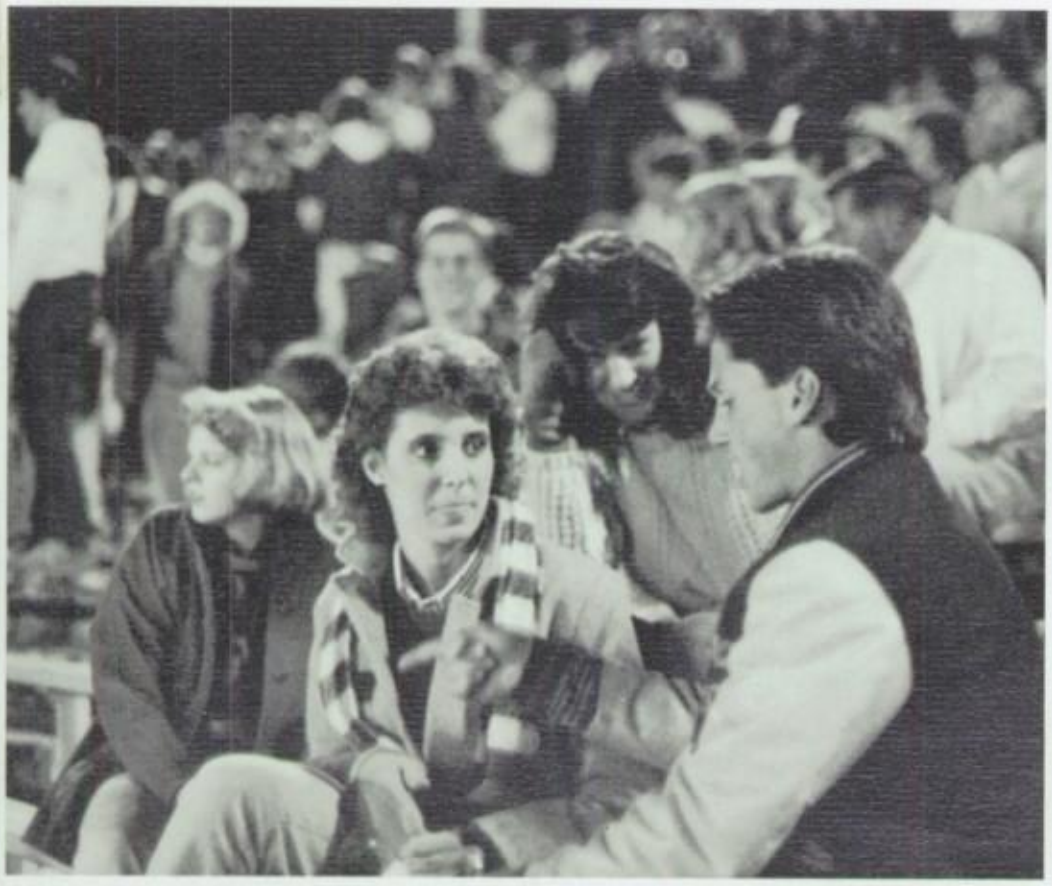
St. Francis senior Dan Duszynski said, "Notre Dame produces future lady leaders."

Perhaps junior Sean Savage of St. John's summed up the feelings of the other males the best: "Notre Dame is the most fun, most spirited and overall best academy in Toledo." ≡

On the sidelines, Kristi Comes, Bess Weglian and Shawn Lockrey anticipate another goal for the Eagles. This was the varsity soccer team's second fall season. Photo by J. Bascuk.

After running the 3.1 mile race at the City meet, Sandy Clark receives support from Sarah Wenzinger, Gary Gonya and Andy Dills. Photo by P. Kelly.

Curt Koslovsky explains the strategy to Lisa Silletti and Beth Baker at the SJ/SFS football game. Beth Sieja waited to see who scored. Photo by S. Redmond.



Anyone who has been to a St. John's football game may have seen the cheerleaders' infamous truck, the "Titan Beast". "The Beast" is owned by Chris Pinkleman, a SJ fall cheerleader, and was designed and painted by Jean and Trace Sullivan.

During the summer, the cheerleaders decided upon flight suits for their uniforms and to have the vehicle look like an airplane. All they needed was someone to carry out their ideas.

Pinkleman had the solution. "While discussing the upcoming fall sports season, the SJ cheerleaders decided we wanted a new look to stand out from all the rest. While figuring out how to go about this, NDA came to my mind first. Being a friend of Jean and Tracey, and knowing their artistic abilities, I was sure they were just what we wanted."

The Sullivans were happy to help. They said that they felt a part of SJ.

"I wish we got more support from the guys'schools," said Julie Ahlfors. SJ graduate Tim Leeds was a spectator at a soccer game. Photo by J. Bascuk.

Trace and Jean Sullivan and Chris Pinkleman present the "Titan Beast." The Sullivans painted the truck and the uniforms. Photo by M. David.

Students, faculty and Student Council made an '86-87 connection somewhere over

The Rainbow

Applause, laughter and comments characterized the first all-school Student Council meeting.

Opening the meeting were class reports, old business, new business and advisor's comments.

Then came the part of the meeting that classified it as an all-school Student Council meeting. The students were given the opportunity to suggest, criticize or comment on situations related to school.

Among some suggestions came the following to which Student Council President, Malini Chablani, promised consideration: "Why can't freshmen have a formal dance?"

"Could we send Christmas grams to the boys' schools?"

Concluding the meeting was a movie, "High School Years - Greatest Years of Your Life(So Far)."

Chablani closed by saying, "The point of this meeting was to show the students that everyone is a part of Student Council."≡

By Amy Gerlach

Q: What do a rainbow, an O.R.E.O. and a Butterball turkey have in common?

A: They are all Student Council Connections for the '86-87 school year.

"The goal of these connections is to bridge new friends, new ideas,. and a new school year. Our Connections theme is anything you've ever wanted to do, anyone you've wanted to meet and anything you've ever wanted to be," said Student Council President Malini Chablani.

To carry through the Connections theme, Student Council has initiated such activities as The Icecream Social for students and faculty to eat and converse, the butterball grams for friends to send Happy Thanksgiving notes to each otoher and the first all-school Student Council meeting to give students a chance to express their ideas to Student Council.

The point of the '86-87 Student Council wasn't only to create activities designed to involve the students but rather to tackle the concerns of the students and find solutions or alternatives.

'This year we are focusing on getting as many people as possible involved by asking them one-on-one," said Chablani.

With the individual class level student councils this 'One-on-one Connection" was made even more feasible.

"As sophomore class president I have to, along with the other three officers, keep our class informed and be open to their ideas and suggestions," said Carmen Kynard.

But Student Council serves only as the initiator of activities. "I'm responsible for making our senior year as special as possible, but having the support of such a great class makes my job easier and a lot more fun said senior class president Mary Anne Jacob.

Q: What do pieces to a puzzle, dots to dots in a coloring book and the year of '86-87 have in common?

A: They are all formed by "connecting" the pieces together to create the whole picture.≡

Hump day, T.G.I.F. and Study for exams! are some of the phrases that appear on the Student Council blackboard. Lisa Clark, Marne Brown and Shelly McCoy discovered that the juniors had become upperclassmen. Photo by V. Lee.

An Oreo cookie here, Santa's mail-boxes there and pep points everywhere. Ann Meyer, Jenny Lilje and Debbie Schroeder are juniors that helped their class win pep points by participating in Columbus Day, the O.R.E.O. contest and other activities. Photo by V. Lee.

Ho, ho, ho, here comes Santa Clause mailboxes. Student Council members Megan Sheehan, Malini Chablani and Kelly Schlageter judged the mailboxes for creativity and pep points.

During the first all-school Student Council meeting, students had a chance to voice their opinion to the Student Council. Malini Chablani read a note of appreciation to the Student Council from Mrs. Guinan. Photo by V. Lee.

If you want to learn about fashion at school, just

Walk this Way

By Maureen David

Because the uniform consists of each girl's everyday wear to school, there isn't a lot showing through on the fashion scene.

One must look, therefore, beyond the plaid skirts, the white or yellow blouses, the white, grey or navy socks, and the blue blazers to seek the latest. Because there isn't much else left, one can conclude that shoes are a reliable source of fashion around school.

First comes the commonly worn Camper shoes, also known as L.L. Bean shoes, a.k.a. Bluchers. The reason for this outrage is not known for sure, but according to juniors Debbie Schroeder and Monica Marciniak, "They're very comfortable and easy to slip on."

Senior Molly Maher said, "I bought my Campers because I can wear them with a lot of different outfits."

In Maher's fourth period class, her whole row, including Laura Gerschultz, Kristen Hartz and Laura Buganski, wears their Bean shoes almost everyday.

Although Bluchers have invaded this school, there are still other styles of shoes worn around the halls. The traditional pennyloafer is still in existence along with the typical docksiders.

Reebok aerobic tennis shoes are also popular. They now are available in a variety of colors and styles.

Since one is not able to express her individual tastes with clothes at school, and because shoes are essential to every school day, one uses shoes to express her uniqueness and also to make a fashion statement. ≡

One can easily spot shoes of this style in the halls and throughout school. Bluchers were so prevelant among students that, along with the uniform, they became the school's trademark. Photo by M. David.

Giving helium balloons is a way of celebrating special occasions. Maureen David and Mara Lanzinger decorated a friend's locker for her 18th birthday.

Gretchen Deiger and Stephanie Strong depend on their backpacks to transport their class materials during the day. Backpacks and other kinds of bags were easier to carry than a pile of books and spared students from going to their lockers between classes. Photo by M. David.

Sixth period gym class gives Heather Klusendorf, Pam Bayer, and Carrie Corcoran a chance to change out of their school uniform into their gym clothes. Students were required to take two years of Physical Education. Photo by M. David.

Backpacks are the latest.
Some say they are the greatest.
Over one shoulder,
With a load the weight of a boulder,
These handy, dandy holders
Stay reliable--especially when it gets (you guessed it)--colder.
They come in all sorts of colors
And are carried by brothers, mothers, and others.
Along with the study-buddies,
Backpacks can be seen with the rebels and the duddies.
Because they provide for and organized and prepared student,
One may be characterized as being prudent.
But in this demanding school,
The backpack is a necessary tool.
So, if you want to be cool,
Like my buddie Jack,
Take the easy way out and carry a backpack!=

Displaying a variety of shoe styles, Jen Glecker, Claire Weisenburger, Jackie Schrader and Amy Pawlak use their senior privilege to spend study hall in Lobby D. Photo by M. David.

During lunch, Margo Loeffler wears extra clothing to keep warm. Students caught during classes with non-uniform attire on usually received a demerit.

The week before and after Homecoming could have been somewhat frustrating for those who did not go. Listening to talk, the laughter, the details, and seeing the pictures afterwards, were constant reminders of **that** weekend.

This did not prevent some people from having a good time, however. Juniors Ellen Areddy, Sarah Guinessey and Nancy Blood rented a limo with three college men and went to BGSU.

Said Areddy and Guinessey,"We probably had a better time than anyone else who went to Homecoming."

Greta Wenzinger supported her school and went with Dyan Palma Gil to watch the tennis team compete at States.

A few seniors like Erin Connolly, who visted the University of Notre Dame, took the opportunity to visit the college of the choice during the weekend.

Not going to Homecoming did not deter some from taking part in the evening's festivities. Some students got together with those who attended Homecoming after the dance.

For those who were too depressed on Homecoming night, and rather chose to remain at home and wallow in their misery, the above examples are proof that not going to Homecoming is not the end of the world. ≡

Before the St. Francis Homecoming Queen was announced, Kelly McDowell and her chosen escort, Steve Rudnicki, watch the halftime show.

Though none of the seniors on court reigned as queen, it was an honor to attend

Homecoming

By Patti Kelly

"I was shocked, I never thought I would make it, I couldn't believe it!" said Kelly Farrar, a member of St. John's Homecoming Court.

Besides Farrar, three other Notre Dame students, Dina Ferrens, Holly Holmes, and Charlotte Rakolta were chosen to be part of St. John's Court.

Rakolta said, "I was just glad to be on court. Making my video was really fun. Waiting before the half-time show was nerve-racking, though. Overall, Homecoming Weekend was a blast!"

The two girls who represented Notre Dame on St. Francis' Court were Kelly Mc Dowell and Michelle Schnoering. McDowell said, "The week of Homecoming was not quite what I expected. The experience of being on court and the Knights winning the game against Central on Friday night exceeded the pressure I felt the week before, though. It's a wonderful experience I'll never forget."

"Making court for St. Francis was a complete shock to me but also quite an exciting honor.Being a member made me feel that I was a greater part of the school. Probably the most exciting part was walking out onto the field and being introduced in front of all those people!" Schnoering said.

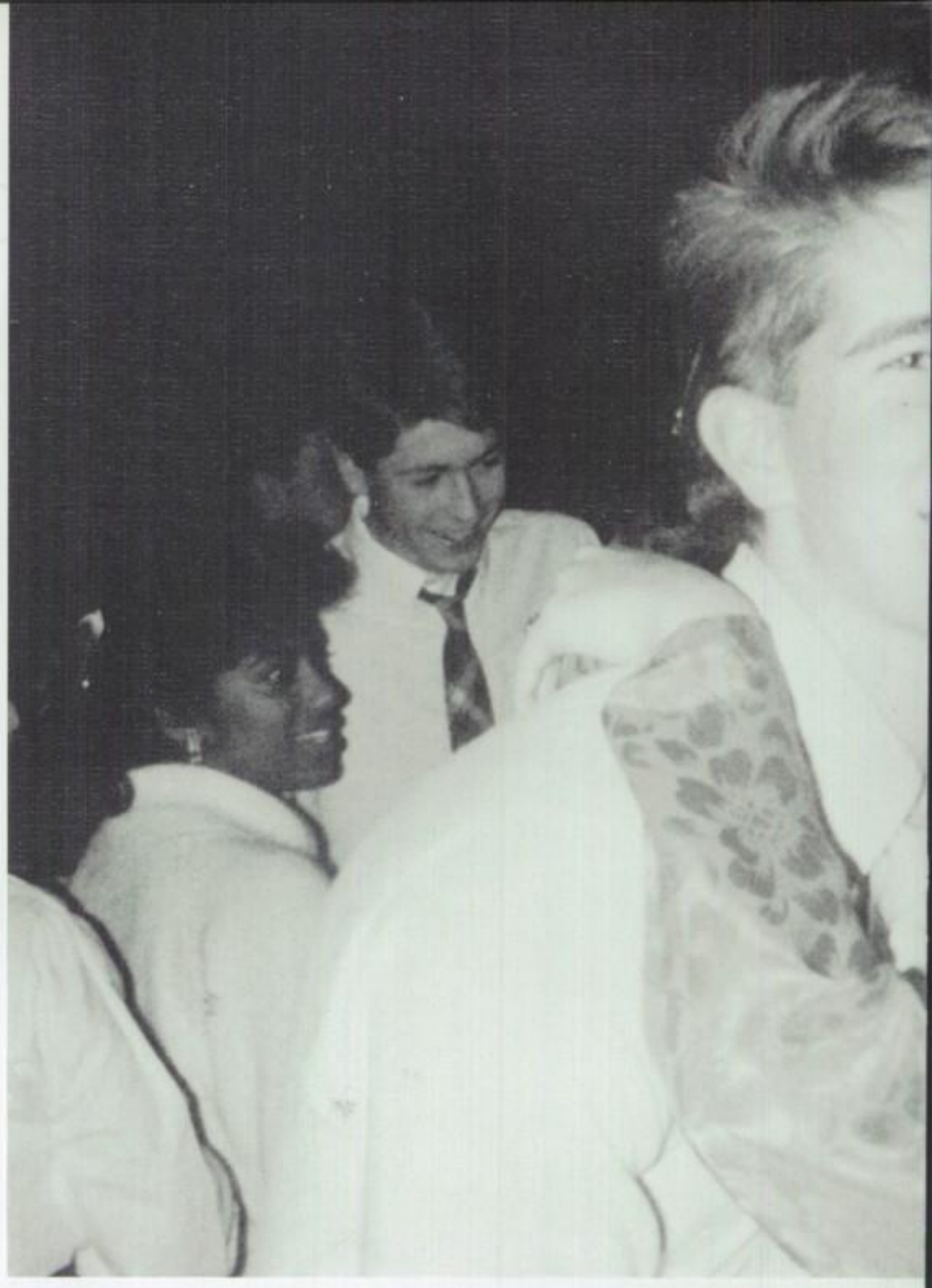
Whether it be SJ's or SFS's homecoming, the excitement, thrills, fun, and preparations were similar for the post-game dance on Saturday. The attire for most girls consisted of skirts and sweaters, jumpers or dresses. The guys who felt uncomfortable in suits and ties more than likely took them off at the dance.

Betsy Weston, who went to St. Francis Homecoming, said, "It was a lot of fun. The dance was crazy because the band (East Side Story) was excellent." ≡

Stacey Sell congratulates Dina Ferens during halftime at the St. John's Homecoming game. The Titans chose Dina as well as three other ND girls to be among the six girls on court.

Ashley Puckett (Northview), Kristen DeGolier, Andrea Senn and Patti Kelly relax at SJ junior John Duggan's house. Following dinner, all went to the Homecoming Dance.

Mindy Davis dances to the music of The Force with date John Alkire. Davis was a member of the 1986 Christmas Dance Court.



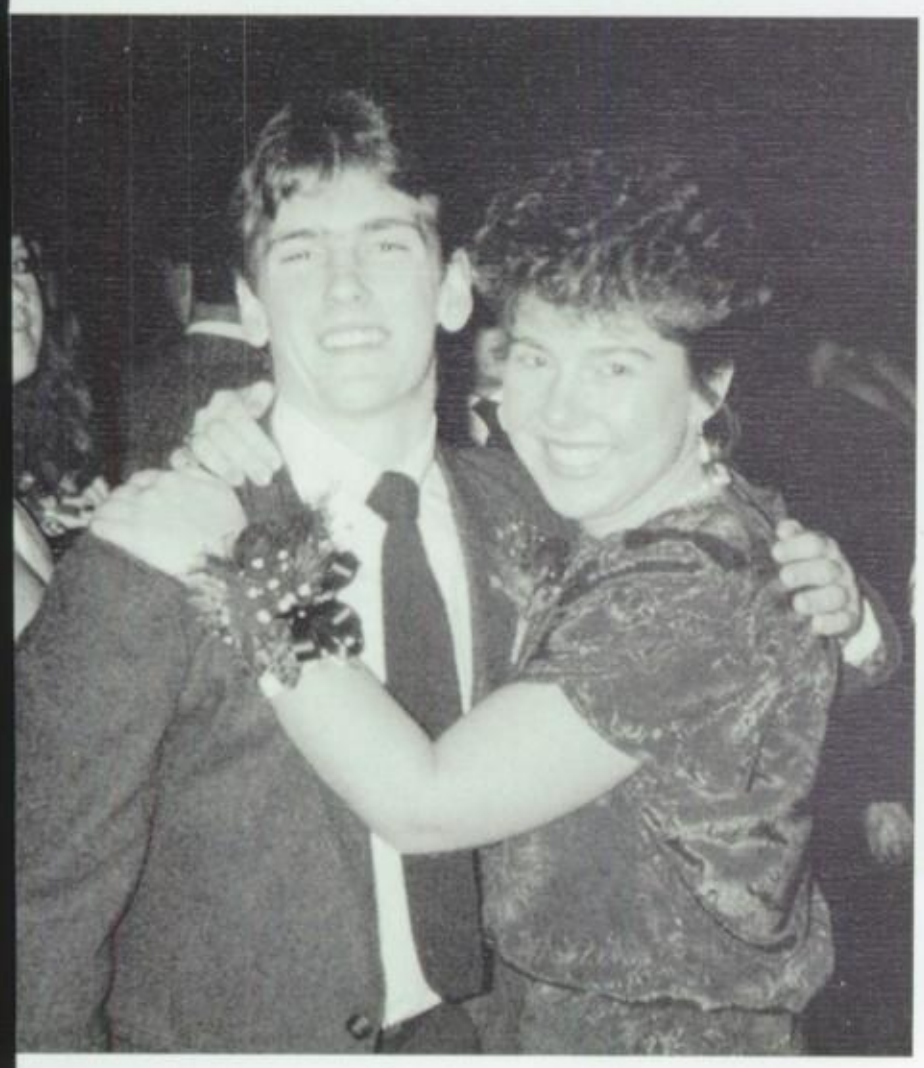
The receiving of Christmas gifts puts Amy Rymer in the holiday spirit. Waiting for the 25th proved to be a difficult task.

"I never really thought about actually being crowned queen. I was too worried about making it down the aisle without tripping." said Malini Chablani, 1986 Christmas Dance Queen.

Malini was chosen by the senior class from a court which included seniors Mindy Davis, Jenny Beidelman, Molly Skuce, Julie Winder, Dee Manning, Mitzi Bernardo, Laura Bishoff and Kathy Sheehan. The juniors on the court were Tina Sagocio, Kelly Schlagater, Megan Sheehan, Kristi Comes, Cyndi Safford and Sarah LaScola.

Malini went on to say, "It was really special to feel supported by my class, especially it being our last year and our only Senior year together. Being queen of the Christmas Dance added to the special memories I will always have of that night and of our senior year at Notre Dame Academy." =

Andrea Senn and Steve Guinan relax at the Senn home after the Christmas Dance. After the dance many people went to a friend's house or home to relax and watch movies.



Presents and cards make up part of the celebrating because...

T is the Season

By Jeni Bascuk

"Spreading holiday spirit throughout the year, but especially at Christmas time is what Christmas is all about," said Senior Sandy Bautista.

With the rush of seasonal events before exams, students planned activities such as shopping for gifts, celebrating with friends and family and partying holiday style. The business at hand was managing to squeeze time in for everything including exams.

"Exams before Christmas vacation is just what I need to really get ready for a new year. By getting all the old material out of the way, I have the rest of the year to relax and think of a New Year's resolution," said Sophomore Holly Dougal

Members of the 1986 Christmas Dance Court included both Juniors and Seniors chosen by the class. Molly Scuce, a member of the Christmas Dance Couurt, was escorted down the aisle by Jim Gercak, where she awaited the announcement of the queen.

Besides activities planned by the individual, the student body participated in a Christmas assembly, the Senior and Junior classes attended the annual Christmas Dance and gifts and cards were sent to friends via Santa's Mailbox to ensure prompt delivery before December 25.

An annually highlighted event for the Seniors and Juniors is the Christmas Dance. Both class levels selected representatives for the Christmas Dance Court. Of the seniors one was chosen to be queen. Malini Chablani, student council president, reigned over the festivities.

"I was excited, nervous and couldn't believe my name was called. I felt extremely privileged to represent my class."

The conclusion of the school festivities was marked by exam week. These tests were necessary in order to start Christmas vacation and finish celebrating.≡

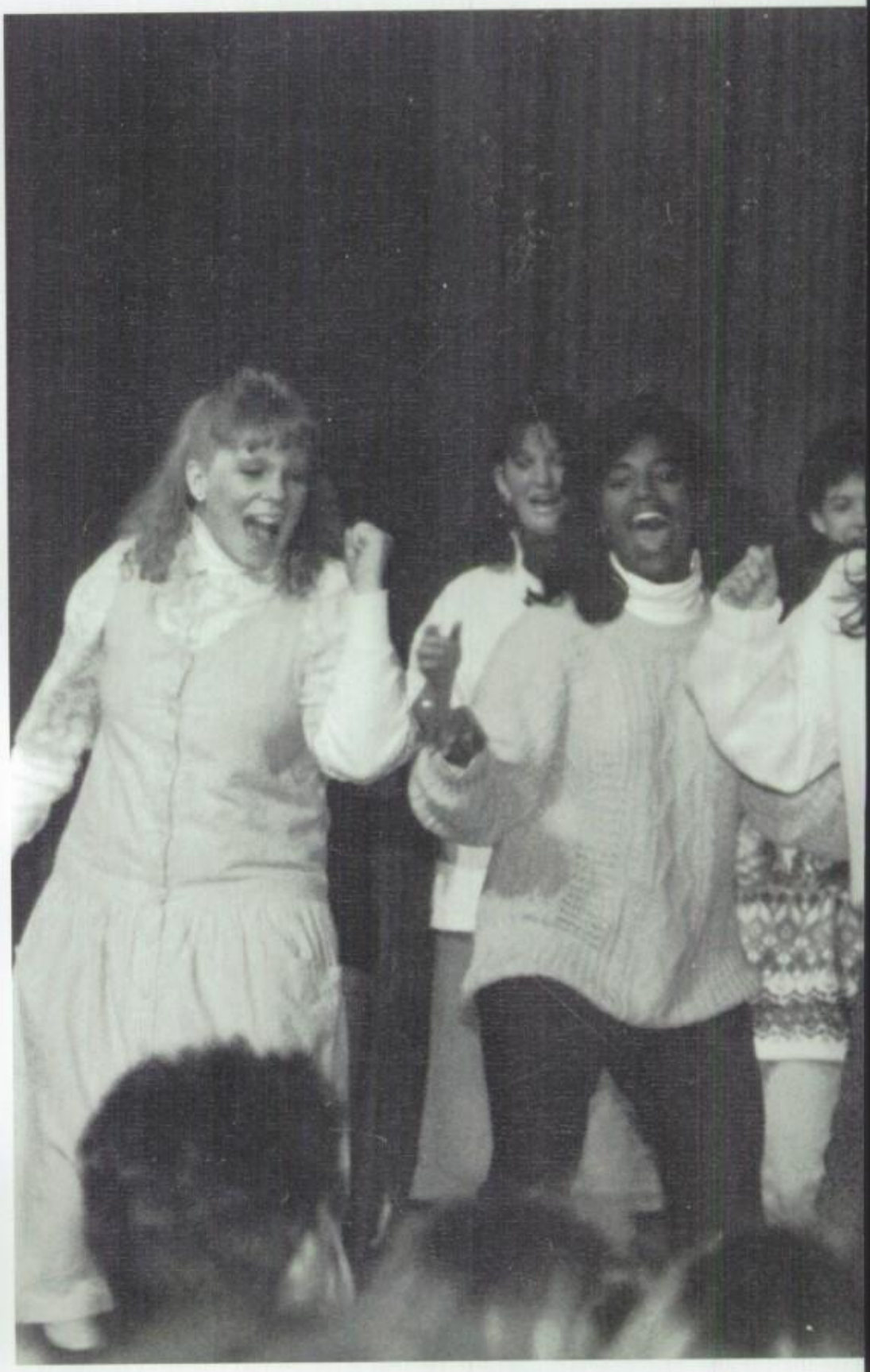
Kennedy of NET, Karen Kwiatkowski, Pam Olszewski, Kavita Mathur and Amy Rymer set up for the Sophomore Liturgy. The sophomore class saw a year in review with a slide show presented during the Liturgy.

Seniors Erin DeViney, Kelly Bodner, Kelly Farrar, Karen Taylor and Kristen Hartz arrived at the senior retreat just in time for a breakfast of donuts and hot chocolate.

The seniors began the day with games, activities and songs. Small groups were formed for sharing and a class Liturgy brought the day to a close.

During the class Liturgy, seniors were invited to share their feelings about the day. No one expected it, but after everyone was done sharing the class was in tears.

Senior Jenny Zarecky said, "Our class retreat was one of the few times we really clung together as a class and gave each other support; it was a special time to remember." =



With the help of Sandy Clark and Laura Brink, the human wave was recreated in NDA's auditorium. The all-school retreat brought the four classes and the faculty together to share their week long experience. Photo by K. Fitzpatrick.

NET helps students, faculty experience Jesus' love

Together

By Jeni Bascuk

The National Evangelization Team, NET, made their second appearance at Notre Dame Academy for the 1987 class retreats.

Once again, each class attended an individual retreat, along with an all-school retreat held on Friday. The purpose of the retreats was to bring each class level and the faculty together to experience a common spirit. With NET leading each retreat, the classes and faculty had a similar experience during the retreat and throughout the week.

Senior Elaine Schwind said, "I found myself trying harder to get involved in my class. I wanted to learn more about the other girls I've gone to school with for the past four years." Schwind went on to say, "I will always remember my senior retreat as a time when our class came together."

Enthusiasm and spirit spread throughout the school. The week was filled with students aware of other students, not just themselves. The freshmen had never experienced NET, but they jumped right into the retreats. This gave them a chance to meet classmates on a deeper level.

Freshman Wendy Zientek said, "I had a great experience at NET, it gave me a chance to see my friends in a different light and to meet friends I didn't even know I had."

The retreats gave each class a chance to come together while also giving the school a chance to unite. ≡

With the help of the senior class officers, Tracey Sullivan, Mary Ann Jacob, Laura Bischoff and Jill Cyranowski, the class of '87 got on their feet to do the "Bugaloo."

According to tradition, at least one day is reserved for fun...

At the Beach

With the end of the school year nearing, students anticipate the coming of summer vacation and separation from fellow classmates. Holly Dougal and Kristi Anderson break from the classroom scene to spend time with one another.

By Jeni Bascuk

Waves crash against the shore while the sun warms the grains of sand sifting through the toes of barefoot beach-goers.

A typical day at the beach? Not at Notre Dame Academy. The student body kept the traditional Beach Day alive with a half day of classes, attire of any sort (but not short shorts!) and the other half spent basking in the sun and eating ice cream, bagels and anything else that was digestible.

Freshman Wendy Zientek said, "I enjoyed the change of scenery. After being in the classroom all day, the words in the text books don't seem to make sense anymore and the weather looks more and more inviting each second."

Within the dining hall, each student contended with an array of food, food and more food. After passing through the crowds of students hoarding around the food tables and managing to squeeze through the doors and into the courtyard, students found an area to eat and socialize with friends. After a little R'n R (Rest and Relaxation) and some lunch, a quick game of volleyball could be a good way to burn off those "extra calories." Out in Lobby D, students jammed to the beat of various types of music while a group of sophomores literally made a human pile on the driveway.

"Besides all the fun we had ordering pizza, playing soccer and swinging people in blankets," said sophomore Kathy Hoff, "I think the Beach Day was a total success." ≡

All the right makings for a day at the beach are a blanket, picnic lunch and some tanning lotion. Amy Burdasz, Tammy Gasiorowski and Lisa Gerrard soak up some solar rays on Beach Day. Photo by J. Bascuk.

After a morning of classes, Julie Stark and Allison Ray are ready for a relaxing day at the beach. Even though the school lawns were a makeshift for a beach didn't matter as long as there was plenty of food and sunshine. Photo by J. Bascuk.

Seniors Sue Redmond, Jill Cyranowski, Maureen Carr, Sandy Bautista, Heidi Dorfmeister, Judy Hoff, Megan Sander, Kerri Hagan, Tara O'Neill, Janet Myers and photographer Mitzi Bernardo spent their last Beach Day at Notre Dame perched on the school sign.

After a senior year filled with "first day of school" jitters (yes, the seniors get them too!), hours spent learning plays for the powder puff football game against SUA (could the referee have been biased?), Christmas Dance, Pre-Calculus PPO's (Pupil Performance Objectives), Intramurals (Why do the seniors win every year?), a day at the beach (not Fort Lauderdale.), and May Crowning fit for a Queen, the seniors saved the best event for last, a graduation that took four years to earn. ≡

A weekend for fun and thrills, for new clothes or prom dresses, the weekend of

May 8 and 9

By Patti Kelly

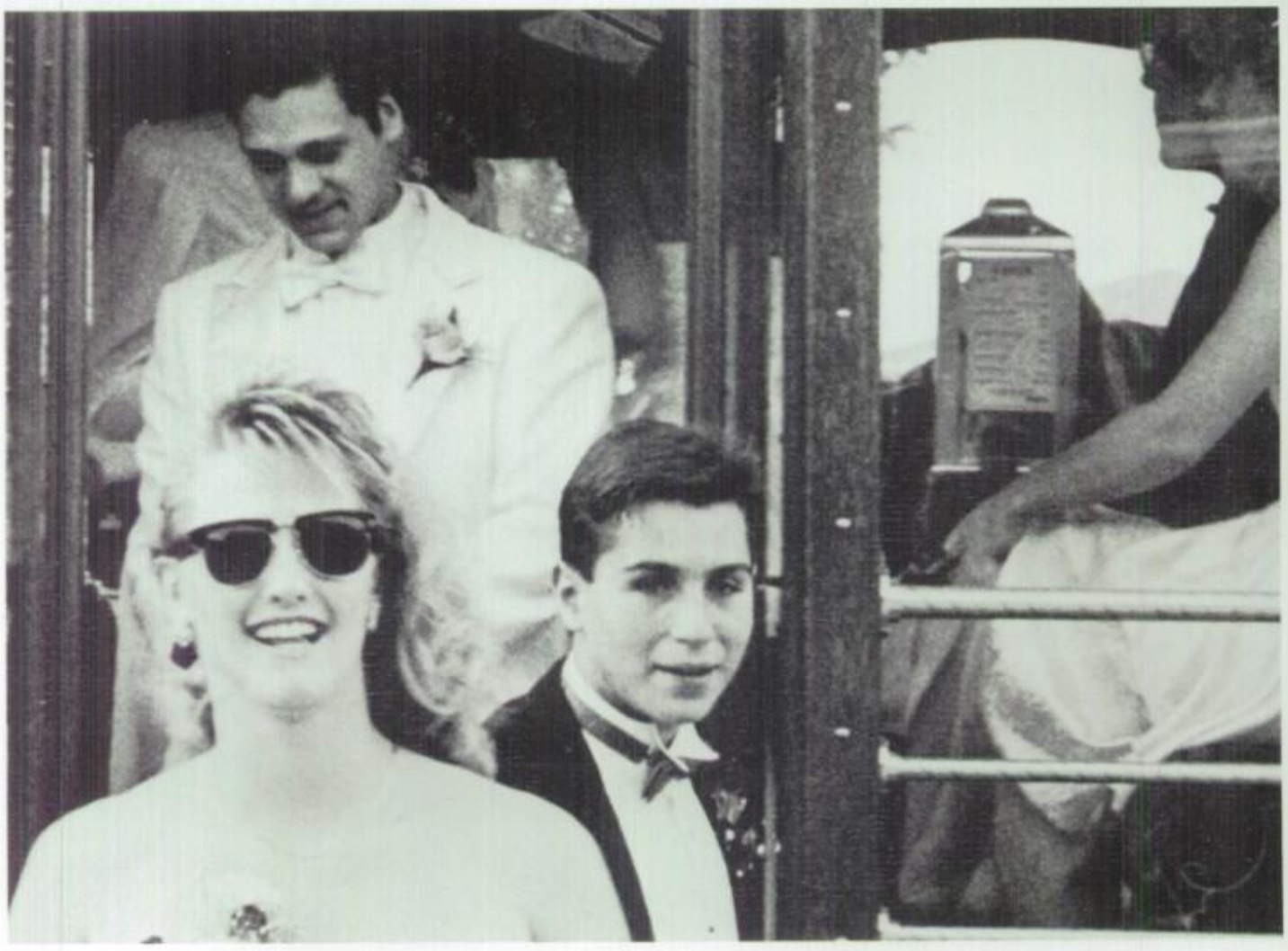
"This is the time to remember, 'cause it will not last forever..." These famous words of Billy Joel set the theme for the Junior-Senior Prom. May 9th, 1987 was a time to remember for those who attended the dinner/dance at Greystone Hall in Perrysburg.

Robin Redmond said,"Prom was a blast, but the music and dinner could have been much better."

The previous night, the freshmen and sophomores attended the third annual MORP in the auditorium. The theme was "Jump into the Jungle" with music provided by the high school band, The Plunge.

Whether it was Prom or MORP, the weekend of May 8th and 9th was special to those who went to either dance. Freshmen and sophomores had a casual evening, trying to have as much fun as possible while observing their 1:00 am or 2:00 am curfews.

Juniors and seniors spent a little more money, dressed up a little more, and had a little longer curfew (or none at all) but still experienced the same anticipation and excitement of that weekend. ≡



Stepping out of the Tarta Trolley, Laura Gerschultz takes in the atmosphere of Prom. About thirty couples went on the Trolley Laura rented. Photo by L. Boyer

Jill Bonfert and her date enjoy a "Jump into the Jungle" in the auditorium. Many couples wore safari clothes for the evening. Photo by S. Cox

Sarah Guinessey attepts to entertain two St. John's seniors, Eric Langenderfer and Pete Smith. Sarah escorted Smith. Photo by L. Boyer

Wendy Wiedenhof, Wendy Zienteck, and Krista Williams take a break from dancing to the music of The Plunge. Photo by S. Cox

Because of Chris Matuszynski's invitation, Ken Stewart (Central) is able to attend Morp with her. Many girls just asked a good friend. Photo by S. Cox

Prom, Morp, or even Christmas Dance — they're all more or less the same when it comes to asking a guy to go with you. That dreaded dialing of the phone and mustering up enough courage to ask him to escort you has got to be one of the worst possible feelings.

For future reference, Sarah Guinessey gave pointers on **How To Ask a Guy to a Dance**."Call all your friends first and get pep talks from them. Then hang up and quickly dial his number before you can think about what you are about to undertake."

"Once you hear his voice, identify yourself and see if he recognizes you.If he doesn't, immediately hang up. If he does, get straight to the point before you chicken out. If or when he says 'yes,'try not to reveal the excitement in your voice. Get off the phone before he changes his mind. Call back all your friends and give them the scoop." =

RecollectioN

The time is Fall, 1987. Do you recall anything at all about Spring, 1986? Think hard. Try to remember. You can't, you say? Fortunately, those individuals who made special contributions during that time, participants in the District Champ basketball team, Intramurals, track, softball and others have not been forgotten.

Since the coverage of 1986-87 did not include Spring 1986, we created a little space to remind us of the spirit and unity we shared during those final months of the school year.

Through these pages it is our intent to capture the emotion, the good times and the events which highlighted this era.

Go ahead. Take yourself back in time through days past, but not forgotten. ≡

The all-school retreat promotes spirit, unity and fun in the presence of Jesus. Freshmen, led by energetic team members, "boogaloo'd" along with the rest of the school.

Varsity Basketball team members get psyched for Regionals by dancing on stage with NET's Robert Feduccia. The NET team shared in our spirit by attending the final Regionals game.

As the final seconds tick off the clock, team members know that the first game of the Regional tournament is theirs. Sue Muggler, Becky Kruez and Holly Holmes became more than teammates during the season; they became friends.

In accordance with basketball tradition, Sue Mugler and Kelly Savage take a bit of their victory home with them. Strings from the net which team members wore as bracelets symbolized the triumph over Maumee.

CelebratioN

As winter blew itself out, two events sparked a new spirit that added fire to the last days of the snowy season.

The arrival of the National Evangelization Team (NET) and the District Champion varsity Basketball team's quest for States stirred up school pride.

"I said hey-hey boogaloo, hey-hey boogaloo!" shouted the NET team members. The students responded, "What's that ya' say, hey, what's that ya' say?"

Group-participation songs like this got the adrenaline flowing in hundreds of girls. These energetic times relaxed the girls and made them able to share God's love.

The boogaloo song, along with chants of "We want States," accompanied the basketball team on the trip to Parma, Cleveland for Regionals. Busloads of students made the journey, first witnessing the victory over Cleveland Heights, and again for the defeat by Norton.

Team member Lisa Savage said, "It was the highest achievement ever, and it really brought the school together." ≡

Fans and District champs celebrate at Kelly Savage's home after the defeat over Maumee for the District title. The win hiked up the team's record to 21 wins, 3 losses and also qualified them for the Regional tournament in Parma,Cleveland.

Two NET team members take a breather between activities on the all-school retreat day. Witness talks, songs, skits and a mass highlighted the school's final retreat experience.

ParticipatioN

Following an emotional week of retreats and a thrilling basketball District championship, the student body faced Intramural week with most of its energy drained.

As the opening games unfolded, however, the competitive attitude between the classes did pick up and spirit contests followed.

On the opening night of the games, the junior Court Cruisers matched up with the sophomore Slamma Jammas, and the senior White Lightening team faced the freshman Court Jesters. Winning by a slim margin over the Slamma Jammas, the Cruisers would face the seniors, who defeated the frosh, on the final night for the championship game.

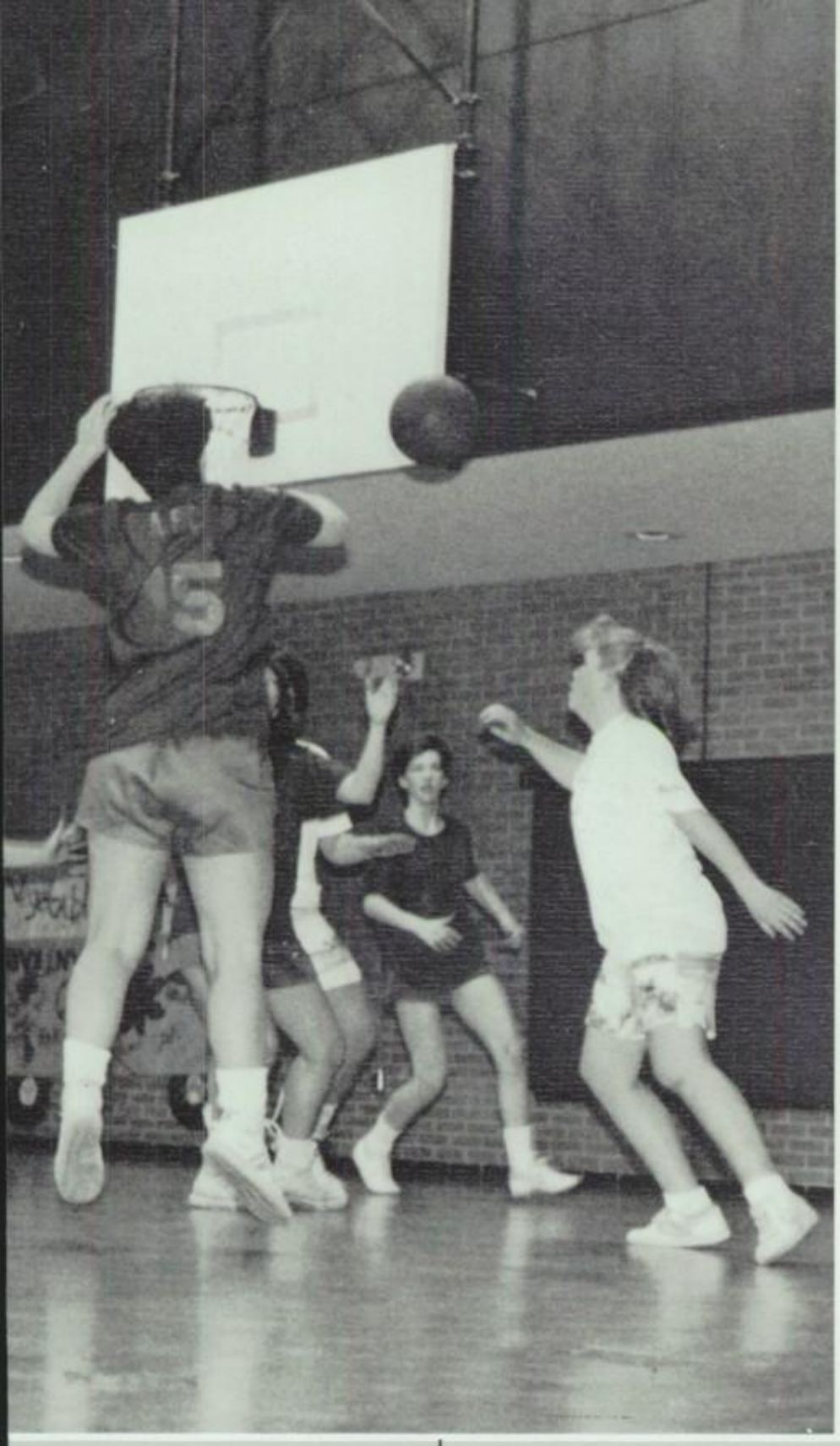
Upholding tradition, the seniors pulled away with the victory over the juniors and ruled as '86 Intramural champs. Finishing third overall, the Slamma Jammas also were victorious over the Court Jesters. ≡

Class spirit and support become rejuvenated and enhanced during Intramural week. Following the first night, Erin De Viney, Kelly Farrar and Kelly Bodmer joined the junior players and cheerleaders in their victory celebration at Little Caesars. Photo by J. Bascuk.

In the opening Intramural game, the sophomore Slamma Jammas put pressure on the junior Court Cruisers. With the score tied and only seconds left in the game, the victory was up for grabs. In the end it was the Cruisers who pulled away with the win. Photo by L. Gerrard.

VARSITY TRACK TEAM. Back row: K. Carter, L. Miller, K. Mathur, N. Bowman, H. Young, A. Gonnella, B. McBride, C. Brooks, R. VanLandingham **Second Row:** K. Edgeworth, M. Snyder, L. Miller, A. Langenderfer, M. Loeffler, A. Knorek, S. Connell, J. Lilje, J. Jackson, L. Glanz, B. Beck, J. Conrad, K. Brack, L. Kujawa, C. Brooks, J. Donovan **Third Row:** V. Lee, M. Grimshaw, D. Manning, D. Rybarczyk, M. Sander, C. Posadny, W. Young, R. Sander **Front Row:** E. Connolly, A. Gerschultz, S. Gaertner.

Junior Court Cruiser guard, Heidi Dorfmeister, sinks both foul shots. This two point bonus, however, didn't stop the seniors from winning the Championships. Photo by L. Gerrard.



The technique of hurdling involves much hard work, patience and drills, drills, drills. Running track and doing hurdles for her first time, Missy Grimshaw trained and competed in the 100m and 300m hurdles throughout the season. At the city meet she participated in the 300m event. Photo by V. Lee.

CompetitioN

Thirty seven girls, coached by Linda Rossler and Lori Dewyre, began their track season in mid-March and didn't stop until early June when they sent five girls to Regionals and one to States.

Finishing fifth in Cities, four girls from the team made first team all-city. They included, Michelle Snyder, mile, 3200m relay, and the other members of the relay team, Deb Rybarczyk, Dee Manning and Wendy Young.

These four girls, along with Anne Gerschultz, high jumper, went on to Regionals. Snyder's third place finish in the two mile there qualified her for the State meet in Columbus.

Along with track, a new sport was introduced for the spring season. Support and perseverance shown by parents, coaches and students contributed to the creation of the first fast-pitch softball league.

Coached by Laura Elchert and Dan Knorek, 20 girls participated in the league. Competing at the beginning of summer, the team completed the season winning half of its games.

Commenting on the season, player Shannon Connell ('87) said, "We all had a lot of fun, and it was a great start to a sport which will hopefully continue for years to come at NDA." ≡

Quick, aggressive defense is the name of the game for junior Intramural coach Nicci Warr. Using the defensive skills drilled at practices, Ellen Gercak denied the ball from a senior player. Photo by L. Gerrard.

SOFTBALL LEAGUE Back Row: Miss Julie Elchert (coach), Betsy Weston, Keely Carter, Rachele Pighin, Shannon Connell, Angie Kotowicz, Amy Knorek, Mr. Dan Knorek (coach)**Front Row:** Carrie Ries, Stef Yager, Julie Morsches, Deanna Goodell, Kelly Toensing, Bridget Loeffler, Amy McClain, Kristen Kwiatkowski.

Although the temperatures on Circus Day range in the upper 40's, some students rely on zinc oxide to combat the sun's harsh ultraviolet rays. Soon-to-be seniors showed their spirit: (from top) Jill Cyranowski, Maureen Carr, Janet Meyers, Judy Hoff, Kelly Pool, Beth Sieja and Tara O'Neill. Photo by V. Lee.

RadiatioN

Taking place "Under the Big Top", minus the flying trapezists, clowns and ring master, Circus Day, May 2, provided students and faculty with a preview of the upcoming summer.

A spin off from the Student Council theme, "Under the Big Top", Circus Day was organized by the Student Council officers. Several committees were also formed to organize the food and games.

Unlike the past few years, sunny skies prevailed. Not even the cooler temperatures could prevent students and faculty from wearing shorts, throwing water balloons, and venturing to the outdoors. Those who chose the sunny atmosphere participated in such events as tennis, Red Rover and jump rope. Cards, music and volleyball were offered for those who preferred to remain inside.

This half-day event allowed added freedom and extra time to be with friends. "I like it because it allows you to be wild, let your hair down and have fun," said Leslie Sheehan ('88).

Whatever theme had been chosen, the annual May event brought about smiles and relaxation — two symbols of the close arrival of summer. =

After M&M's, ice cream, bagels and pop, some members of the class of '87 relax on the school grounds during the Circus Day celebration : Kris and Kate Koechly, Heather Maigret, Lori Reuscher, Lori White, Jennifer Piotrowski, Rachael Boyer, Kristen Schmitz, Kirsten Olsen, Tina Roman, Laura Bischoff, Jodi Kirkendall, Carol Shay, Kory Kaintz, Melissa Puccetti and Lisa Clark. Photo by J. Bascuk.

InspiratioN

Kathy Hoff, Lori Boyer, Cassie Warren and friends take advantage of the free time provided at Circus Day to listen to music, play cards and talk. "The Circus Day was a great opener to the summer season. It was an excellent opportunity to spend time with friends and to relax," said Jennifer Ligibel. Photo by V. Lee.

Following a game of Red Rover, Laurie Walker and Cari Brooks prepare to challenge Jenny Kowalka and Dee Dee Henzler in a game of Chicken. Circus Day activities ranged from the more subdued card or board games to the more active volleyball, Ping Pong, and water balloon fights. Photo by J. Bascuk.

What the rock singers with "We Are the World" were to World Hunger, students with their silent procession to the auditorium were to World Peace.

Though the students and faculty were led by Sr. Mary Carol and not Lionel Richie, the spirit was just as sincere.

Peace was the theme of the May Crowning ceremony which took place in the auditorium.

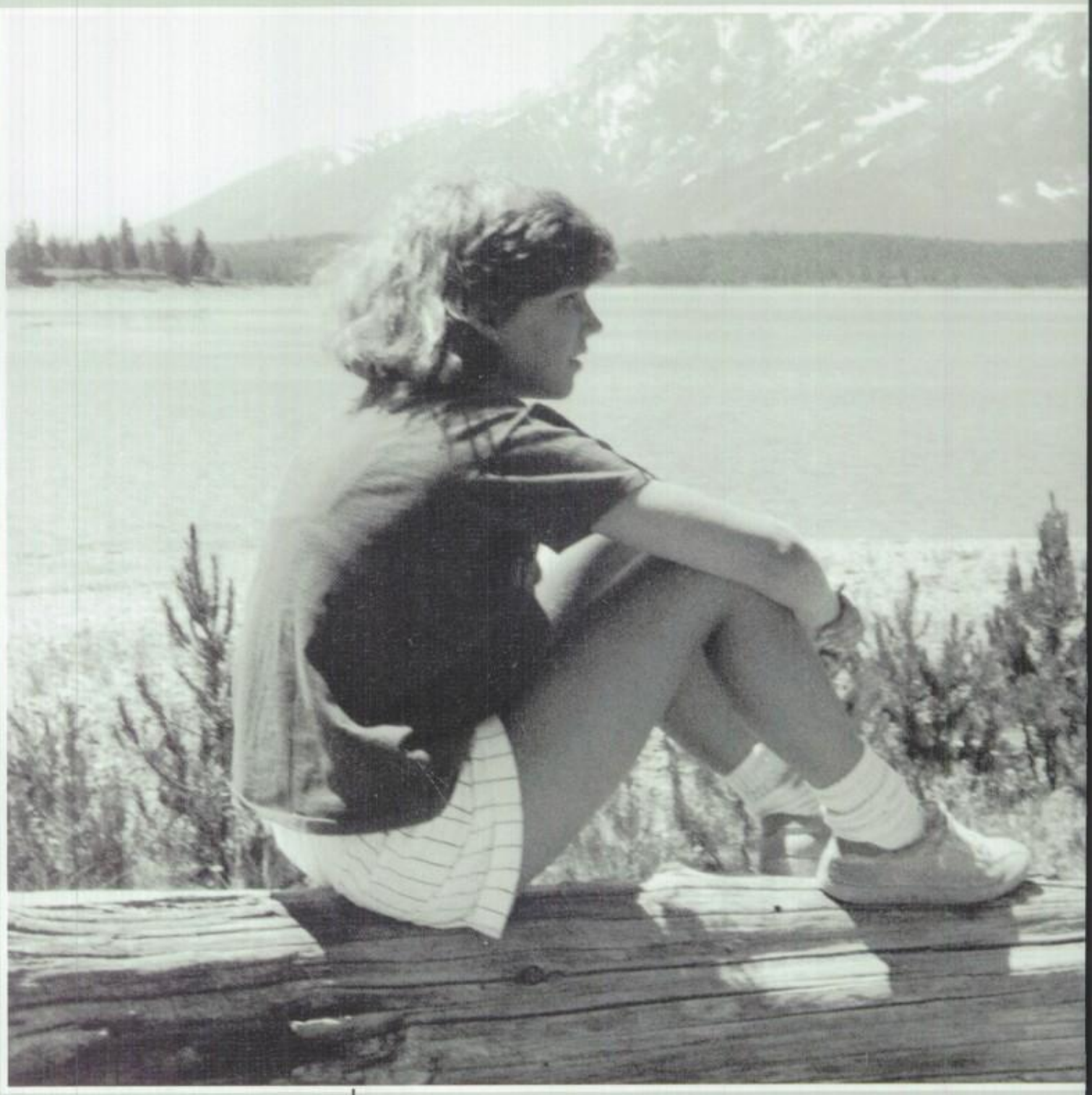
But before Becky Kreuz, assisted by Liz Gibson and Lynn Buckenmyer, placed the crown of flowers on Mary's statue, present Student Council officers handed over their positions to newly elected officers.

Guest speaker Chris Skowronek gave insight to the Student body when she addressed the issues of peace and celebration. "Peace starts from within. We've got it; what we do with it can make the difference." ≡

Running faster than the speed of light, Sister Gonda Marie is out for sweet revenge. During the water balloon fight at Circus Day, Jennie Jackson drenched Sister with one. Photo by J. Bascuk.

Rochelle Rathke, who led the ro-sary, Becky Kreuz, chosen to crown Mary, and Liz Gibson, the candle holder, joined in song to honor the Blessed Virgin.

Countrysides, mountains and good weather characterize Jodi Tressler's visit to Grand Teton National Park in Wyoming. Jody and her family vacationed out west for 16 days in July.



June 7, 1986 marked the end of an indelible four years and the beginning of a bright, hopeful future for the members of the class of '86.

Clad in white gowns and caps, the soon-to-be graduates processed in synchronism with "Pomp and Circumstance" into the auditorium. In a short time, the girls jetted their caps into the air with the realization that they were now full-fledged high school graduates.

Along with excitement, sadness was also felt. Most girls, however, rejoiced at having made the friends they did and for all the experiences they had during high school. Surviving the four years was an accomplishment in itself.

Commenting on the ceremony and her high school years, Lynn Buckenmyer said, "It was different for our class at graduation. We were more unified than we ever were before. At that point it was very hard to leave. Going to NDA gave me the opportunity to meet people and become friends with people I never would have met before. It also a good academic basis for college." ≡

Following the graduation ceremony, Diane Doerr goes out the Lobby D exit with the realization that her diploma is missing. On stage, seniors received diploma covers and were given the certificate when they turned in their caps and gowns. Photo by J. Bascuk.

On a two-week vacation in San Diego, Mara Lanzinger and a friend take in the sights. Said Lanzinger, "The best part of my summer was going to California. Everything about it was great, especially the beach and the surfers."

JubilatioN

During the cold winter months one longs for it. In class sometimes one dreams about it. As May approaches one anticipates it and as exams come to a close one realizes it.

"It" is summer — the time of year when most students take the opportunity to vacation, be with friends, relax in the sun and sleep in.

Myriads of enjoyable activities were available during the summer months. Some like Tara O'Neill ('87) travelled overseas to visit relatives, while others like Jill Cyranowski ('87) brought a bit of the European culture to her home. She and her family housed an 18 year-old French girl for six weeks.

Summer camps were also a popular attraction for students of different talents and interests. Some volleyball players like Jackie Bosch ('87) spent a week or two at camps in Ohio or Kentucky. A few students on the newspaper or yearbook staff attended the Ball State University journalism workshop.

Although summer provided one with freedom and fun quite different from the school year, by the end of August some girls were excited to get back to school to be with classmates and teachers again. ≡

Student Council president Chrissy Cahill and senior class president Liz Lee lead their class in the graduation procession. Executive and class officers headed the lines into the auditorium. Photo by J. Bascuk.

Being free, having fun and doing what one wants to do is what summer is all about. Jenny Koral and Kavita Mathur visited the Toledo Zoo and learned some new tricks.

Party in the Park attracts crowds of all ages. Before the Party commenced, Michelle Piezer waited for her friends by the Maumee River.

Academics

Michelangelo, da Vinci, Raphael's works serve as models for Art 4 students Trace Sullivan and Mitzie Bernardo. Oil painting as well as watercolor and acrylic were media that the art students worked with.

A Head of the Class

By Amy Gerlach

Reading, 'riting, 'rithmetic five days a week approximately 270 days a year.

It happened in literature books, math exercises, and Anatomy labs. The three r's even invaded Sunday nights and Thursday night television with the Cosby Show, Family Ties and Cheers.

Reading started with **Great Expectations** freshman year. It continued through sophomore year with "Romeo and Juliet" and ended senior year with "Macbeth." Students learned such terms as denouement, falling and rising action and plot. They also discovered they could read a page in **Einstein** in one second by skimming.

'Riting meant a eight to ten page typed term paper, book reports, descriptive essays and college applications. But writing was also found in notes to friends passed during class, on desks or chairs and on book covers.

'Rithmetic was everywhere--in books, on blackboards, on SAT/ACT's. It was found in POTW and scrawled across notebooks. Fingers, minds and pencils made this possible.

But the three r's extended past school. PA announcements brought the congratulations to a student receiving an award for exceptional PSAT scores or a student with a good result on a test during foreign language day.

The basic tasks of reading, 'riting and rithmetic which had begun in grade school with 1+2 and Dick and Jane had become more intricate with balancing chemistry equations, using compasses to make constructions in geometry or in English,deciding whether to use who or whom; a comma or semicolon. By studying, taking notes and listening in class, academics became as easy as ABC. ≡

Kelly Wesson and Sarah Guinessey separated soluble and insoluble salts.

"Psychology, Psychology--why don't they write these tests in English?" said Paulette Dairy.

During American History, Mara Steinbaugh, Nancy Blood, Mardell Dutched and Kristen O'Brien discuss the formation of the thirteen colonies.

Spanish II furthers the first year by taking a closer look at more verb tenses in order to comprehend the language better. Johanna Conrad concentrated on verb conjugations.

While in Biology class, Gretchen Deiger and Lori Miller consult each other on whether or not cells are a group of living tissues when working on a worksheet.

In honors Anatomy and Physiology, Janet Myers and Mary Anne Jacob measure the wings of a bat. This experiment was just one of the many that the class performed.

Fitting It All In

You have to learn to face it

By Amy Pawlak

Biology labs, term papers, book reports, college applications, ACT and SAT placement tests and last but not least exams. These are just a few of the elements that add up to pressure.

What actually does one mean when talking about pressure? Jennifer Gleckler summed it up as a day when every teacher decides to give a test and there is not enough time to study for every subject. It seems as though students of each grade level confront different kinds of pressure. Freshmen contend with difficulties in adjusting to the entire high school scene. Sophomores collide with hard times in the drivers' ed car. Juniors come face to face with chemicals they have never heard of, let alone have seen before. Seniors grapple with stress caused by urgent college application deadlines and with sidetracked minds concentrating only on the date, June 3, 1987.

"Pressure is having a test in every class on the same day and having no time to study." - Jennifer Gleckler

"With applications, my job, schoolwork and journalism, I'm left with no time to relax or talk on the phone," said Amy Gerlach.

This year a new policy came into effect regarding the grading scale. The change is that 76% has changed from a C to a D. This has put stress on the students who used to just "slide" by with borderline grades. They have to work extra hard in order to keep their grades up to what they should be in actuality. The solution to this would be to work beyond what is normally accepted.

In order to overcome all these pressures and become successful, determination, concentration and consistency are essential. In the long run it's all about going that extra mile.≡

World History teaches the beginnings of countries such as Russia and Greece. Jennifer Kuhr displays the lyre, which was played by ancient Greeks.

Diversity Unites

Students of many backgrounds come together

By Chris Houck

The transition from eighth grade to highschool is difficult for most freshmen. There is the difference in discipline rules, teachers, courses and and educational techniques.

However, if the student comes from a catholic school the Sisters are nothing new whereas public school students are used to seeing lay people teaching. Jessica Rapp said, "I've never been around Sisters before this so it took a while to get used to seeing them at the front of the classroom."

Difficulties for public school students to adjust to high school life include the basic adjustments most freshmen have, which can be bad enough. They must learn Catholic school ways.

Most feel the experience is worthwhile. Sejal Mistry said, "I feel I have learned many new thing and have had different experiences."

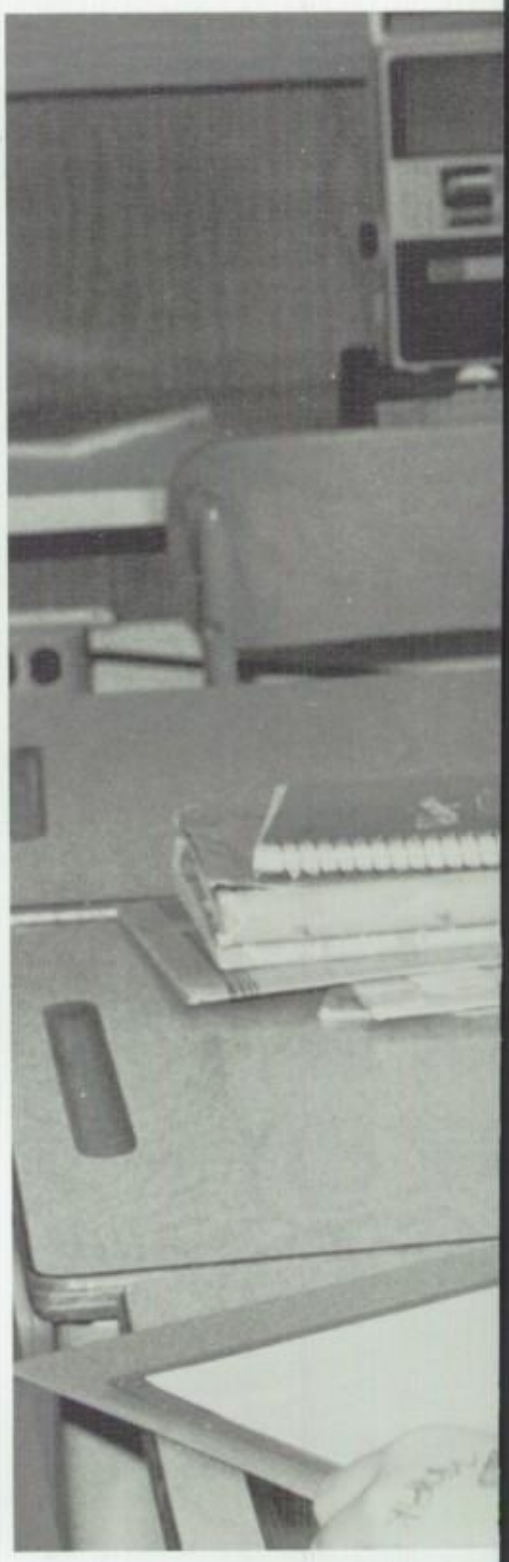
Kathy Matheny agreed and said,"I'm glad I got the experience of both a public and private school. From attending a Catholic high school I gained the ability to keep my mind on my studies, not guys!"

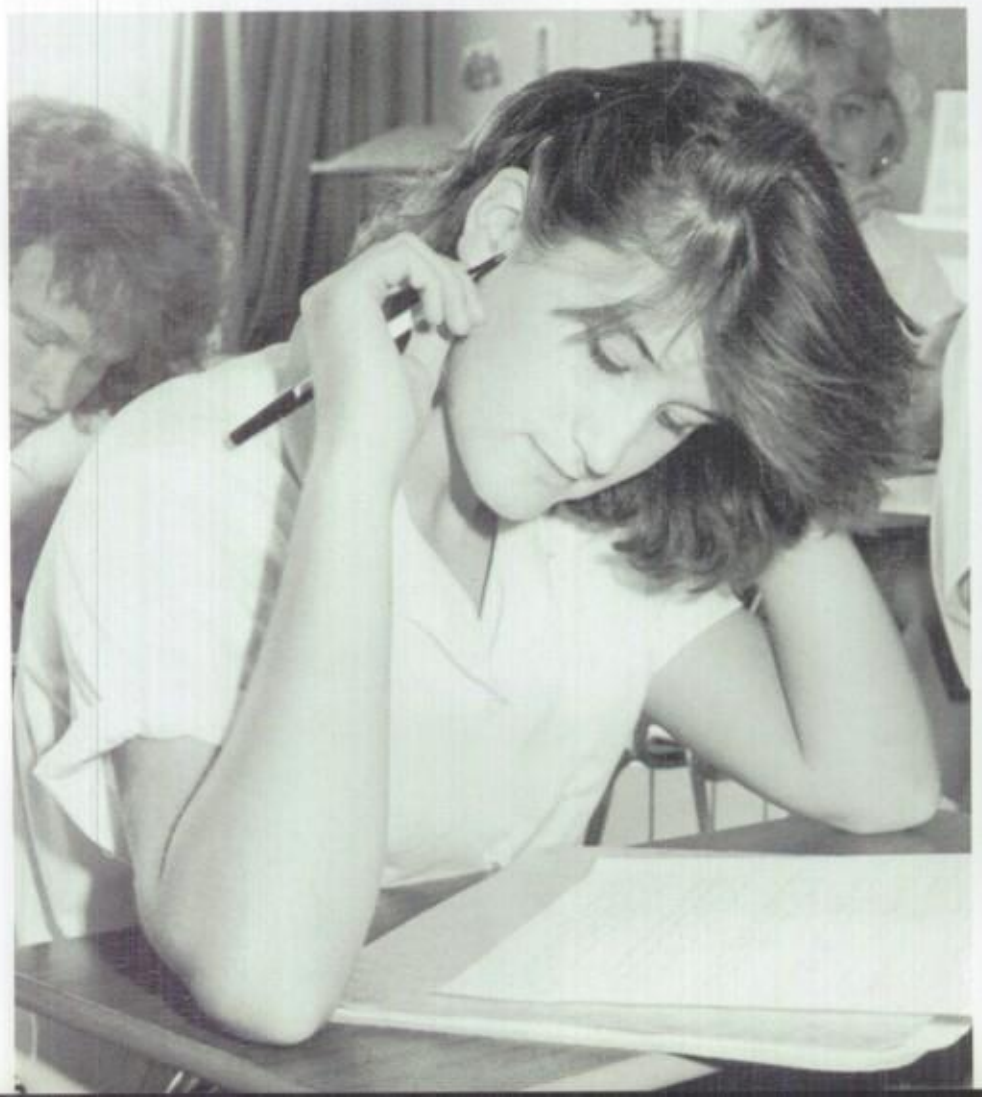
"I feel I have learned many new things and have had different experiences," said Sejal Mistry.

Public junior high schools have courses such as home economics, photography, and foreign languages.

Though most private schools switch classes in junior high, some do not. Lisa Niedbalski said, "I went to a Catholic grade school and we just had your basic classes like Math and English. We didn't even switch classrooms."

No matter where a student goes what counts is her attitude. "I think attending a Catholic high school gives you better opportunities, but that's only if you have a possitive attitude and put the effort into trying," said Kristine Schafry.





On test days students try to recall all absorbed information that was studied the night before.Sheryl Kubicki racked her brain trying to remember the answer to an essay question.

One of the priviledges of being a freshman is the Reading and Studying Techniques course. While watching a filmstrip on speed reading, Peggy Stierman took notes on the main points.

First year languages can initiate many questions and Karyn McConnel tries to find the answers. Freshmen encountered many new experiences including foriegn languages.

Freshmen learn about the birds and the bees and other facts of life in health classes taught by Miss Cousino and Miss Klear. This course brought out many interesting questions.

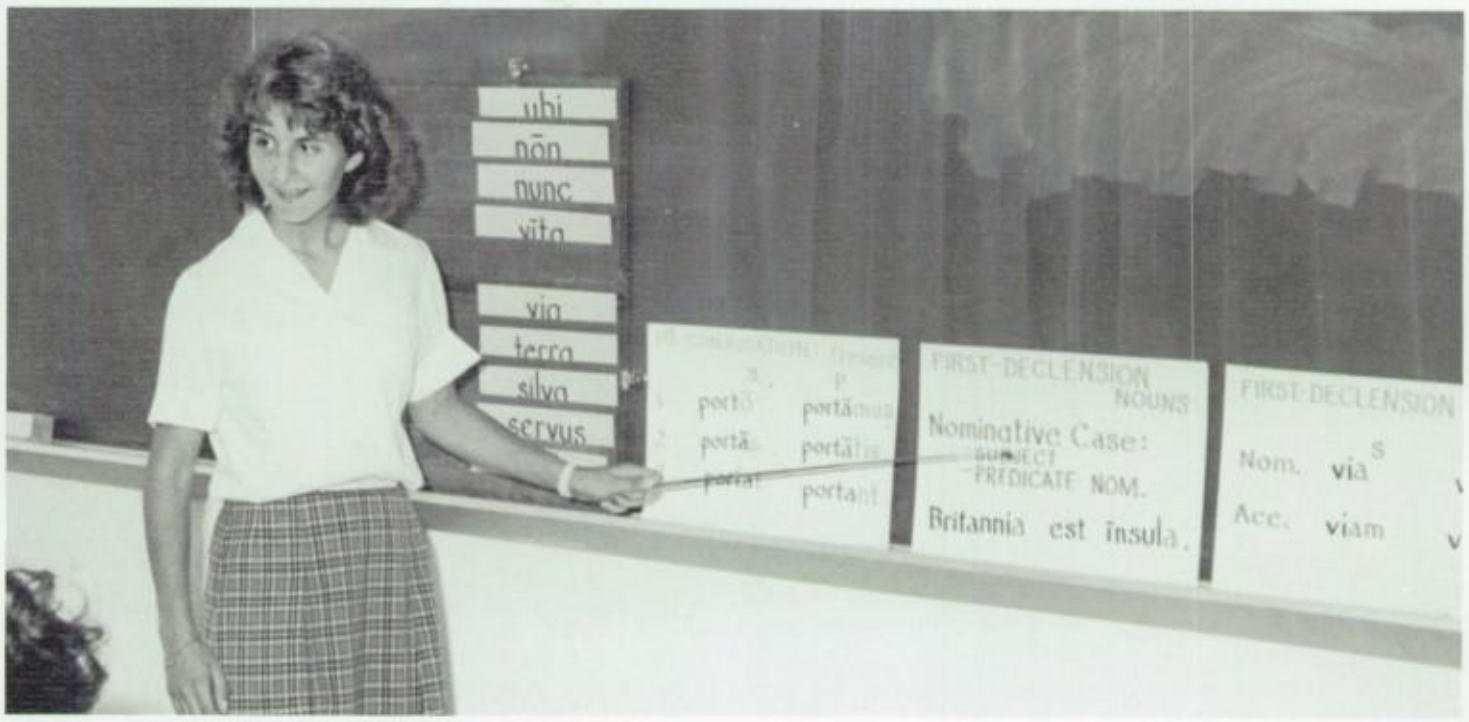
One credit in physical education is required by the State of Ohio. Freshmen learned among other sports track, field hockey, and soccor. Stretching out was a significant aspect during each PE class.

"Fussball spielen" is the reponse Sister Miriam awaits from her German 1 students. The students spent most of the year developing oral speaking and translating skills.

Sejal Mistry and Stefanie Simpson practice their French 1 listening skills in Mrs. Cook's French class.French students also improved their skills by practicing on the computers.

German 1 students concentrate on grammar techniques. Alisa VanLandingham expressed confusion, as Tammy VanKoughnet and Greta Wenzinger waited for an explanation.

Nicole Moss teaches Latin 1 fellow students about conjugating verbs. Oral presentations were an important part of all language classes.



Out of this World

Language students explore foreign cultures

By Wendy Young

Foreign languages. For some they represent a world of new learning, for others they represent three years of struggle in a foreign world.

As a freshman enters high school she is asked to choose one of four languages, French, German, Latin or Spanish. For the next three years she will have to translate, conjugate and communicate in her chosen language.

But how does a freshman choose a language?

German student Alisa VanLandingham said, "I chose German because my whole family speaks it, and I want to know what they're saying."

Other freshman chose a language that would relate to their future career."I chose Latin because I heard it was hard. I took it as a challenge and also for my career," said Latin student Gwendolyn Wong.

Once a freshman has chosen a language she is required to study it for three years. For those who especially enjoy it or excel in it, a fourth year is offered.

"I heard Latin was really hard, so I took it as a personal challenge." — Gwendolyn Wong

With the addition of the French Club, freshmen could put the knowledge they gained in the classroom to outside use. French student LeAnn Kujawa said, "I am glad I chose French because I enjoy it and I find it a challenge to learn. Someday I hope to travel to France and use the French I learned."

Although many students are happy with their choice, some students regret not being able to take another language. Spanish student Patty Monks said, "I am glad I chose Spanish, but I also thought it would have been neat to take French because I'd rather go to France than any place in Mexico or Spain."

Regardless of the language they chose, or how well they did in it, freshmen found foreign languages a way to gain a better understanding of a foreign culture.≡

Time Well Spent

Frosh adjust to homework scene

By Amy Pawlak

"Homework,homework, give me a break" became a common thought among some of the freshman class of '90 after conquering their first quarter of high school. Days of getting home from school at 2:45 and watching General Hospital and The Love Boat were long gone.

Recovering from the transition from eighth grade to ninth grade, freshmen become overwhelmed at first by the size of the school, the weight of the books, and especially the amount of homework.

After polling 25 freshmen to see how much time they spend on homework each night, the majority of the freshmen said about 2-3 hours, with the amount varying on different nights.

Heather Halsey said, "I spend about 2 hours each night working on French and Algebra I."

After spending three hours reading and working out problems, freshmen may begin to feel slightly overloaded with homework and may begin to wonder "what is the purpose of all this work." They may feel that homework is just a waste of time and a way to keep one from watching their favorite TV shows on a school night.

Sr. Gonda Marie said, "The purpose of homework is to reinforce and practice what was learned in class.Besides, it keeps the kids off the streets."

Christina Gonzales said, "I feel the purpose of homework is to expand our knowledge in a particular subject and to teach us responsibility."

In the end, doing all of one's homework now will pay off. One could really say that homework is really just a means of discipline.≡

Christina Gonzales said, "I feel the purpose of homework is to expand our knowledge in a subject."

Chelsea Barnhart listens to Sr.Gonda's conversation in Spanish I, which covers the basic vocab and grammar rules of the Spanish language.

Every morning students gather in Lobby D to finish homework, catch some extra Z's or just simply talk. A group of frosh took a break from all of these. Photo by M.David.

World history is an elective course that many freshmen desire to take. Dianne Palma Gil contemplates over a worksheet about ancient Greece.

Beth Hanrahan attempts to see if she has the correct answer. Religion I spends time reviewing basics already learned in grade school concerning the Christian faith.

Tina Welch sings "Thank the Lord it's Friday" in Chorus I, which is just one of the many elective courses

Along with turning 16 comes driver's ed. classes. Jodi DiPofi and Angela Christ took their first driving lesson in early December. Photo by J.Bascuk.

During a Big Sis/Lil'Sis party, Kelly Troknya, Carmen Kynard, Beth Wilkinson, Megan Carr, Kavita Mathur and Julie Win enjoy the festivities. Photo by M.David.

Sr. Mary Jeanette illustrates the behavioral patterns of birds to biology students Kate Johnson, Jennie Jackson and Jennifer Morrin. Sister's father supplied the birds.

Stepping Up

Sophomores gain advantages in second year

By Jennifer Ligibel

Are there any advantages in being a sophomore?

Upperclassmen may reflect that being a sophomore was an advantage because they had more free time to get involved in activities and to participate in other things that they liked to do after school. As sophomores, they also had less homework to do than they have now.

Freshmen might imagine that being a sophomore will be an advantage because they will no longer be the low men on the totempole. Their nickname "Baby Eagles" will be passed on to another class, and they will become full-fledged Eagles.

"I feel like I'm more involved in my class and that I'm part of Notre Dame." - Dawn Porter

But what do sophomores think? Many feel that one of the most exciting accomplishments of sophomore year is learning how to drive. Rene Wender said, "Sophomore year gets a lot more exciting around your sixteenth birthday. Roads, here I come!"

Another plus of sophomore year is that, since sophomores are not as intimidated by the upperclassmen as they were as freshmen, they become more involved in school activities.

Sophmore year offers students a chance to meet new people, try new things and become better acquainted with high school life.≡

Karen Vasick, Tonya Kwiatkowski and Cassy Warren assemble models of molecules to illustrate the results of a biology experiment. For most students, biology was the first class to include labs.

Stacy Krun and Karen Vasick find reviewing together before school the easiest way to prepare for a test. Often times friends could answer questions that came up the night before.

Following a one day's absence Adrienne Kuenzel makes up a geometry quiz. Missed tests or quizzes were usually taken before or after school or during a study hall.

Studying for tests is just as important as the actual testing of knowledge. Kim Toesing reviewed test material during some of her spare time.

Put to the Test

Sophomores voice opinions on types of tests

By Chris Houck

"Test? What test? "

"How long did you study? "

"I wonder what type it is? "

"Do you think it will be easy or hard? "

With the onset of test days, students ask many questions of one another regarding the upcoming examinations.

One question most often asked is the type of test that the person will be taking. Types of tests include standardized and teacher-made.

As for the feeling towards the types, essay is ruled out by Lori Boyer. " I don't like to write with a time limit," Boyer said, "It's hard to get my thoughts organized."

"I hate them because I'm not a good writer," said Bridgette Langals concerning essay tests.

A type of tests which Langals prefers is objective.She likes these because they are multiple choice with the answers already there. Julie Stark agrees, "With the choices there ,there is a better possibility to get the answer right."

"No matter what type of test, I find out what I do and don't know."
-Bridgette Langals

Because the teacher can't put any abstact ideas on the test, Stark prefers the standardized book tests. Sarah Collins said, "I can study from the book and I don't need my notes."

As for teacher-made tests, Collins said,"Some teachers make it more difficult than book tests."

Julie Kleinert said,"The teacher finds things in the book that aren't stressed in class."

Bridgette Langals, however, said,"I like the teacher-made tests because the teacher makes it what we go by in class."

There is another choice, however. "We don't like any tests," said Lori Boyer.

A popular happening following a test is conversing with a neighbor to compare answers.Following a biology test, Lisa Orlowski and Courtney Velker discussed who answered the essay question right.

A Visionary Fancy

Indulged in while awake

By Maureen David

Daydream. Anything away from the main subject in the classroom can be considered in this category.

Sophomore Molly Shrader said, "I daydream all the time, especially in Algebra. I find myself drifting away when I stare at the jumbled numbers on the board."

"In space" is a term that describes a person found having visionary fancies. One may find oneself up there without even trying. A daydream can get started by a simple word and the imagination starts rolling. When sophomores find themselves daydreaming, what exactly is on their minds?

Kerry Wild said, "I always think about Spring Break in April when I'll be spending 9 hot days under the sun on Daytona Beach."

Others responded with the answer of graduating in 1989.

During the day, it's a temporary outlet to get away from the ordinary routine of school. One's mind may wander to exotic, faraway places with muscular males or simply wander off to what's going on after the 2:55 bell or who will win the SF vs. SJ hockey game on the weekend.

There are so many things to daydream about, that one seems to spend quite a bit of time in the classroom entranced.=

Sophomore Laura Blanchard said, "Maybe it's not daydreaming, maybe it's just sleep."

Lunchtime provides time for Stacy Tresso and Amy Hankenhoff to catch up on the latest. A chicken sandwich was only one of the variety of foods served in the dining hall.

Meredith Wyckoff is caught day-dreaming in her 6th period study hall. Sophomores alternated study halls with gym class throughout the year. Photo by Maureen David.

Although there is little time to spare in Spanish 2, Deanna Goodell manages to find a few spare moments to re-live the past weekend. Occasionally, a student would spend some of their free time at school daydreaming.

Sophomore English includes the reading of Julius Ceasar. Michelle Horrigan is amused by Sr. Mary Louise's comments about the famed play.

Increased Pressure

Juniors find college matters approaching reality

By Wendy Young

Throughout high school, students are pressured by many things: sports, friends, teachers and, of course, grades.

As a freshman or sophomore, students tend to be more involved trying to "fit" into their school. Due to the newness of their surroundings, they concentrate their energies into joining clubs, meeting new friends, and adjusting to high school.

But what happens when one becomes a junior? Do grades become more important?

Kristyn Melford said, "I'm more concerned about grades now because college is rapidly approaching. As underclassmen, college always seemed so far away."

As juniors concentrate on improving their grades, they are often confronted with difficult courses in science, math, foreign language and, of course, term paper.

"Grades are more important to me because college is becoming a staggering reality," — Amy Schmitz

Besides becoming more aware of grades, many juniors find that they must get jobs in order to afford the rising cost of college.

"As juniors, grades and money are more important because college is right around the corner," said Lisa O'Neill. "Unfortunately, the hectic schedule of handling a job to help pay for college makes it harder to achieve good grades."

Most juniors find themselves trying to cope with the pressures of grades.

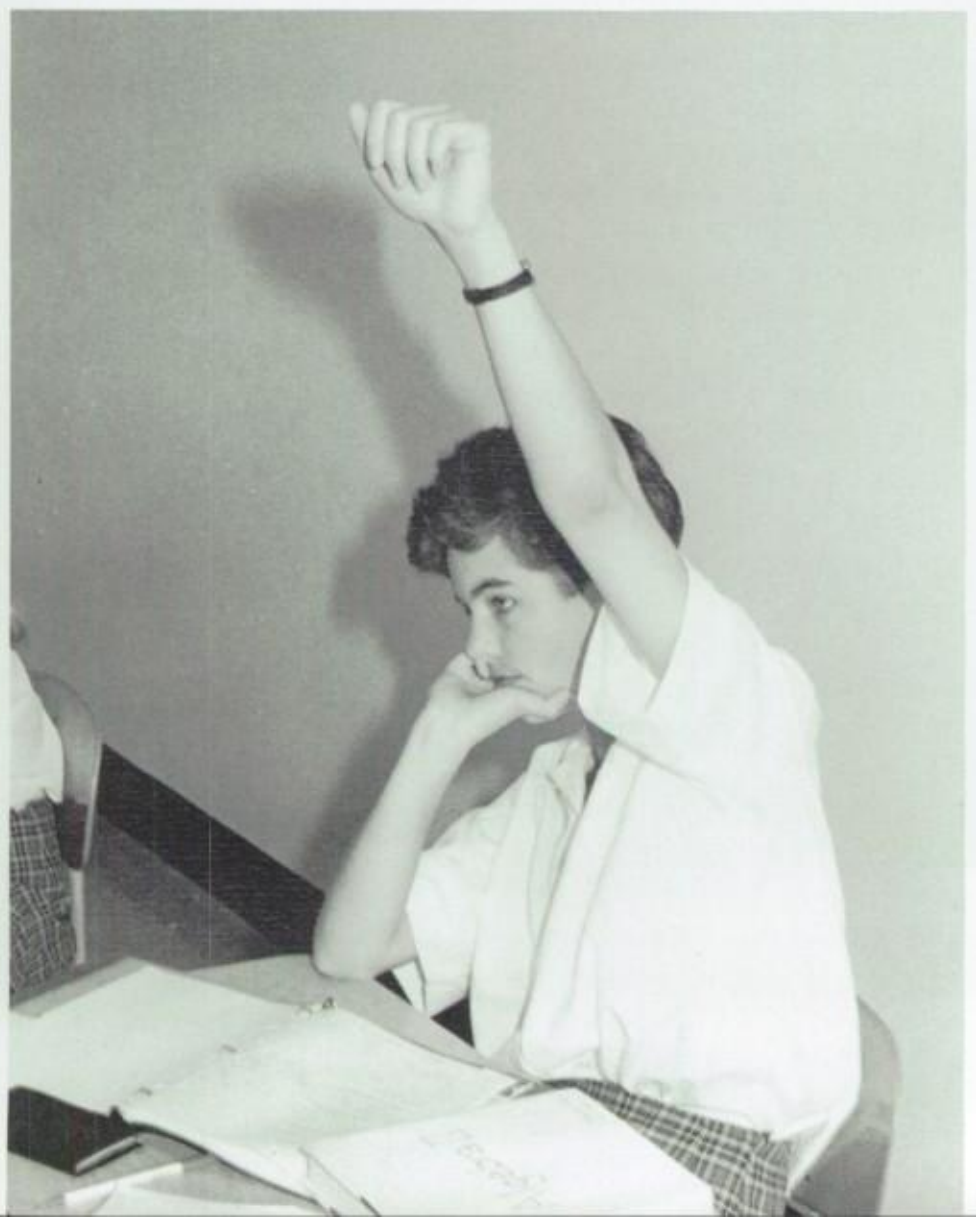
"Grades are more important to me this year because college is becoming a staggering reality," said Amy Schmitz.

As this reality comes closer, juniors attempt to do the best they can in their last two years of high school.≡

Amy Zoldowski and Lisa Davis finish their Chemistry lab work before the bell rings. Labs gave students opportunities to test science theories, learned throughout the year.

Beth McBride, like all juniors, revises her term paper to fulfill an English assignment. Term papers were a requirement for all juniors.

Francie Kraus expects her religion teacher, Miss Cousino, to call on her. Open discussions were important in all religion classes, especially in juniors' Lifestyles course.



Dee Dee Williams decides what angle of the still life she will paint, as Sr. Suzanne Marie assists her with the drawing paper. Dee Dee was a second-year art student.

Writing a term paper consists of many different processes. Tobie Saad and Tisa Pacella discussed how to go from a subject to a topic to a thesis statement for their term papers.

Typing It Up

Termpapers provide experience for college

By Chris Houck

It has been said many times, many ways. Some call it tiresome, time consuming, tedious; while others say it is taxing, terrifying, threatening, or even thought provoking. No matter how it is put it remains the term paper.

Many pros and cons of term papers have been verbalized by students, specifically juniors who are faced with writing one for the first time. Rebecca Angelbeck said, "Term papers can be long winded assignments. However, I feel they are benefical as a preparation for college. In the end I feel I have enjoyed the assignment due to the amount of knowledge acquired."

Mrs. Laura Gallaher,English teacher, agrees with Angelbeck. She feels that the process of going from a subject to topic to thesis statement is important."It would be ridiculous to let anyone walk out of this school without that experience," said Gallaher.

Amy Teague doesn't mind writing term papers due to the number of them that will be assigned in college.

"It helped my writing; but I'm glad I got it over with!" - Megan Sheehan

When asked a person's opinion of term paper, the answers are varied. Cari Brooks expresses her view, "It's hard work to do but it is satisfying to see the end product and to get a good grade."

Some don't mind writing term papers for other reasons. Tami Steinman likes to write papers and finds her research topic interesting. Going along with Steinman, Julie Taormina said, "I like knowing more about one topic than the average person."

There are people who find a bad side to term papers. Jenny Lowry said, "I think that term papers are good but they are an added worry to deal with on top of the homework given every night."

Patti Kelly has the answer, "If you approach it with a mature view, it can be done." ≡

Brainstorming together,Lisa Davis, Amy Zoldowski, and Tonya Gerstenmaier choose a topic for their term paper. Junior English classes spent one semester learning the steps of writing a term paper.

Term papers use time at libraries, homes, and some class periods, if the teacher permits. Jenny Mack took advantage of this time to research a topic and write note cards.

Discussions in class provide Charlene Carter a chance to bring up questions regarding her term paper. Classes received manuals called "How to Write a Research Paper" to help answer questions outside of class.

Tisa Pacella and Sandy Clark prepare history assignments during study hall. Students chose study halls their junior year in order to lighten their homework load.

Orchestra students practice many hours after school for the upcoming musical,"Annie". Instrumentalists were attracted to orchestra as an elective.

Jenny Beutler sets up her sewing machine as she prepares to make a shirt. Students learned through their course that making their own clothes saves money.

The Right Choice

Juniors select electives for their senior year

By Wendy Young

Each year in mid-February a panic hits the students as they begin scheduling classes for the upcoming year.

Classes such as religion, English, and math are required, but students do have some electives from which they can choose. Electives range from orchestra to journalism to history.

As juniors approached their final year of high school, they determined which electives would be most suitable for their senior year.

Some juniors chose certainelectives which would help prepare them for future careers.

Jenny Wyler said, "I take chorus because I enjoy it and I'm also planning to major in it in college."

But not all juniors chose the electives that would pertain to their college major. Some simply chose electives that would help them meet college requirements.

"I chose Basic Speech because I needed a fine arts credit. Hopefully, the college I attend will consider speech a fine art, " said Amy Zoldowski.

" Art helps me to develop a talent that I will hopefully be able to continue in the future." — Pam Bennett

Other juniors wanted to concentrate on sharpening their creative skills.

"I chose art because I'm interested in it, " said Pam Bennett. "It also helps me to develop a talent that I will hopefully be able to continue in the future."

Electives gave students a variety of classes to choose from. Students who enjoy writing could take journalism and work on either the school newspaper or yearbook.

Lynn Mouch said, "Journalism gives me a chance to express my creative ideas through the newspaper. It helps me to improve my writing and learn more about the newspaper."

Despite their choices, most juniors seemed to enjoy the freedom of picking their own classes that would benefit them most. ≡

Glynnette Redden and Kathy Churchill prepare the ingredients for apple crisp. After preparing a dish, the students then sampled their finished products.

As the St. Francis basketball team competes in Cities, Kristy Brack, Amy Gerlach, and Lisa Silletti watch anxiously. Basketball games were an important part of many seniors social lives. Photo by V. Lee.

Fitting It All In

Seniors make room in schedules for colleges

By Wendy Young

As graduation lurked around the corner, seniors found themselves caught up in the pressures of grades, senior projects, and, of course, college applications.

Seniors began looking at colleges in their junior year and by first semester of their senior year most students had limited their choices down to their three or four favorite colleges.

But choosing a college was just half the work, the other half went into filling out college applications and sending them in by their appointed deadlines.

Many applications required students to write essays which required long thought. Other applications contained only short essays and took less time and effort by the student.

Applications put extra pressure on some students because on top of filling out applications they also had to concentrate on school work, jobs, and, of course, weekends.

Jill Cyranowski said, "Around the time when applications are due people get frenzied because they're so worried about getting accepted to the college of their dreams."

"The key to filling out college applications is to pick those which don't have essays." — Megan Sander

Other students don't feel pressured by the college applications.

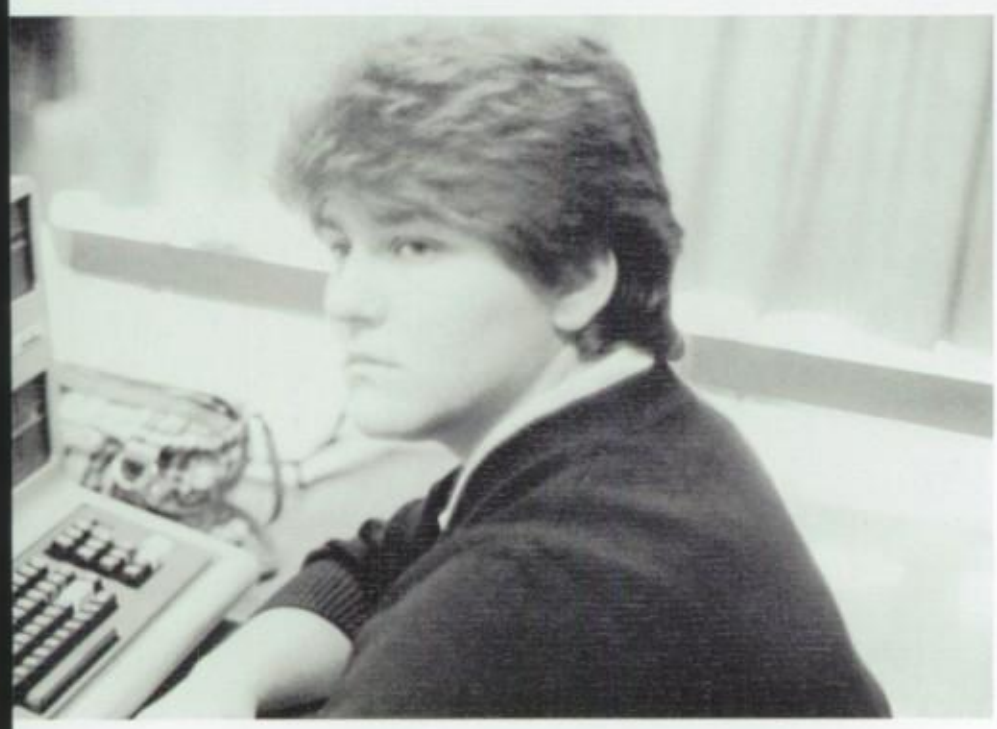
"I only filled out one, so it just took me a weekend to get it done," said Kristen Schmitz.

Whether a student filled out one or twenty applications, they're bound to cause extra stress and pressure on the individual. Applications were one's admittance to the college of her choice and therefore, the student had to do her best to impress that college. Fortunately, one senior felt she had the solution to relieving the pressures of college applications.

Megan Sander said, "The key to filling out college applications is to pick ones without essays." ≡

Molly Mettes illustrates to her English class the main idea of the paragraph. Students were encouraged throughout the year to give oral presentations.

College application completed, Molly Maher prepares to give the finished project to Sr. Alberta. Sister helped the seniors send in their applications in time to meet the deadlines. Photo by V. Lee



Jenny Zigray copies instructions from the board on how to program her computer. The Basic Computer course taught students computer programming through the use of basic computer language.

Art student Heather Leasor finishes a pencil sketch of a snow-bound meadow.Art classes offered students a chance to explore a new field and possibly to discover their hidden artistic talent.

Working together, Kory Kainz, Lori White and Rachael Boyer prepare ingredients to make jelly for their foods class. Home Economics classes prepared students for "life on their own."

Mary Anne Jacob uses such things as sin and cos to solve a pre-calculus problem. Pre-calculus blended elements of algebra and geometry to prepare seniors for college calculus courses.

For the Last Time

Seniors choose courses for their final year

By Jennifer Ligibel

"Physics, pre-cal, and fourth-year language or home economics, study hall, and music appreciation?" asks the confused senior.

Senior year brought with it many questions, not the least of which was what classes to take in one's last year of high school. Many seniors wanted to take "blow-off" courses, because, after three years of homework, tests, and reports, they felt that they deserved a break. At the same time, they realized that requirements must be filled, and if they didn't take any difficult classes senior year, they would have to take the same courses on the college level.

As Kristen Schmitz said, "I was tempted to take a bunch of easy classes, but I decided to take physics and pre-cal so that I would be prepared for college."

Seniors had more choice in the courses that they could take to meet basic requirements in such subjects as mathematics and science. A senior wishing to take science, for example, could take physics, anatomy, chemistry, or physical science. In this way, a senior could choose a course that would help her in college, rather than just fulfill graduation requirements.

Besides the required subject areas, senior year also provided a chance for many students to take electives which looked interesting, since seniors often had extra class periods. In this way, students could explore fields such as music, art, and journalism, or they could increase their knowledge in a field to which they had already been introduced, like French. ≡

"I chose courses which would give me a good background for college." - Denise Agosti

Tara O'Neill, Karen Salay, and Kristen Schmitz conduct a physics experiment on the velocity of falling objects by dropping a weight and measuring the speed at which it falls.

Best of the Best

Courses from all four years get evaluated

By Chris Houck

After having attended Notre Dame Academy for four years, most seniors have subconsciously chosen their favorite course taken through the years.

Classes have ranged from Health and Reading/Studying Techniques freshman year to biology sophomore year to American History and chemistry junior year to, finally, economics and Anatomy/Physiology senior year,just to name a few.

When thinking back on the past four years, some seniors think of specific courses while others remember the teachers. Jennifer Christ analyzes her favorite course by the teacher. "I received the most from Mrs. Oess and her teaching methods and her personality out of class," said Christ.

Journalism is the class Amy Gerlach feels has helped her the most. Gerlach said, "Someday I might work for a newspaper or something similar to that. If I don't wind up on a newspaper at least journalism has better prepared me for college."

"I liked most of my classes because I had my friends with me," - - Kelly McDowell

Some students remember a class due to an experience in the class. Colleen Moser enjoyed her senior Transmitting the Faith Religion course. "We taught little children which confirmed my thoughts of becoming a teacher."

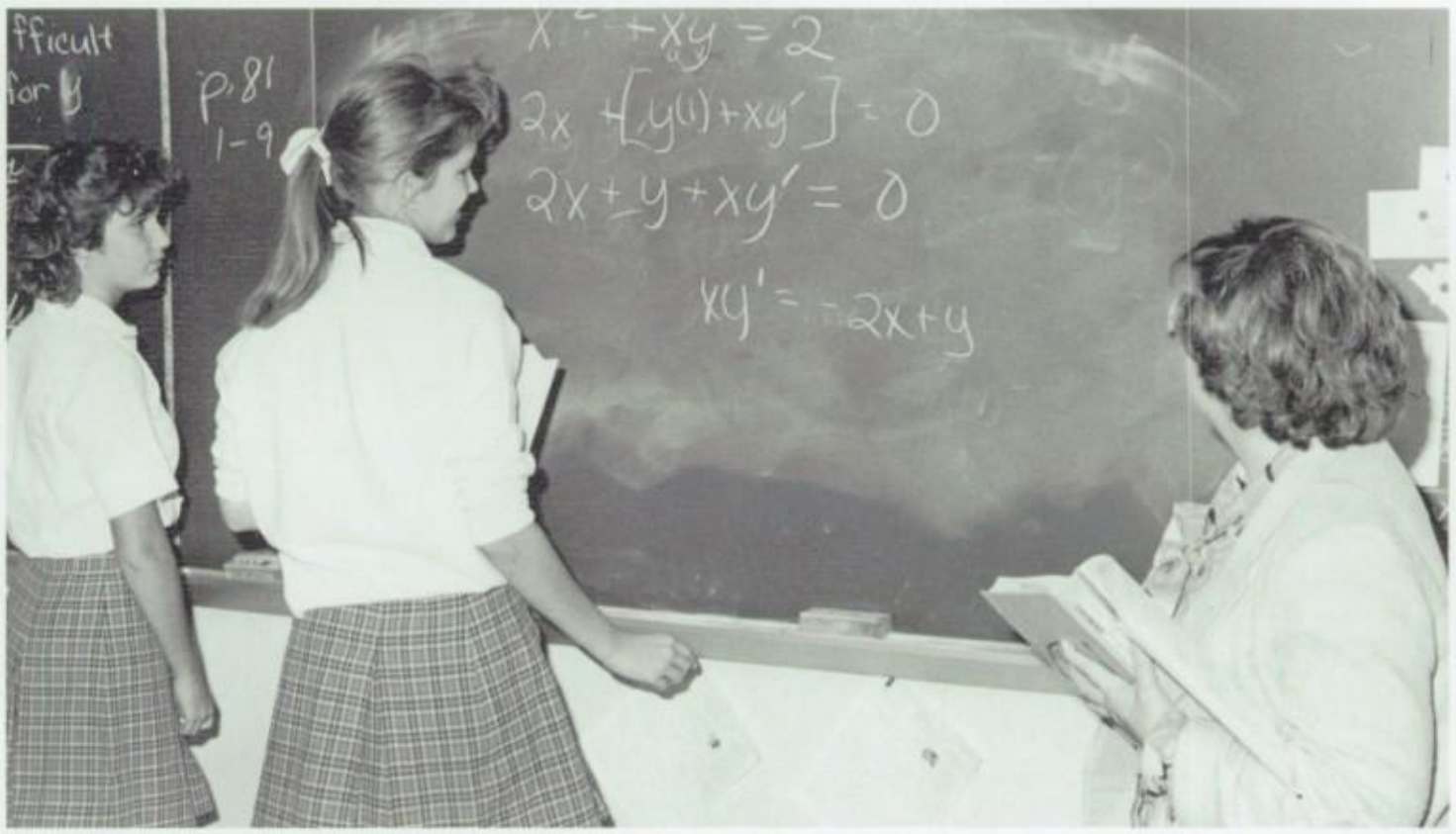
Most classes helped prepare students for future jobs. Jennifer Piotrowski said,"I like working with numbers and I want to be a CPA someday so Accounting in high school will give me a head start."

Julie Fleitz learned some valuable lessons in her chemistry class. "I learned what substances catch on fire when they are heated." ≡

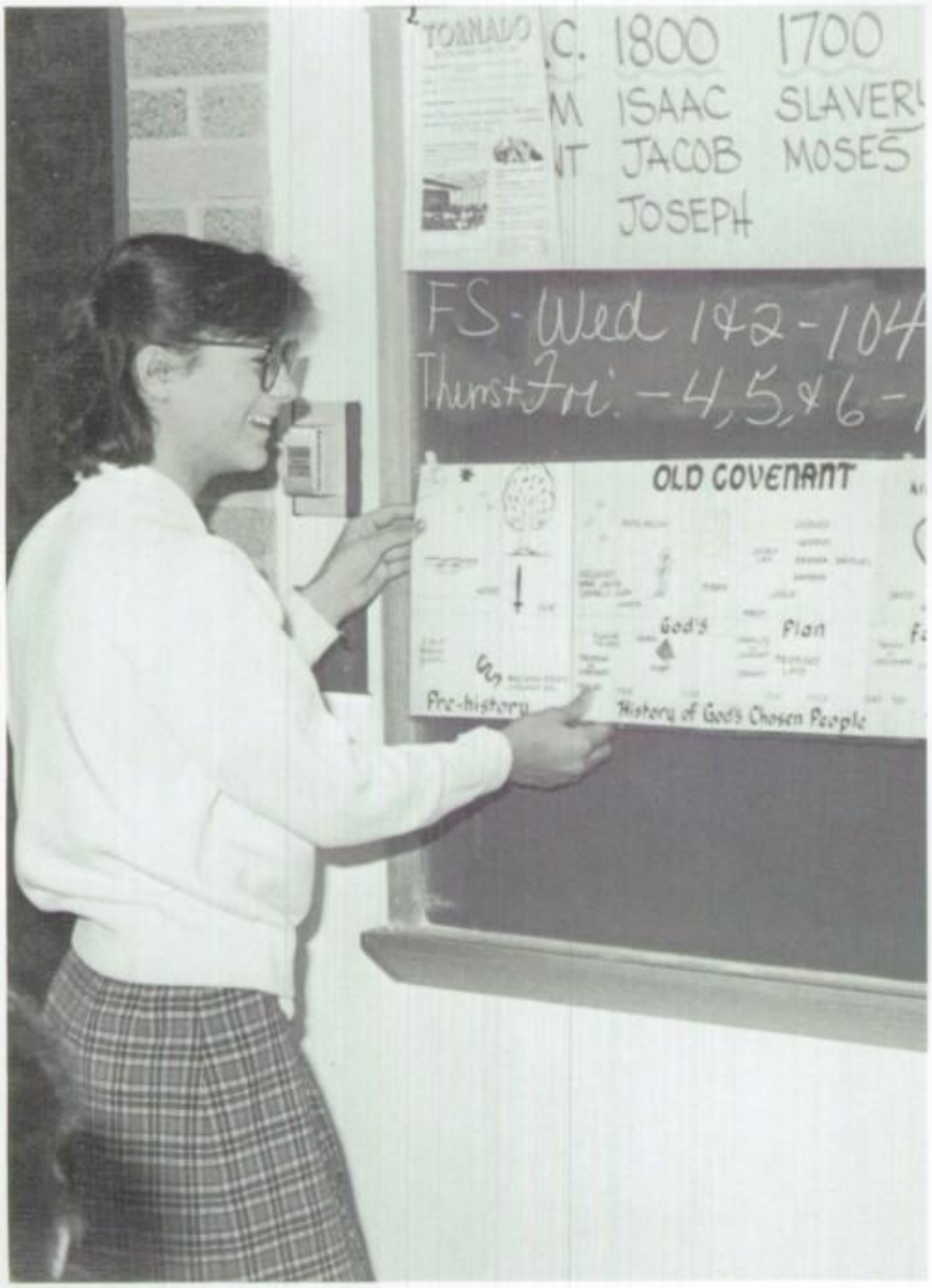
Journalism is a favorite class of some juniors and seniors. Amy Schlageter and Sue Lee spent hours of time and effort working on the school newspaper staff.

Amy Burdasz listens attentively to Sr. Mary Nathan explanation of the problem of the week in her Pre-Calculus class. This course was given as an extra math credit for some seniors.

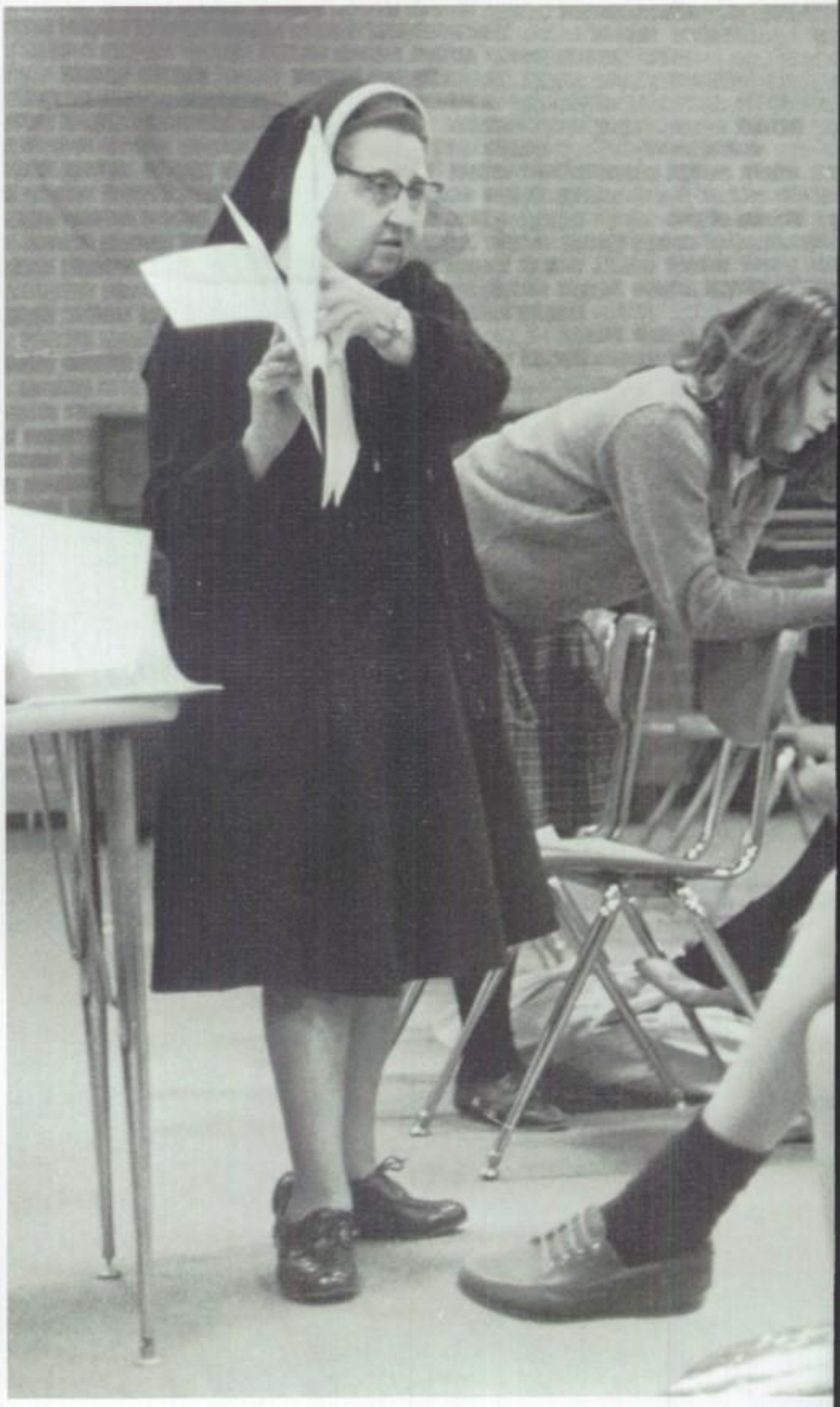
Working at the board with Mrs. Camp helps Maureen David and Kathy Sheehan comprehend calculus. Seniors who have completed the preceding math courses have the opportunity to advance to calculus.



Being a senior, course selection varies from Pre-Calculus to sewing. Sandy Schwind, Missy Grimshaw, Laura Debo and Claire Weisenburger learned the basics of cooking in the Foods/Nutrition course.



Stacy Thrun studies the evolution of the Catholic religion. Religion classes offered a good background for students interested in helping missionary efforts in Zimbabwe and New Guinea.



The Team of Global Concerns sponsors projects to help hungry and needy people in the world. Coordinators of events and activities included Sr. Mary Herman, Wendy DeLauter, Beth Berg, Julie Stark, and Carol Shay.

During a meeting of the Team of Global Concerns (TGC), Sister Mary Herman distributes information concerning activities for the Lenten Season. Photo by K. Fitzpatrick

Members of the Team of Global Concerns examine some of the many aspects of Zimbabwian culture. Zimbabwe was of special interest to the group since they helped support the mission there.

Relief for Needy

Students reach out to help the world's hungry

By Jennifer Ligibel

Exactly what happened to all that money which students dropped into mission boxes throughout the year?

The answer to that question came from Sr. Mary Herman's Team of Global Concerns. Members of this club met twice a month to hear speakers and to discuss fundraisers and projects to help students become aware of the hunger in the world.

The group's main fundraiser was the sale of magazine subscriptions during November. Sr. Mary Marisa, a 25 year veteran missionary in New Guinea, spoke at the assembly at the beginning of the magazine drive. She showed students slides of New Guinea, of the mission school there, and of the children whom the money raised in the drive would be used to help.

Students were encouraged to sell the magazine subscriptions with prizes such as coupons for TCBY and Burger King. The $4050 raised in the drive was sent to New Guinea since it was the Silver Jubilee of the founding of the mission by the Sisters of Notre Dame.

"This year we are trying to make students aware of the hunger in the world." - Carol Shay

Members of the Team of Global Concerns also had penpals from Zimbabwe, students who attended the mission school there. As well as corresponding with them, club members also paid their penpals' tuition which amounted to $75 a year per penpal.

The club also planned events for the Lenten Season and for Hunger Awareness Day.

President Carol Shay said, "This year we're trying to sponsor more projects which increase students' awareness of hunger and poverty in the world rather than asking them to just give money." ≡

After the Bell

Students spend free time on club activities

By Jennifer Ligibel

When the 2:55 bell rang, all that most students thought about was going home. To some, the bell signaled the beginning of meetings rather than the end of school day. But what kept these students at school after hours?

The Junior Council on World Affairs (JCWA), a United Nations sponsored group which raises awareness of world problems, was one club that required its members to stay after. Members met twice a month to listen to speakers, to view films, and to discuss different issues which face the world.

Instead of hosting security councils and attending statewide conventions, JCWA members spent time in research on such topics as the nuclear threat, governmental systems, and revolution in Nicaragua, the Philippines and Iran.

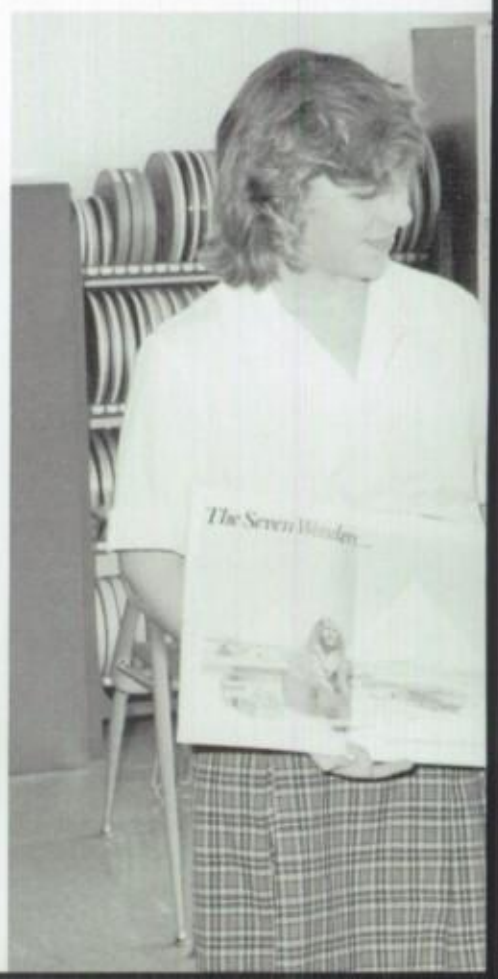
President Tobie Saad said since most JCWA members this year were new, they felt they needed a year to learn about the club and to do research. That way, when they did get involved in conventions, they would know what they were doing.

"JCWA is a club for people who are willing to debate about current topics." - Tobie Saad

The newest club to keep students after school with its meetings was the Multi-Cultural club, founded in February as part of the celebration of Black History Month. The purpose of the club was to promote student awareness of the many cultures which exist in America today.

The first major event planned by the Multi-Cultural Club was a Liturgy celebrated by Bishop Moses Anderson, February 13. The Mass, culuminating the club's celebration of Black History Month, included special songs sung by members. ≡

Carita Harrel, Paris Finley, and Monica Parikh make the agenda for a meeting of the Multi-Cultural Club. Members planned activities for Martin Luther King's Day and Black History Month.



At a JCWA meeting during Latin American Week, Shawn Lockery and Kristen Melford trace the route of early Spanish explorers. The group also discussed Latin American issues and viewed a video about El Salvador. Photo by J. Ligibel

World history class teaches students about different cultures around the world and the problems which they face. Stephanie Wood, Missy Leasor, and Jenny Kuhr explored Eastern culture and presented their findings to the class.

OUTSTANDING in the FIELD

By Deirdre Manning

TENNIS TEAM CAPTURES CITY, DISTRICT, REGIONAL AND STATE TITLES — ADAMS IS AAA STATE CHAMP — VARSITY VOLLEYBALL AND BASKETBALL TEAMS QUALIFY FOR CITIES — CROSS-COUNTRY RUNNERS PLACE SECOND IN THE CITY AND MOVE ON TO REGIONALS — ND ATHLETES NAMED TO THE FIRST TEAM ALL-CITY — FIVE TRACK RUNNERS QUALIFY FOR REGIONAL MEET — BERNARDO PLACES IN AAA STATE DIVING CHAMPIONSHIPS — SENIOR COURT CRUISERS REIGN AS INTRAMURAL CHAMPS.

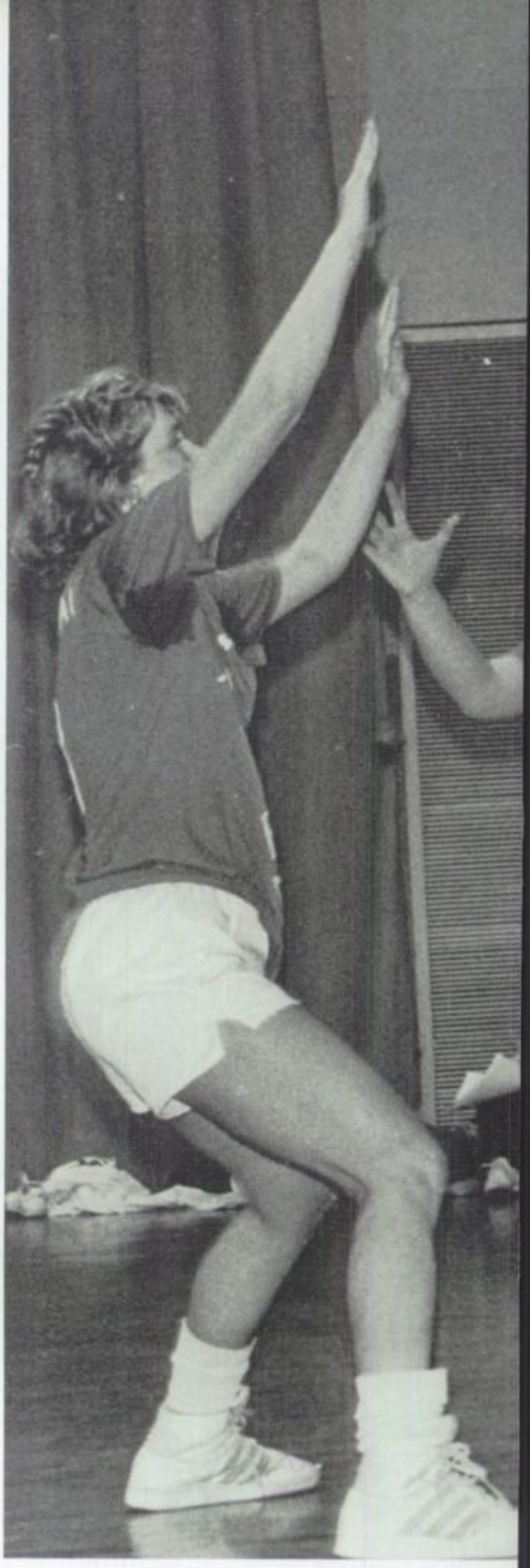
And so read the headlines featured in **the Vista, the Toledo Blade's** sports page, on the news and around school. Not every team or athlete, however, was equipped with depth and ability.

There are many teams and individuals, not included above, who may not have excelled in competition or have tropheys and ribbons to show for their efforts, but have shown the spirit, dedication and unity worthy of recognition.

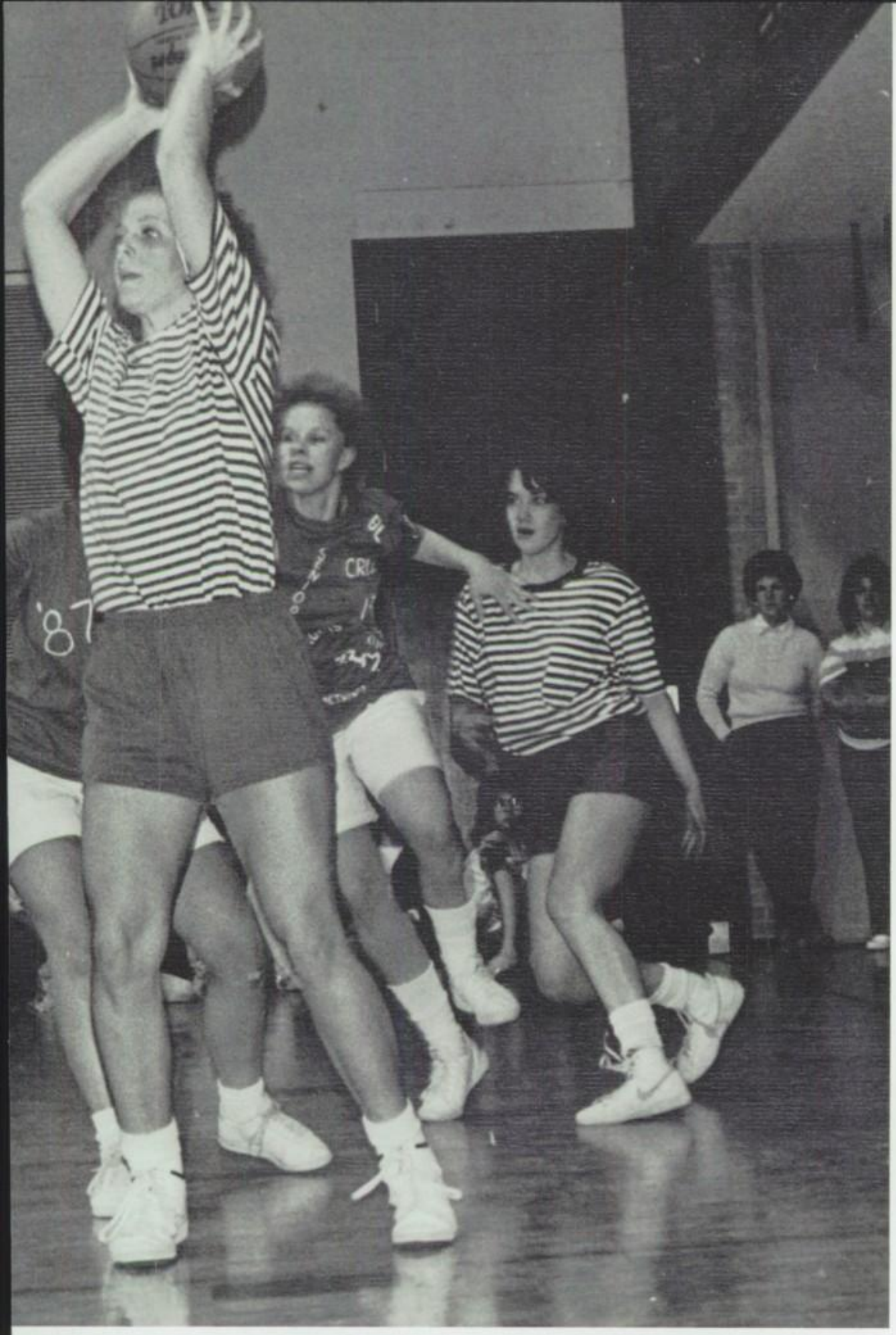
A team that comes to mind first is the junior Slamma Jammas. Their talent and effort carried them to the Intramural Championships. Though they were slighted of first place, their attitude and hard work proved that "it doesn't matter whether you win or lose; it's how you play the game."

Then there were the athletes whose zeal for involvement, team spirit and devotion spoke louder than their athletic ability. Though they may have spent the majority of the season on "the bench," their role on the team was vital. These individuals managed to reveal the laughter and good times that can occur when people work together for a period of a few months.

At the end of the season, coaches and athletes closed the season with a sports banquet. Different awards were given to individuals and teams. Although usually the winning team or player received most recognition, it was the enthusiastic and dedicated team or individual who was noted for these qualities long after a season, winning or not. ≡



Rebounding the missed shot, Slamma Jamma (juniors) center Kristie Comes looks for the outlet pass. Court Cruisers (seniors) Denise Agosti and Julie Morsches denied the ball as Wendy Young broke away for a pass. Kristie's second foul shot in the final seconds tied up the score and put the game into overtime. Though the lead fluctuated during the three minutes, at the sound of the buzzer it was the Court Cruisers who were proclaimed the 1986-87 Intramural champs. Photo by K. Fitzpatrick.



Swimmers set . . . Bang! Getting off to a good start, Beth Sieja swims to a third place-finish in the 100m back stroke at Oak Harbor. Beth, a four year-member of the swim team, was elected team captain along with Jenny Zaums and Maureen David. Photo by M. David.

Though not the victors in the City Championships against DeVilbiss, the varsity volleyball team walks off the court smiling, content to have made it this far. Thanks to a coach they respected, a positive attitude and lots of dedication, hard work and sacrifice, these 12 individuals had accomplished their main goal for the season — making it to Cities. Photo by V. Lee.

Shawn Gaertner and Nicole Moss push each other to the finish. Running with a team member, a runner could receive encouragement and support. Photo by J. Bascuk.

Ahead of the pact, Jennie Jackson strives to maintain her pace and to improve her time. Decreasing one's personal record was a part of each runner's goal for the season in addition to contributing to the team's success. Photo by J. Bascuk.

1986 Cross-Country

ND	Opponent	
20	Devilbiss	48
20	SUA	82
20	Bowsher	76
20	Woodward	160
15	Start	89
15	Scott	104
26	Mac/Whit	89
26	Libbey	125
43	Central	32
43	C.Stritch	83
43	McAuley	120

City Championship
Second
Districts
Fourth
Regionals
Fourteenth

Invitationals

Meadowdale	5th of 36
Tiffin	5th of 26
Eagle	9th of 24
Maumee	3rd of 12

Overall Record 19-1

Talented runners and a new coach achieve

SUCCESS

By Vanessa Lee

With strong runners from every class level and the aid of a new coach, the cross-country team experienced success.

Losing only to Central, their biggest competitor, the team's city league record was 19-1. At the City Champinonship meet, the team with a score of 50 placed a close second behind Central, 47. Yet determined to strive ahead at districts, the team finished fourth, placing ahead of Central and advancing to regionals where they finished fourteenth out of 19 teams.

Coach Joe Conrad described the team members as very good athletes whose talent and determination brought about their success.

Composed of 16 members, the team gained freshmen who added to the team's potential. Conrad said, "The freshmen were willing to work hard and follow the senior leadership."

Senior Shawn Gaertner said, "I tried to make everyone feel like they were needed and treated fairly. It (the season) was a lot of fun."

Freshman Pam Bayer said, "I liked being around the team. I considered them all as my friends."

At Cities, Bayer in fourth place, sophomore Jennie Jackson in seventh and senior Vanessa Lee in tenth received first team all-city honors. Senior Dee Manning in thirteenth place and Anne Gonnella in sixteenth qualified as second team all-city runners.

Proud of their accomplishments, senior Deb Rybarczyk said, "The team gave it their all this season. Those who gave 100 per cent at practices and meets experienced a feeling of achievement." ≡

After the gun shot, the cross-country team fights to position well. They finished second in their dual meet against Central at Secor Park. Photo by J. Bascuk.

Approaching the straightaway and in-creasing her pace, Anne Gonnella struggles to finish before her opponents. The last stretch of the race tested a runner's endurance and speed. Photo by J. Bascuk.

CROSS-COUNTRY TEAM Back Row: Coach Joe Conrad, Le Ann Kujawa, Kelly Troknya, Johanna Conrad, Jennie Jackson, Shelly Erdmann, Pam Bayer, Cari Brooks, Geetika Gupta, Anne Gonnella, Lori Kujawa, **Front Row:**Vanessa Lee, Shawn Gaertner, Deb Rybarczyk, and Dee Manning.

Team Talk

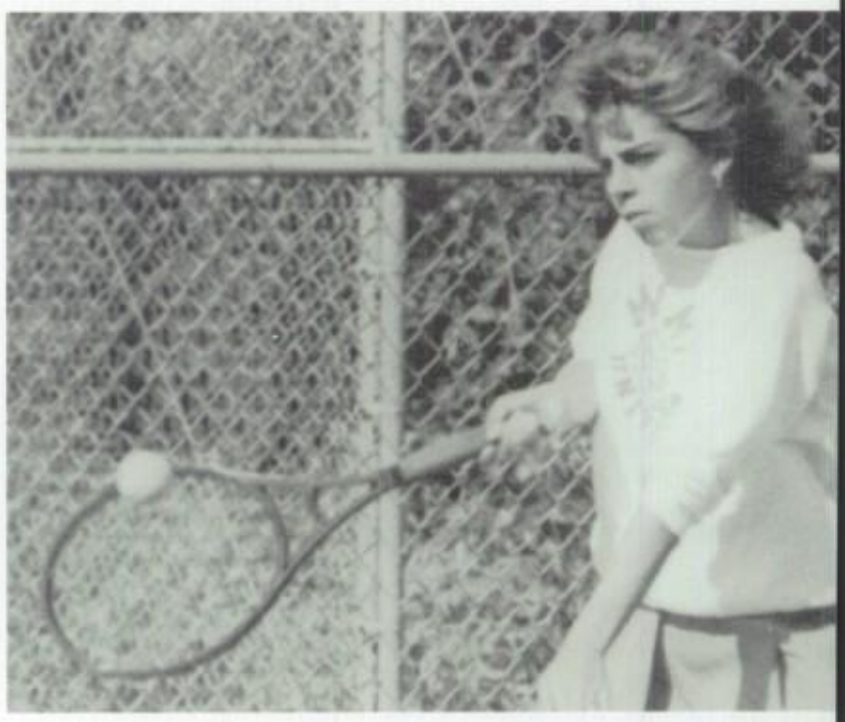
Q: How would you describe your team's spirit?

A: The key word on our team was unity. We were the craziest,loudest team in history. But most important, we were friends. - Cari Brooks

Team Talk

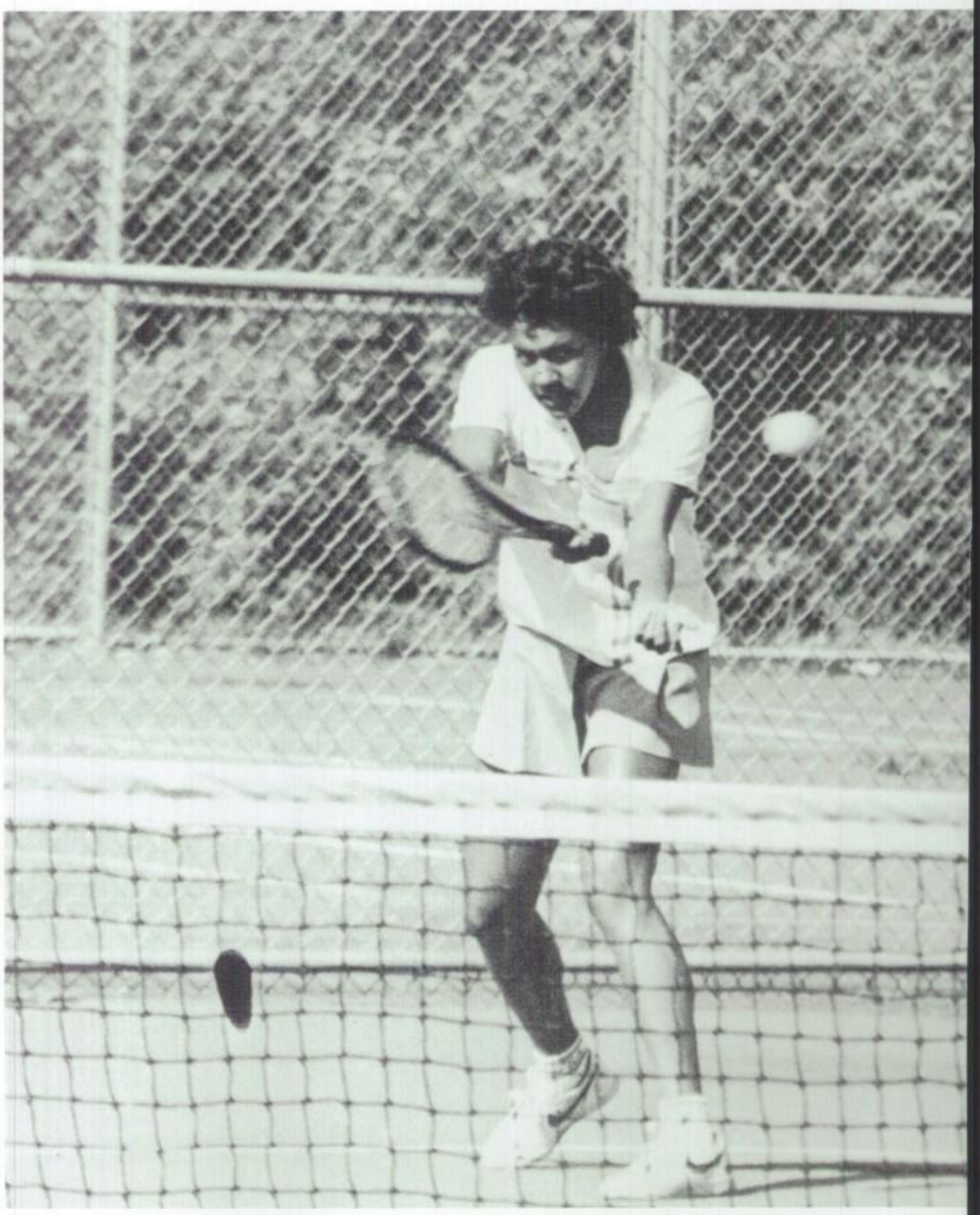
Q: What did you think of the spirit and involvement the school showed in your State victory?

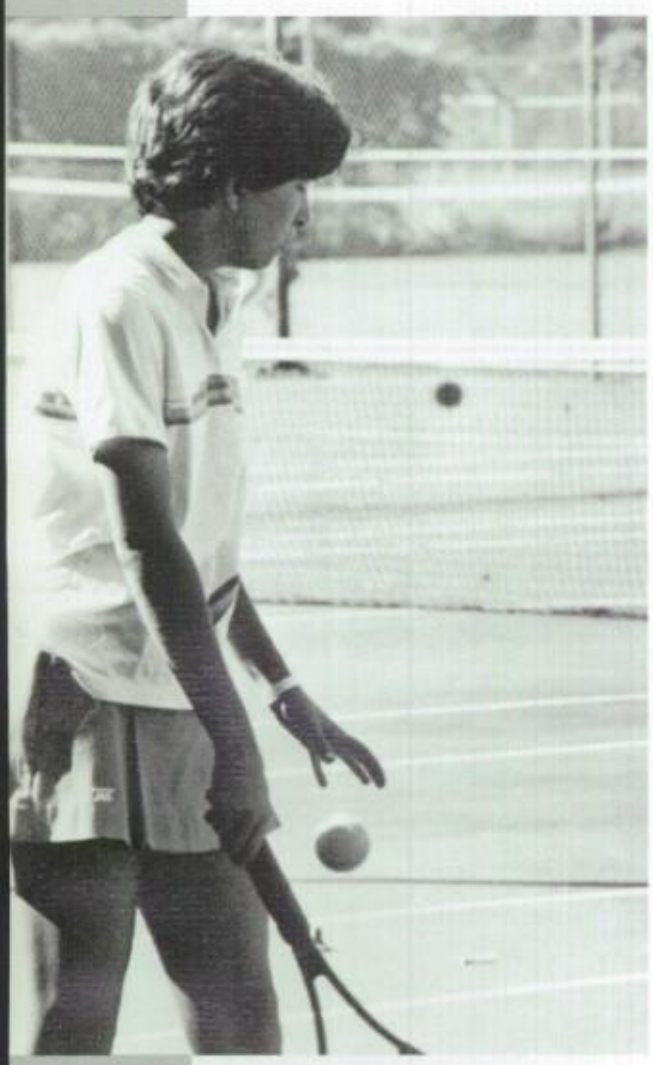
A: "Before we went to States there was nothing. I guess tennis doesn't seem as important as sports like basketball, but I think school spirit was missing. The team was dissappointed by this. The things done by the school after we won were really nice, though." -- Sue Lee



Junior Renee Weis knows that to play well she has to be on her toes. Weis and Tisa Pacella were the only two team members who will support the team as seniors the following year. Photo by J. Bascuk.

Erica Adams returns the ball to her opponent with a slam in a match at Bowman. Adams' returns were a vital part of the game technique that earned her the State title. Photo by J. Bascuk





Taking a deep breath, Kim Pacella prepares to serve. Silence prevailed on the court as Pacella gently bounced the ball before smashing it over the net. Photo by J. Bascuk.

DOMINATION

Victories indicate talent, determination and

by CariAllyn Brooks

Once upon a time, on a cool November morning, students and faculty arrived for a normal day of school. But, greeting them from the Lobby D window was a long blue and gold banner proclaiming the State championship earned by the Varsity Tennis team. Around the school, trophies, balloons, flowers, and smiles were signs of the achievement.

In the days that followed, a proclamation by Mayor Donna Owens and a party after school, complete with cake and smiling faces, celebrated the team's control over others in the state.

Victory ruled the lives of the team during a season that brought win after win. With a record of twenty-one wins and zero losses, City, District, Regional and State titles tucked under their belts, the team displayed talent and power.

Coach Pam Edgell remarked, "I was especially proud of the character and sportsmanship the team showed in achieving their goals."

The goal for the team from the beginning of the season was to win the State championship. Junior Tisa Pacella said, "We all knew this was our chance."

Erica Adams, through winning the State Girls Singles championship, provided an added source of pride for the team and for the school. Kelly and Kathy Farrar placed second in the Girls Doubles competition, also adding to the sense of accomplishment already existing in the team.

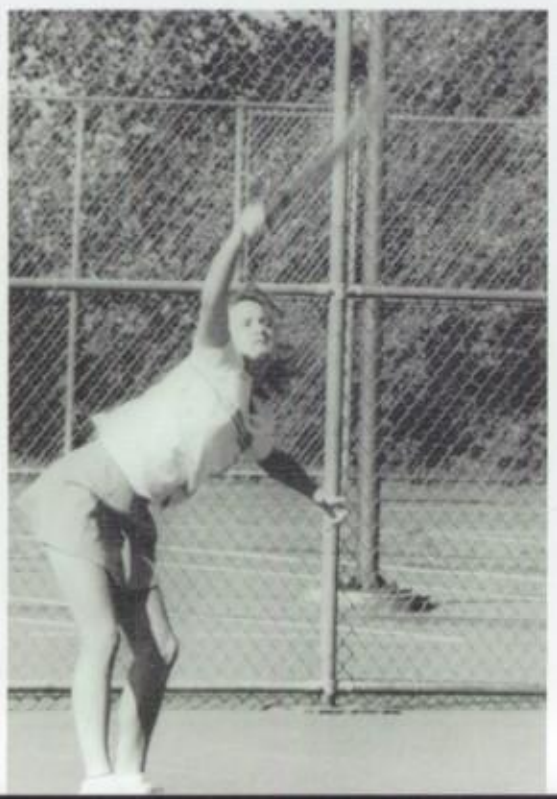
Looking to the future, the team was optimistic. Said Pacella, "All the team has to do is work with what we have and keep improving our game."≡

1986 Varsity Tennis

ND	Opponent	
5	Worthington	0
4	Columbus School for Girls	1
5	Bexley	0
5	Firestone	0
4	Meoina	1
5	McAuley	0
5	Northview	0
5	DeVilbiss	0
5	Stritch	0
5	Macomber Whitney	0
5	Start	0
5	St. Ursula	0
5	Woodward	0
5	Central	0
5	Waite	0
5	Bowsher	0
5	Rogers	0
5	Mansfield	0
4	Ottawa Hills	1
5	Solon	0
3	Indian Hills	2

Overall Record 21-0

1986 TENNIS STATE CHAMPIONS. Top row: Coach Edgell, S. Lee, M. Bernardo, M. Bernardo, K. Farrar, E. Adams, A. Wellstein, K. Farrar, R. Weis. Bottom row: T. Pacella, D. Palma Gil, K. Pacella. Not pictured: S. Caumartin. Photo by C. Pierce.



As one of the youngest members of the Varsity Tennis team, Sarah Caumartin diplays talent and desire. Caumartin was one of three freshmen who earned spots on the Varsity team.

TENNIS

Despite a rainy season, tennis players gain

EXPERIENCE

By Vanessa Lee

Match point. With nervous anticipation, Sara Joyce yearns to perform a spectacular play and to claim victory. Physically drained from tough sets, she suddenly becomes pumped-up as her opponent raises the racket to serve the ball. It travels through the air. After it lands, she must struggle but manages to return the serve. Although the following shots are carefully placed, they are returned.

Finally, the opportunity appears. Near the net, she smashes the ball with delirious energy, nailing it to the corner of the court where it can't be reached. Satisfied with having overpowered and outwitted her opponent, Sara is victorious.

Sara was a member of the 1986 JV Tennis team whose other members were also able to experience victory.

Attempting to involve as many girls as possible in the tennis program, Coach Mary Lynn Reynolds said,"I picked a very large team and prepared to have 14-15 matches."

Some of the matches were eliminated, however, due to rainy weather. Also, there was no cities at the end of their season.

Consisting of 15 members, the team was supported by their parents and by each other.

Junior Laurie Bell said, "We tried both to win and to have fun. There wasn't a lot of pressure."

Captain Sarah Guinessey, junior, explained that as good friends "we were out there to play a game. It was a chance for us to get together and get experience."

The team competed against several varsity teams during the season. This provided a variety of experience for possible varsity participation, participation in tournaments, club lessons, or contests for individual players.

Of the team, Reynolds said, "...the girls tried very hard and can be proud of their efforts." ≡

1986 JV Tennis

ND	Opponent	
5	McAuley	0
5	Bowsher	0
6	St. Ursula	1
2	Ottawa Hills	6
6	McAuley	0
6	Central	0
6	St. Ursula	0
7	Whitmer	1

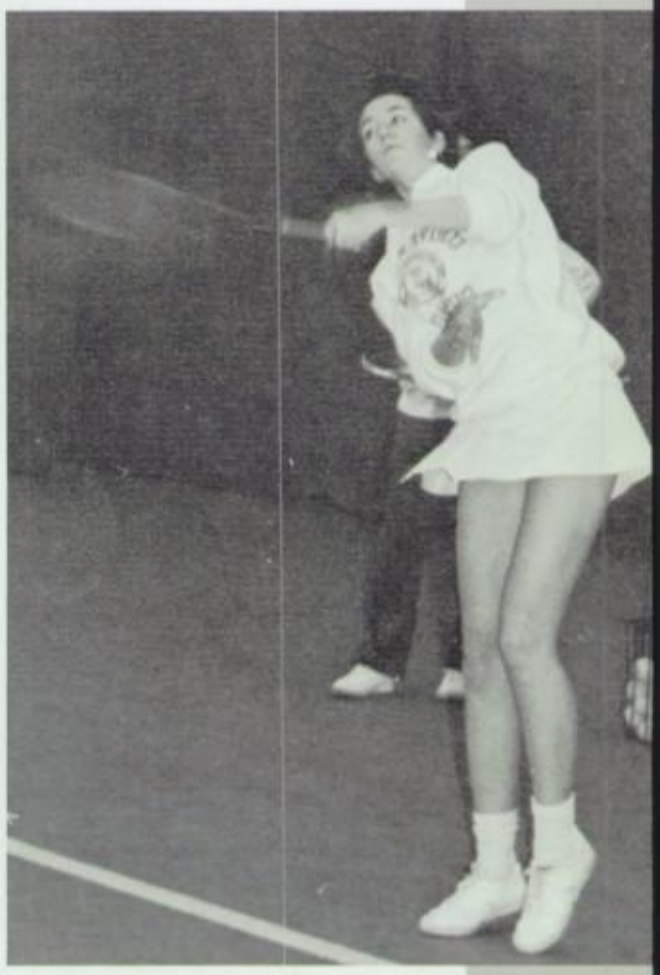
Overall Record 7-1

JV TENNIS TEAM Back Row: Tina Sogocio, Kathleen Kang, Monique Gerstenmeier, Shannon Thomas, Sara Joyce, Nicole Jurcin, Laurie Bell, Raegan Bernardo, Tonya Gerstenmeier **Front Row:**Sara Guinnessey, Megan Sheehan, Kelly Morrison, Angela DeMarco. Not pictured: Maria Robon, Jenny Kline.

Kathleen Kang returns the ball with a solid swing and follows its progress throughout the match. Team members cheered for one another and exchanged congratulations after the matches despite the outcome.

Sara Joyce uses her skills to begin a new set. Practice was necessary to maintain a powerful serve.

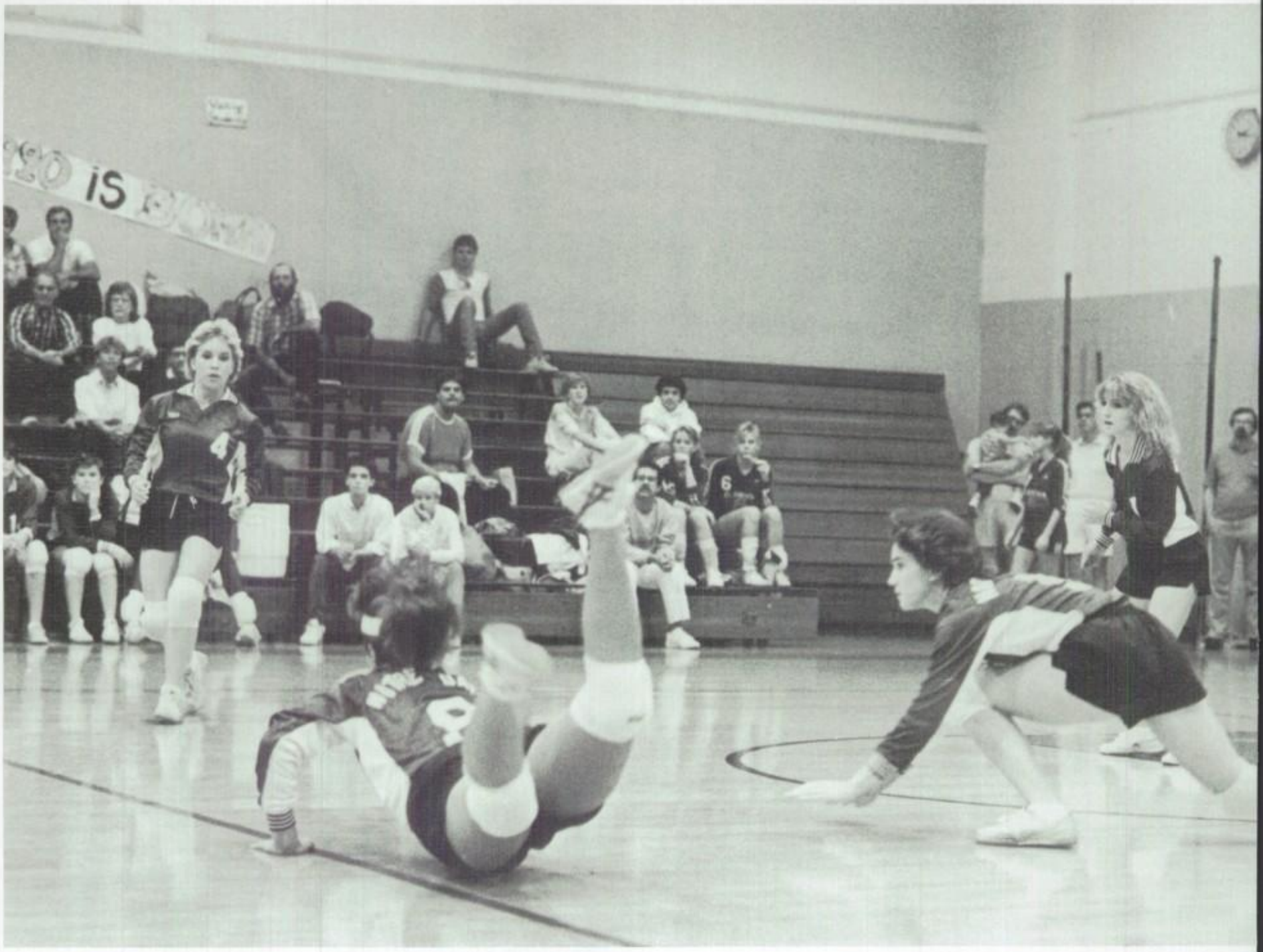
With intense concentration, Megan Sheehan follows through on her serve. Team members often offered advice to improve another member's game.



Team Talk

Q: How did having good friends on the team affect the season?

A: It caused us to be more united. The season seemed to go smoother because there were usually less arguments and less tension. At times friendships got in the way because we felt more like talking about plans for the weekend and eating than sweating and running around. Still the close friendships made the season fun filled and the team full of spirit. - Jenny Kline



Team Talk

Q: How would you sum up your four years of volleyball at NDA?

A: My four years of volleyball were an important part of my high school life. Through this sport we learned not only about volleyball, but also about ourselves and others. We became more than team members, we became friends. — Amy McClain

VARSITY VOLLEYBALL TEAM Back Row: Lisa Savage, Kathy Reicosky, Kerry Wild, Jackie Bosch, Michelle Horrigan, Deanna Goodell, Charlene Carter **Front Row:** Amy Knorek, Betsy Weston, Kelly McDowell, Amy McClain, Wendy Young.

Jackie Bosch prepares to set the ball to Charlene Carter as Deanna Goodell and Michelle Horrigan take a defensive stance. The players competed in the Catholic Invitational at Cardinal Stritch High School.

Deanna Goodell and Wendy Young dive to return a serve, as Betsy Weston and Kelly McDowell prepare to help. The team defeated St. Mary's in the Catholic Invitational.

Volleyball players demonstrate talent through TECHNIQUE

By Wendy Young

Before the season began, the varsity volleyball team was considered a young, inexperienced team, having lost six starting players to graduation. But by season's end, the players had demonstrated that they had the skills and unity to compete against the best teams and to qualify for the city championship.

The team consisted of twelve players led by head coach Cathy Smith. From the season's start, Smith stressed that, although they were young, each player had the ability and talent to produce a winning season.

Betsy Weston said,"The season was hard work, but it paid off in the end. The best part about it was that even though we were underdogs, we surprised everyone by ending up in Cities."

The team lost two city league games to DeVilbiss and Central, but defeated the rest of their city league competition to gain a berth in the city championship.

Although they lost the city championship to DeVilbiss, the players weren't disappointed in the season.

"We learned a lot about ourselves and our teammates. Even though we were young, we showed that we could work well together," said Amy Knorek.

Many things were accomplished during the season. Besides making it to Cities, the team won Smith's one hundredth game at NDA and they proved to themselves and to city league competition that hard work pays off.

After Cities, the players won their first state tournament game against Maumee, but were then eliminated from competition by DeVilbiss. The season was ended with an overall record of 15-8.

Co-captain Lisa Savage said," Our team was young and inexperienced, but we learned to play together and created a strong team unity. By the end of the season we had proved how good we were by making it to Cities."

1986 Varsity Volleyball

ND	Opponent	
0	DeVilbiss	2
2	Cardinal Stritch	1
2	Whitmer	0
2	Bowsher	1
2	Waite	0
0	Central	2
1	Northview	2
1	Lake	2
2	McAuley	0
2	Macomber	1
2	St. Ursula	0
2	Libbey	0
2	Woodward	0
2	Columbus Whetstone	0
0	Westerville South	2
2	Rogers	1
2	Scott	0
2	St. Mary's	0
0	Central	0
2	Start	0
	City Championship	
0	DeVilbiss	2
	Districts	
2	Maumee	0
0	DeVilbiss	2

Overall Record 15-8

Deanna Goodell, Lisa Savage, and Michelle Horrigan wait for Kelly McDowell to serve to DeVilbiss. The team played DeVilbiss for the city championship.

JV VOLLEYBALL TEAM Back Row: Jenny Debien, Christine Nichter, Stacey Thrun, Holly Dougal, Kristine Anderson, Tracey McGurk **Front Row:** Shellie Kessler, Beth Beck, Erin Merrell, Kavita Mathur Not Pictured: Jody Tressler, Lisa LaPlante

TEAMWORK

Volleyball players improve skills and display

By Wendy Young

As defending city league champions, the JV volleyball team had high hopes for the fall season.

Composed of one junior, ten sophomores and one freshman, the JV team was coached by Jeff Bianco, who was replaced halfway through the season by Norma Kells.

Throughout the season, the team lost only two city league games. Unfortunately, the two teams they lost to ended up playing in the city championship.

Despite not making it to Cities, the players were satisfied with their season.

Christine Nichter said, "We had a good season. We lost only two games and those games were against the two teams that did go to Cities. Our team really worked hard and I feel we were very successful."

Throughout the season, the players learned the importance of unity and teamwork. They improved their skills by working hard and their record of 14-4 was evidence of their success.

The freshman volleyball team, otherwise known as the Baby Eagles, was coached by Eileen Klear.

The team won seven of their thirteen games, and felt that they had gained a lot of experience throughout the season.

"We didn't have an outstanding record, but we improved our skills significantly and learned more about volleyball. The season was challenging, but we are looking forward to next year," said Jenny Dzierwa.

The purpose of the freshman team is to give the players a year in which to improve their skills so that they can compete successfully at the JV and varsity level. The freshman players showed a lot of promise for the upcoming season.≡

1986 JV Volleyball

ND	Opponent	
2	DeVilbiss	0
1	Cardinal Stritch	2
2	Whitmer	0
2	Bowsher	1
2	Waite	1
2	Central	0
1	Northview	2
2	Lake	1
2	McAuley	0
2	Macomber	0
2	St. Ursula	0
2	Libbey	0
2	Woodward	0
2	Rogers	0
2	Scott	0
1	Start	2
2	Swanton	0
0	Clay	2

Overall Record 14-4

1986 Freshman Volleyball

ND	Opponent	
1	Anthony Wayne	2
0	Eisenhower	2
1	Toledo Christian	2
2	Lake	0
2	Central	0
1	Fassett	2
1	Eisenhower	2
2	Springfield	0
2	Central	0
0	Fassett	2
2	Maumee	0
2	Waite	0
2	Toledo Christian	1

Overall Record 7-6

Kavita Mathur aces a serve, as teammates Holly Dougal and Lisa LaPlante take a defensive stance. The team defeated Anthony Wayne and Perrysburg in preseason scrimmages.

Christine Nichter practices her serve before the Macomber game. The twenty minute warm-up helped the team loosen up to meet their opponents.

Team Talk

Q: What did you, the team, do to keep team unity throughout the season?

A: Realizing that team unity would be achieved through friendships, we got together for parties and went out to eat before our games. Speaking for myself, I enjoyed getting to know my teammates. — Shellie Kessler

FRESHMAN VOLLEYBALL TEAM Back Row: Aimee Bennett, Denise Hofmeister, Abbey Zoldowski, Michelle Petrick, Angela Potter **Front Row:** Amy Aston, Jenny Kozy, Elisa VanLandingham, Jarri Piotroski, Gail Gudenus, Coach Klear. Not Pictured: Liz Kozak, Jenny Dzierwa

Stamina and quickness are major factors for being a good soccer player. By using these skills, Tania Welch became an important member of the front line offense. Photo by M. David.

JV SOCCER TEAM Back Row:B. Zaums, J. win, B. Hanrahan, D. Williams, M. Wernert, D. Henzler, B. Kreuz, L. Lopresto, R. Williams(coach)**Front Row:**C. Domin, T. Iozzo, J. Morsches, J. Beidleman, E. Schwind, J. Jenks NOt Pictured:R. Christanetti, M. Duschl, J. Croy, J. Radon, A. Scheik

Team Talk

Q: What was the biggest obstacle that the team had to overcome this year?

A: I think our biggest obstacle this year was team unity. I think the main reason for this was that this fall was only our second varsity season; therefore, we the team didn't have the number of years together which many of our competitiors had. However, we did very well this season and I hope Notre Dame soccer will continue to get stronger in the coming years.

DEDICATION

Team disunity and losses bring forth drive and

By Kelly Fitzpatrick

With more experience, a smaller team, and great determination, the Varsity "buzzards" made a marked improvement during their second season.

When the season began, coaches Ed Ujvagi and John Kerscher made their final decisions and narrowed the team down to 18 players, consisting of seven seniors, five juniors, two sophomores, and three freshmen.

At the beginning of the season, determination ruled the team as they set out to show other teams that they weren't the "new kids on the block" anymore. Nearer to the end of the season, however, disunity among the team members set in and the team became frustrated as it lost to some teams by very small margins. Senior Kristi Kerscher said,"We just didn't work together anymore and that was our biggest downfall."

The season did end favorably for the "buzzards" as they finished with a record of 3-11-3.

Introduction of a JV team to the soccer program meant that more interested girls could participate.

The JV team was quickly introduced after the strong show of interest in soccer the previous year. It gave, not only the opportunity for more girls to be on the soccer teams, but it also let more girls actually play since the smaller teams made "bench-warming" almost obsolete.

Coach Rich Williams took on the new team. Girls conditioned together with the Varsity players in August before final cuts were made. Williams narrowed down the team to 17 players, consisting of three seniors, three juniors, two sophomores, and nine freshmen. He found it challenging to take on the more inexperienced players and to give them an oppotunity to "experience the game".

Freshman Barbie Kreuz said,"We may not have had many actual wins, but we were able to learn from our losses and still have a good time on the field."

1986 Varsity Soccer

ND	Opponent	
2	Eastwood	4
0	Perrysburg	3
1	Anthony Wayne	4
1	St. Ursula	4
9	NDA JV	0
4	Eastwood	3
3	Anthony Wayne	4
1	Lima	2
0	Findlay	4
1	Eastwoof	1
3	Central	0
1	Rogers	8
2	Perrysburg	2
3	St. Ursula	4
1	Central	1
0	Findlay	6

Districts

0	Perrysburg	3

Overall Record 3-11-3

1986 JV Soccer

Overall Record 0-9-1

Devon Obendorfer, Kristen O'Brien, Sara LaScola, Mindy Eastop, and Erin DeVinney get ready to challenge the "Arrows" at the game against St. Ursula. Teamwork was an important part of victories. Photo by M. David.

VARSITY SOCCER TEAM Back Row:Coach J. Kerscher, L. Niedbalski, W. Blank, T. Kwiatkowski, K. O'Brien, L. Perozek, T. Ujvagi, T. Welch, R. Bagrowski, M. Eastop, J. Dziad, Coach E. Ujvagi.**Front Row:**T. O'Neill, H. Yarbrough, K.Kerscher, S. LaScola, E. DeVinney, K. Fitzpatrick, D. Obendorfer. Photo by J. Bascuk.

SOCCER

BOWLING

The bowling team strives for improvement and

RECOGNITION

By Kelly Fitzpatrick

Although unrecognized by many, the Varsity bowling team strove for victory with great enthusiasm.

Under the direction of Mr. Al Pinski, the bowling team, consisting of seniors Lisa Spychala, Shelly McCoy, Denise Grzcesczak, and Jodi Kirkendall, junior Lisa Pinski, and sophomore Laurie LeSage, competed every Saturday morning at 9am at Imperial Lanes. Getting up that early every weekend took much discipline, but the rewards of victory and improved averages were well worth the sacrifice of sleep.

This year's bowling team was under considerable pressure to succeed, following last year's City Championship. They were placed in a higher averaged league, which was more difficult, but good experience for the players. Co-captain Lisa Spychala said, "Being placed in a higher league was a great challenge. I feel we had a good year, considering the tough competition."

All throughout the gym and above the noisy crowds, the varsity and jv cheerleaders could be heard cheering the Eagles on to victory.

The varsity squad consisted of two seniors, one junior and four sophomores with moderator Mrs. Cathy Cook, while the jv squad consisted of seven freshmen with moderator Mrs. Laura Gallaher. The tasks of the cheerleaders did not conclude with just cheering for games. They had to put in many hours of general practice, putting together new chants, cheers and pyramids. Also, they had to plan pep assemblies, as well as make signs to psyche up their respective teams. "This year was great because the basketball team went to Cities. We had to practice a lot for those extra games," said senior Laura Lange.

Mrs. Laura Gallaher said, "Our goal was to get fans at games involved in the enthusiasm generated between the teams on the court." ≡

1987 Varsity Bowling

ND	Opponent	
2	St. Francis	1
2	St. Johns	7
1	St. Ursula	2
1	Woodward A	2
0	Waite A	6
1	Start	5
5	Rogers	4
6	Libbey	6
1	Macomber	2
1	Whitmer A	2
4	Central	2
4	Woodward B	2
2	Waite B	4
3	Whitmer B	3

Overall Record 4-8-2

1987 Varsity Bowling Team: Kelley Toensing, Shelley McCoy, Denise Grzesczak, Jodi Kirkendall. **Front Row:** Laurie LeSage, Lisa Pinski. **Not pictured:** Lisa Spychala. Photo by K. Fitzpatrick

Working together is an important part of executing cheers successfully. Amy Rymer and Kate Johnson waited for their team captain to signal that the next cheer was going to begin. Photo by K. Fitzpatrick

CHEERLEADING

1987 JV/Varsity Cheerleaders: D. Holton, E. Callahan, K. Taylor, A. Helvey, A. Pinney. **Row 2:** M. Reynolds, B. Sorge, K. Noe, J. Gleckler, K. Johnson, A. Rymer. **Row 3:** A. Barnhart, C. Osborne, J. Sayre, L. Lange. Photo by K. Fitzpatrick.

Cheerleaders liven up pep rallies by work-ing hard to involve the entire student body. Kate Johnson, Arlene Helvey and Kelly Taylor spent many hours learning cheers, chants and pyramids to use in assemblies. Photo by K. Fitzpatrick

Team Talk

Q: Would you like to see more recognition for the bowling team?

A: Most students are unaware that there is a bowling team. We are never recognized at pep assemblies and no one seems to know when we play. We were the champs last year and were barely even recognized. — Shelley McCoy

Team Talk

Q: What were the team goals for the season and did you accomplish them?

A: The team goals were to be the best we could be and to improve our record. We accomplished both these goals and we are very proud of it. — Marie Applin

After pushing off the wall, Beth Hanrahan begins the second lap of the 100m butterfly. Beth was a first-year member of the swim team.

Elizabeth Printki mentally prepares to compete in the 200m freestyle. Preparing oneself both mentally and physically was an important part of the team's success.

Swimmers improve through hard work and

DETERMINATION

By Wendy Young

With high hopes for the season and plenty of determination to back it up, the swimming and diving team plunged into area competition.

The team began their season in mid-December with a determination to improve on last year's record of 1-5-1. The team not only accomplished this goal, but also sent eight girls to Districts and one to States.

Co-captain Jenny Zaums said,"We feel that we accomplished our team goal, 'be all that you can be', by our strong swimming and support."

The team finished their season with a 4-5 record. Out of the eight girls competing in Districts, Raegan Bernardo was the only one to advance to States.

Although it was a lot of hard work, the swimming and diving team felt that the season was worth it.

"Swimming is a great sport to get involved in because you meet a lot of people," said Jessica Rapp. "Practices were really hard, but it paid off in the end. We were really satisfied with our season, but we feel we can do even better next year."

Much of the team's success was due to the dedication of head coach Julie Miller. Throughout the season, Miller stressed teamwork and unity as the keys to success.

Each year the swimmers and divers have improved their skills and have enjoyed more and more success. With the dedication of both the players and the coaches and an attitude that says "be all that you can be", this year's swimming and diving team was no exception. ≡

1987 Swimming and Diving

ND	Opponent	
77	Tiffin Calvert	62
46	Sylvania Southview	117
33	St. Ursula	50
60	McAuley	33
73	Sylvania Northview	98
92	Wauseon	71
99	Oak Harbor	56
37	Upper Arlington	125
70	Napoleon	100

Invitationals

Ayersville	6th
Findlay	7th

Districts

6th

Overall Record 4-5

VARSITY SWIMMING AND DIVING TEAM
Back Row: Maureen David, Kathy Toth, Marie Applin, Jenny Kowalka, Jenny Radon, Julie Mahoney, Nicole Baumhower, Dee Dee Williams, Wendy Wiedenhoft, Jodi DiPofi, Raegan Bernardo **Second Row:** Krysten Melford, Danyelle White, Julie Lewandowski, Gretchen Deiger, Maria Robon, Beth Zaums, Beth Hanrahan **Front Row:** Beth Sieja, Jenny Zaums, Nicole Geha, Sara Collins, Liz Printki, Jessica Rapp

Raegan Bernardo completes an inward dive while competing in the Invitational at Napoleon High School. Raegan finished the season by capturing eleventh at the State meet.

Basketball players undergo a season of

LEARNING

1986-87 Varsity Basketball

ND	Opponent	
47	Start	32
50	DeVilbiss	54
53	Woodward	30
37	Macomber	40
61	Waite	21
58	McAuley	37
54	Maumee	53
67	C. Stritch	40
38	Central	49
50	Libbey	50
43	Rogers	42
48	Southview	32
76	St.Ursula	40
32	Whitmer	38
61	Scott	43
52	Anhthony Wayne	30
63	Bowsher	46

City Championship

39	Central	56

Sectionals

38	Waite	30
45	Macomber	54

By Vanessa Lee

Shuffles, shooting contests, defensive slides, setting up offenses and full-court presses — these were a few of the things that the varsity basketball team unflaggingly practiced during the season.

The season can be described as one of learning. Marty McGurk, the team's coach, said, "The girls learned a new offensive system and did a great job of putting it together."

In addition to the plays, they also learned to adapt to the addition of new members at the varsity level. The team initially found coordinating themselves to work in unison a challenging and often difficult task.

Senior Kristi Kerscher said, "It was hard for players to adjust to their roles on the team. Players who started on the JV team were sitting the bench on varsity."

After discussing their problems and exerting an effort to correct the situation, however, the season improved. Games as well as relations were affected "or else we wouldn't have been in Cities," said senior Lisa Savage.

With respect to Cities against Central, McGurk said, "It was a great experience and a game we could have won. We got beat by a very good team."

At Sectionals, the team defeated Waite in the semifinals but lost to Macomber in the finals.

In reference to the 1985-86 basketball team's achievement of advancing to Regionals, Savage said, "It was disappointing not to go back this year."

When asked if the team felt pressured by any expectations to accomplish what the previous team had, she said, "No, there wasn't any pressure from the outside. It came from us because we wanted to play well for ourselves."≡

During a home game, Holly Holmes quickly reacts to receive a pass. She was named a first team All-City player. Photo by L. Gerrard.

At Cities, Bridgett Loeffler intently keeps her eye on the ball. ND lost to Central when they played at Centennial Hall. Photo by L. Gerrard.

After receiving the ball, Missy Grimshaw prepares to score against Bowsher. Intense practices helped to refine the team's skills. Photo by L. Gerrard.

VARSITY BASKETBALL TEAM Back Row: Marty McGurk, Bridgett Loeffler, Sonja Nix, Suzy Yarbrough, Marty Holmes, Missy Grimshaw, Holly Holmes, Lisa Savage, Kristi Kerscher, Craig Dominiak, Charlene Carter- **Front Row:** Mary Hanrahan, Amy Knorek, Debbie Schroeder, Deanna Goodell, Kavita Mathur

Team Talk

Q: How did the unity of the team change from the beginning of the season to the end?

A: There was a lot of competition between teammates. It was a difficult season to get through, but I think our team unity grew as the season progressed. As we worked to improve our own skills, we worked to help improve each other's. I think our team learned a lot this year, and we are looking forward to another great season. - Suzy Yarbrough

1987 JV Basketball

ND	Opponent	
17	Southview	21
35	Anthony Wayne	36
38	Woodward	24
29	Mac/Whitney	27
30	Waite	12
32	McAuley	15
44	Cardinal Stritch	33
28	Eastwood	32
22	Central	41
30	Maumee	33
45	Libbey	32
48	Rogers	30
31	St. Ursula	24
32	Scott	19
41	Bowsher	27
46	Ottawa Hills	11
31	Start	20
41	DeVilbiss	15

City Championship

26	Central	31

Overall Record 13-5

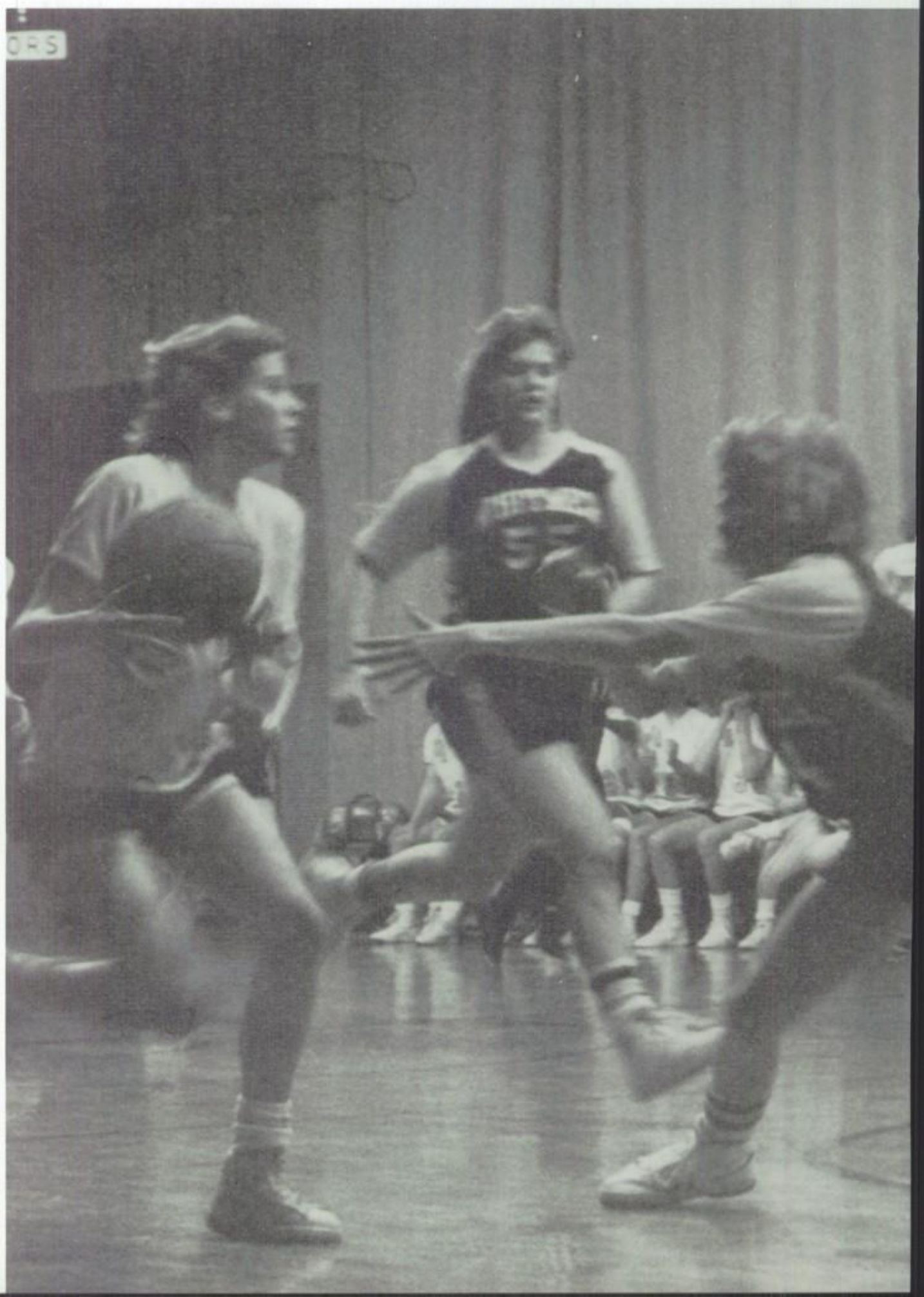
1987 Freshman Basketball

ND	Opponent	
27	Anthony Wayne	12
20	Toledo Christian	15
19	Eisenhower	29
30	Cardinal Stritch	21
36	Eastwood	28
26	Central	28
27	McAuley	29
11	Passett	18
13	St. Ursula	10
28	Anthony Wayne	24
22	Central	14
21	St. Ursula	14
30	Toledo Christian	28
40	Lake	19
38	Eastwood	26

Overall Record 10-4

1987 FRESHMAN BASKETBALL TEAM: Coach Klear, Kris Matuszynski, Tania Welch, Michelle Petryk, Amy Aston, Bess Wilkinson, Jennie Kozy, Sharon Fullop, Karyn McConnell, Dyan Palma Gil. Photo by V. Lee.

Jennie Jackson fights to keep control of the basketball. The Whitmer players' outstretched arms were barriers to the hoop which were overcome by the JV team. Photo by V. Lee.



The spirit of "America's Game" brings

ADVANCEMENT

By CariAllyn Brooks

This year in the National Basketball Association (NBA) playoffs, the sport of basketball was billed as "America's game." Basketball teams around the country took this slogan to heart.

This saying meant that basketball was a game that represented the American ways of living. It included competition, winning, losing, hard work, dedication, commeraderie and loyalty. According to freshman Basketball Coach, Eileen Klear, "Basketball is such a challenging game. It is always changing, always improving. Every game is different, just like in life."

This year, the Junior Varsity Basketball team finished second to Central in the City League with a season record of thirteen wins and five losses. The freshman basketball team finished up with a record of ten wins and four losses.

The teams were lead by coaches returning from last year. Linda Rossler lead the JV team, and Eileen Klear coached the freshman team.

JV team member Amy Langenderfer felt confident about the future. She said, "In the next few years we will give just about any team out there a good fight, and we are going to show everybody that we are just as great as the team that went to Regionals a year ago."

Team Talk

Q: What improvements do you feel need to be made in the current basketball program?

A: "The first thing we need is to improve our gym. We must be the last team in the league to have wooden backboards. It is kind of fun to play on a stage, though." -Jennie Jackson

A loose ball meant every woman for herself. Team members from both sides prepared to pounce upon the ball to gain possession after a Whitmer player lost control. Photo by V. Lee.

1987 JV BASKETBALL TEAM: Sonja Nix, Nichole Bowman, Nicole Jardine, Linda Agosti, Jennie Jackson, Amy Langenderfer, Tania Kwiatkowski, Jody Tressler. Photo by V. Lee.

Intramural competition brings forth spirit and UNIFICATION

By Kelly Fitzpatrick

Intramural week 1987. The rivalries were hot and the challenge was on. The title: Intramural Basketball Champions.

Excitement began with team and cheerleader tryouts for each class level. Players worked out on he court to impress the coaches, while the prospective cheerleaders mustered all of their peers at tryouts in the multi-purpose room.

Freshmen, new to the competition, had to begin by voting on a team name and class colors that they would keep for four years. Thus, the frosh became the red and white Peppermint Penguins. And to prove that they weren't the typical new kids on the block, they chose the theme "Nothing Can Stop Us".

Sophomore Court Jesters saw their main objective as renewing their spirit from the previous year and choosing a new theme to incorporate it. They chose "Walt Disney" as their theme because as sophomore Nicci Bowman said,"everyone likes to party with Mickey Mouse!"

Juniors saw this year as a financial year. They were put in charge of the sale of spirit boosters such as buttons and pom-poms in order to raise money for their class treasury. In keeping with their cool image, the juniors chose "Junior Jive" as their theme and the cheerleaders donned black jackets and dark sun glasses.

After three years of losing to the seniors, the class of '87 was finally "the team to beat". They chose "Twist and Shout" as their theme and the Tasmanian Devil as their mascot. Senior spirit was epitomized in sweatshirts stating "Twist and Shout and Then We're Out".

Along with the actual games, the highlight of Intramural week was the pep assembly in which each class level put on skits depicting their theme and class song. "It epitomized fun-ness in all aspects," said senior Mary Anne Jacob.

It was also here that the tension really mounted, as names were drawn to see which teams would be pitted against each other in the first game.

Wednesday March 18th saw the freshmen versus the juniors and the sophomores versus the seniors. The Slamma Jammas dominated the court as they defeated the frosh 42 to 16. Seiniors "twisted and shouted" all over the sophs and defeated them by a score of 26 to 22.

Thursday March 19th — the championship and consolation rounds. The underclassmen played the first game and with a score of 32 to 21, the sophomores prevailed. The evening ended with an exciting, but tension-filled championship game between the juniors and seniors. The game was close and went into overtime; however, the final score of 44 to 40 saw seniors sitting on top as Intramural champs.

"The class unity and spirit that Intramurals brought was definitely one of the high points of my senior year," said senior Jeni Bascuk. ≡

Slamma Jamma cheerleaders attempt to evoke spirit from their classmates during the Intramural basketball games. Practice for these performances were held once a week during designated times to perfect the various cheers. Photo by V. Lee

During the spell-binding senior versus junior Intramural game, Denise Agosti executes a fast break from half court. The heat was on each team as both hoped for victory. Photo by V. Lee

Intramurals bring about class spirit and unity for all class levels. The seniors waited in anticipation as one of their classmates tried for the basket which would win the game. Photo by V. Lee

Following the Intramural games, the senior class rejoice with the Court Cruisers for a job well done. The game, won in overtime, was one of the highlights of the seniors' year. Photo by V. Lee

1987 Intramurals

Seniors	**Sophomores**
26	22
Juniors	**Freshmen**
42	16
Seniors	**Juniors**
44	40
Sophomores	**Freshmen**
32	21

Team Talk

Q: As a first year member of the track team, what were your impressions of the season?

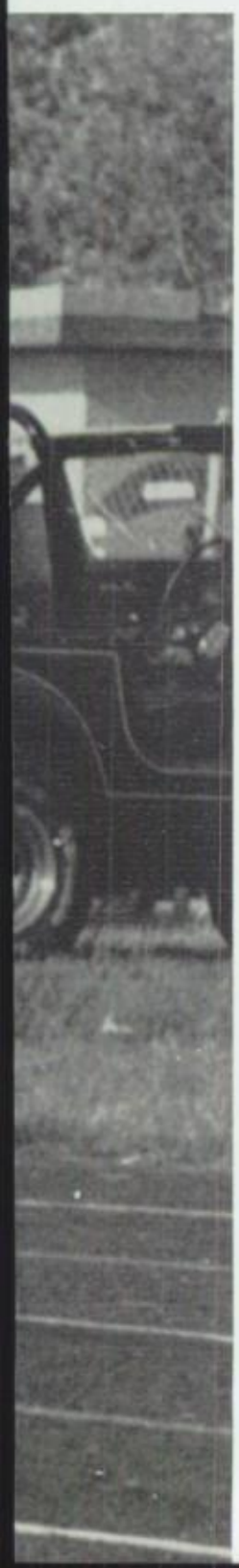
A: I thought the season as a whole was really fun. All the juniors and seniors treated the underclassmen as equals and as a result I made a lot of close friends.
— Kristin Morgenstern

VARSITY TRACK TEAM Back Row: A. Gonella, D. Manning, W. Young, R. VanLandingham, E. Russell, C. Brooks, D. Rybarczyk, D. Agosti, V. Lee, B. McBride **Middle Row:** Mr. Conrad, S. Nix, G. Shurfeld, S. Erdmann, A. Kuenzel, J. Conrad, L. Kujawa, P. Bayer, K. Taylor, K. McConnell, N. Redden, Mrs. Rossler **Front Row:** J. Dargart, M. Billmaier, C. Paskiet, K. Morgenstern, J. Jackson, S. Fulop, P. Barret, A. Pinney, A. VanLandingham, R. Rossler, L. Kujawa, C. Harrell

Running with the pack, Sharon Fulop and Dee Manning attempt to take the lead from their competitors in the 800m run. Both Sharon and Dee qualified for the District finals at the Rec Center.

Nicie Redden springs out of the blocks as she competes in the 400m dash at Districts. Nicie placed third in Districts and went on to place sixth in Regionals.

Pam Bayer sprints for the finish line in the 3200m run at the Rec Center. Pam, a strong distance runner, competed in the 3200m throughout the season and placed second in Cities.



Runners work hard and display talent against

COMPETITION

By Wendy Young

Sprinting, hurdling, jumping, throwing, winning — that's what the track team was all about.

The runners, led by head coach Mrs. Linda Rossler and assistant coach Mr. Joe Conrad, completed a successful season, after having acquired many talented underclassmen.

Anne Gonella said, "I feel that the team did really well this season. I think we have a lot of potential for the future, especially since we now have a lot of sprinters and good underclassmen."

The team had many experienced sprinters and distance runners, along with a few new field event people. Field events included high jump, long jump, shot put, and discus. Although many of the field event people were young and inexperienced, they improved throughout the season and helped the team place high in many meets and invitationals.

"I think field events have a lot of potential, but we need to relax and work harder. We need to sweat in practice, not before the meet," said shot putter Beth McBride.

The team began its season in March with a spirit and determination to win. Although there were problems throughout the season, the team was able to overcome them and gave a respectable showing in Cities.

"The team had a good spirit," said Pam Bayer. "I think the team worked hard for its accomplishments. The spirit made the season a lot of fun."

Despite any problems, the team came through in the end, as it sent five runners to compete in Regionals and once again showed that Notre Dame runners can compete with the best. ≡

1987 Varsity Track

ND	Opponent	
57	Rogers	98
57	Waite	18
77	St. Ursula	67
58	Central	67
77	McAuley	16
58	Bowsher	57
63	Macomber	98
49	Start	103
63	Woodward	10
49	Libbey	12

Invitationals

Seneca East Relays	5th
Nancy Erme Relays	6th
Catholics	2nd
Anthony Wayne Relays	5th

Overall Record 6-4

TRACK

Same old game gets a new

REPUTATION

By CariAllyn Brooks

Everybody knows how to play softball, or at least knows what the game looks like. But not everybody knows just how far the game has come in the past few years.

With the addition of the Varsity Fastpitch Softball Team this year, a group of athletes showed that softball was a serious, demanding sport.

Fastpitch brought a new dimension to the game. Pitching speeds rivaling those of boys baseball pitching speeds livened up the pace of games. Catchers had to be tougher; outfielders- more alert; infielders- quicker than they did in slow pitch.

The first-ever school team in this sport was coached by Dan Knorek and Julie Elchert and was captained by its only senior, Amy McClain. Seventeen athletes made up the team which was lead by co-MVP's Amy Knorek, top hitter, and Carrie Ries, sophomore pitcher.

Team members voted Chris Nichter the most spirited member of the squad. The coaches agreed not to select one player as most improved, but honored the entire team for learning and improving so much in their first season.

Coach Knorek and Coach Elchert said that they felt that the future of softball at the school was very good. According to Coach Knorek, "The girls learned a lot and had fun doing it. The team was young and next year's team should benefit from this year's experience.

1987 Varsity Softball

ND	Opponent	
9	Ottawa Hills	7
15	Macomber	1
1	McAuley	11
3	Springfield	20
2	Southview	14
14	Springfield JV	13
2	Clay JV	7
1	Whitmer	15
24	Fremont St. Joe's JV	14
29	Macomber	22
19	Bowling Green JV	20
9	Whitmer	16
20	McAuley	8
2	McAuley	14
14	Lake	4
23	Lake	9
9	Ottawa Hills	2
8	St. Ursula	12

Overall Record 9-9

1987 VARSITY SOFTBALL: (back row) Keely Carter, Amy Langenderfer, Amy McClain, Michelle Petryk, Kris Edgeworth, Lisa LaPlante, Shellie Kessler, Denise Hofmeister, Lori Boyer. (Front row) Chris Nichter, Carrie Ries, Maria Robon, Betsy Weston, Amy Knorek, Angie Kotowicz, Mary Sbierajewski.

As the catcher rushes to field a bunt, first baseman Shellie Kessler covers the bag. From the bench, Mary Zbierajewski, Lori Boyer and Angie Kotowicz hoped that the throw to first base would be on time.

Team Talk

Q: How will this first year of softball benefit future years?

A: "Next year's team will be a lot more prepared because we learned so much this year. We will know better what to expect and how to get ready for the season. Most of us are coming back next year, and that will give us a lot of returning talent that we can use to keep improving. I think we can build up a very strong team. We started out well." Amy Knorek

Betsy Weston nails a short grounder to the shortstop that would earn her a base hit. In this first year of fastpitch varsity softball, the team members learned hand-eye coordination that kept their batting averages up.

I LOCAL NEWS BULLETIN

II CHANGING WITH THE TIMES

III BIRTHDAY CELEBRATIONS

IV THE PERSONAL TOUCH

V CLOSING

Attempting to hide her McDonald's from the hamburgerlar, Jean Sullivan is caught in the act. Jenny Zaums and Trace Sullivan accompanied Jean to a soccer game after McDonald's.

MINI MAG

Sophomores resembled a twelve car pile up with one exception — it was harmless. Picnics and games were activities students enjoyed on the first SUNNY Beach Day.

One may wonder how one could have a Beach Party with no beach. But the name of the game is fun and laughs as demonstrated by Megan Sander and Judy Hoff.

French 3 includes grammar quizzes, discussions and spontaneous responses. Sr. Elayne gave Wendy Young an assignment.

Digging into a barrel of ice cream, Lisa Rosworski scoops up a cold treat for a waiting customer. G. D. Ritzy's was one of the Saturday night fast food hangouts.

A long distance call

By Amy Gerlach

Not only did the end of the first quarter bring exams, three quarters left until summer, fall sports and the beginning of second quarter, but October also brought Sr. Mary Elayne's final days.

A P.A. announcement during first period on an October day informed the school of Sr. Elayne's new position as Assistant General in Rome. This meant leaving behind Toledo, Notre Dame, her position as local superior of her convent and, of course, her French students in order to take up her new role.

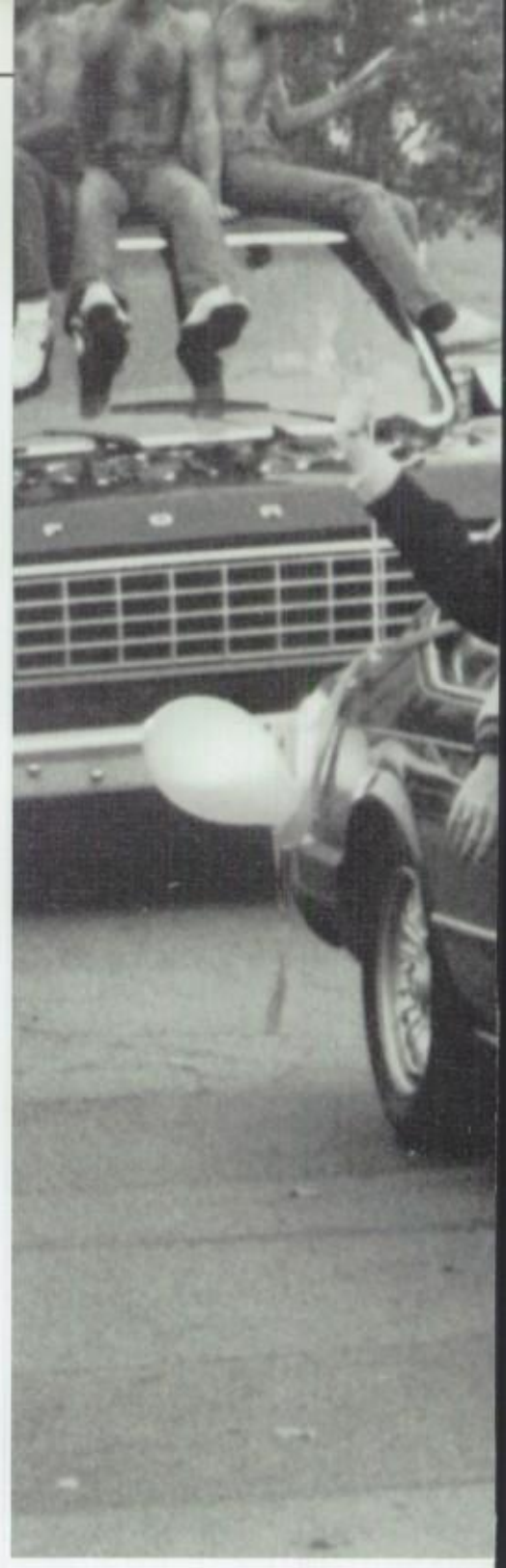
"Her classes were extraordinarily challenging. I would dread entering French class, but I knew, as well as everyone else that we were learning the language," said senior Vanessa Lee.

To become the fluent French teacher that she is, Sr. Elayne studied the language while she was in France staying with a family there.

But French wasn't Sr. Elayne's only interest according to Sr. Joanne Mary who said, "She enjoys the arts and doing an occassional crossword puzzle."

Though her new role meant that she would be in Rome nine months out of the year, Sr. Elayne will be visiting Toledo and Covington, Kentucky (which are her two provinces) for three months.

"Sr. Elayne was the best teacher I ever had. She made me work hard but I learned a lot. I have really missed her," said Devon Obendorfer.≡



LOCAL NEWS BULLETIN

NOTRE DAME GOES CO-ED

By Amy Gerlach

Actual bodies of the male persuasion will be attending Notre Dame Academy in '88.

A deep voice and talk about the Detroit Pistons game — all thought to be associated with guys schools — will now echo through NDA.

As the only option left to keep open a Catholic school for boys to attend, NDA of Chardon, Ohio compromised and discarded its all-girls high school tradition.≡

Leading the caravan for the St. Francis Homecoming is Anne Winegar and Ellen Gercak. Decorated cars; painted faces, arms and chests characterized the annual Homecoming event.

"Bridge Over Troubled Waters" is a good phrase for the Bancroft bridge which over some controversy was painted by UT permanently. Students took a final opportunity to write their last words.

Covering it up

By Amy Gerlach

The University of Toledo brushed over a highschool tradition.

In an attempt to clean up the campus, UT hired painters to scrape off messages like "SFS #1" and "Frannies rule" from the so called "SFS bridge" on Bancroft Street.

The once red and blue painted bridge displaying messages that encouraged St. Francis on to victory against St. John's or messages that promoted spirit for St. Francis now only showed a brown visage.

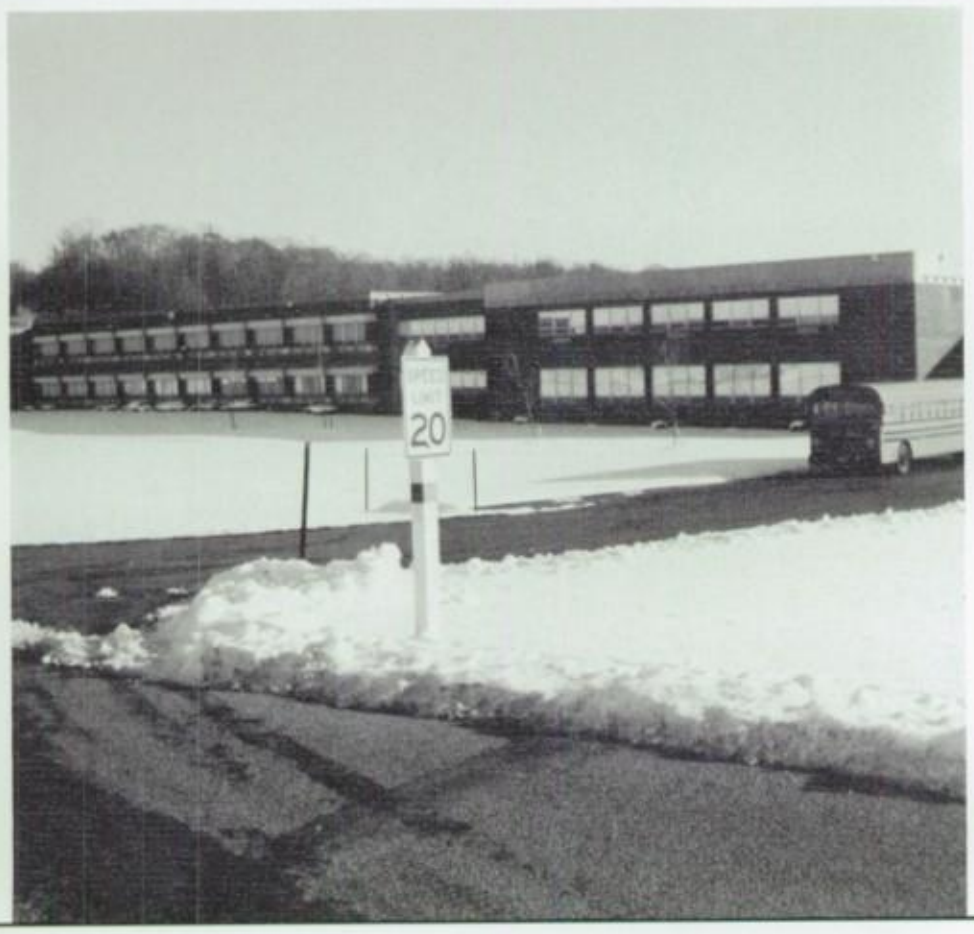
"The bridge is like the front door to the university's campus. We don't want out-of-towners to see the bridge and think that UT students have no pride. Even before we painted the bridge, we met with the Catholic schools and with DeVilbiss to explain the situation of the bridge. There seemed to be a general understanding and cooperation on the side of the faculty as well as the students," said University of Toledo's President James D. McComas.

To ensure that the newly painted bridge wasn't vandelized by St. Francis fans, UT hired a temporary watchman to guard the bridge, especially on weekend nights and on a night of a widely attended football game.

"I don't understand why we can't paint the bridge. As I see it, painting the bridge was a creative, nonviolent way for St. Francis and fans to express their spirit. It was also something fun to do," said Lynn Spak.

The Reynolds Road bridge looked like the alternative for those who felt the need to express their spirit in a concrete way.

"Bridge or no bridge the spirit of St. Francis will still live on because it's the people who bring the spirit to the school and that's something nobody can cover up with a coat of paint," said St. Francis's senior Tom Tressler.≡



Making a radical change from an all-girls school to co-ed, this 110 year old Notre Dame may set a precedent. The school, located in Chardon, Ohio draws students from eighteen districts and is enhanced by a lake.

CHANGING WITH THE TIMES

New plaid rules

By Jennifer Ligibel

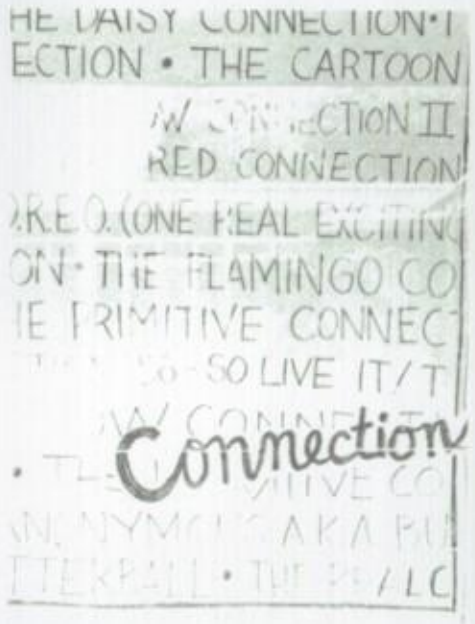
When the class of 1986 walked out of the school for the last time, they took more with them than their memories and their dreams. They also took with them the last of the old plaid.

For the first time since the class of 1987 entered as freshmen with their new plaid skirts, all class levels are wearing skirts made of the same plaid.

The skirt, a gray plaid with blue, yellow, and white threads intertwined, isn't very different from the old plaid. However the difference was significant enough to set the class 1987 apart when they were freshmen and everyone else wore the old plaid. "The rest of the school looked at our skirts and said 'freshman' every time that one of us walked past," said one class member.

The same skirt that once set a class apart, now serves to unify all students, from long-skirted freshmen, to sophomores and juniors with their rolled-up skirts and scotch-taped hems, even to seniors, whose skirts often mysteriously lack yellow threads in the plaid.

No matter what her interests or grade level, the one thing that a student has in common with all the other students is a piece of gray plaid polyester which she will wear almost every day throughout her four years of high school. ≡



A year's worth of connections grace the art showcase. The student council officers planned a special connection for each month of the school year.

Mrs. Sturniollo, organizer of the Wendy's coupon book sale, displays the sign that was erected in thanks to Wendy's for their support.

THANKS, WENDY'S

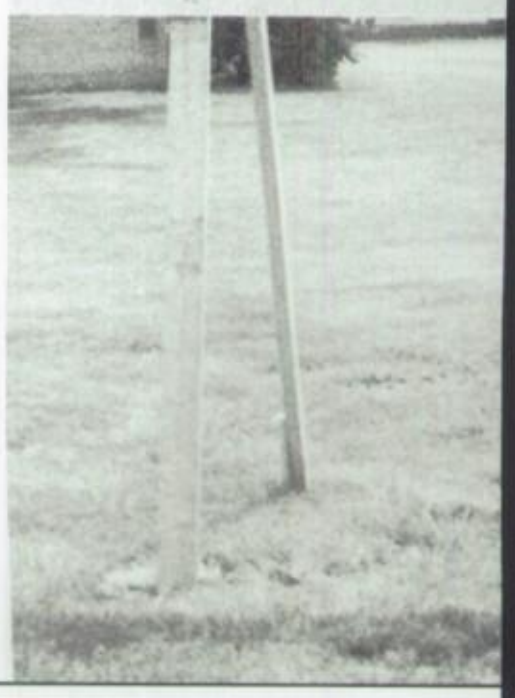
By Jennifer Ligibel

Can you imagine 210,400 Wendy's coupons floating around Toledo?

"How would that many coupons become dispersed throughout Toledo?" you ask. The answer to your question lies on Sylvania Avenue at Notre Dame Academy. The 680 students from this school sold over 26,000 Wendy's coupons books in the biggest fundraiser that the school has ever had.

The coupon books were sold instead of raffle tickets and were a huge success. ≡

Amy Schmitz and Wendy Young read the latest copy of **The Vista**. Formerly **The Notre Dame**, the paper regained its original name.



Sr. Mary Gail prepares an ice cream cone for a hungry student from the new soft serve ice cream machine. The machine was added to give students a choice in their after school refreshments.

Stepping into future

By Amy Pawlak

During the 1986-87 school year, one might be apt in saying that Notre Dame Academy advanced into the future. With the addition of Sunglo machines and closed-circuit TVs, the school prepared itself for the future generations that will venture into its halls.

First of all, the Sunglo machine enabled students to get away from the trite, white and chocolate milk which just doesn't seem appealing with the cafeteria's spaghetti and meatballs. Also, it provided students waiting after school for rides with thirst quenchers that wouldsatisfy their drained bodies after a rough day at school. For some, juice from the Sunglo machine went well with the cold piece of toast that they didn't have time to eat before running to catch the bus in the morning.

Pam O'Leary said, "The machine is great when I forget my pop for lunch."

The next step into the future was the installation of the closed-circuit television system which gave one the opportunity to actually watch the morning and afternoon announcements.

Rosemary Zalewski said, "I never used to pay attention to the announcements; therefore, I never knew when my name was called. After the system was installed, I became more attentive."

Since everyone had their eyes glued to the television, there was more variety in the announcements. For example, the seniors looked back at their four years of highschool when their old yearbook pictures and a recap of the intramural games were broadcast during Senior Appreciation Week.

Who knows what the next step into the future might be for the school. Possibly escalators? ≡

TUNING IN TO CCTV

By Jennifer Ligibel

As the seasoned student slid into homeroom one Monday morning in January, she noticed something new. In one corner of the room sat a large, ominious television set.

No one knew exactly what it was for, but rumors flew around the classroom. Some students believed that it was the school's version of Big Brother, designed to make sure that students behaved during homeroom. Others thought that, in an effort to save teachers from teaching the same lesson three or four times in one day, televisions had been installed to broadcast pre-recorded lessons.

Finally, the morning announcements came on and students listened for the answer to their question. As Sr. Mary Carol's voice came over the PA, the homeroom teachers switched on the television sets and soon, Sr. Carol appeared on the screen. She explained to the students that the televisions were part of the school's new closed-circuit system, through which programs could be broadcast to the entire school.

Relieved that their fears had been groundless, the students settled back to enjoy the announcements. ≡

Speech students Julie Jankowski, Dee Henzler, Laura Bischoff, Geetika Gupta, Sue Redmond, Jenny Zigray, Molly Mettes, and Daria Blachowski pose as immigrants for their program celebrating Toledo's 150th birthday.

TOLEDO'S BIRTHDAY

By Jennifer Ligibel

Imagine a huge, thickly forested swamp reaching as far as the eye can see, inhabited only by Indians and a few brave pioneers.

No, don't expect to see cowboys come riding into town. This isn't "Bonanza." This was the city of Toledo and the surrounding Great Black Swamp in 1837.

This year, Toledo celebrated the 150th anniversary of its incorporation. The city's festivities began on January 7 with a birthday party at Portside. The date was 150 years from the day on which the two villages of Vistula and Port Lawrence joined to become the city of Toledo.

The Sesquicentennial Committee also planned a Fourth of July celebration with a huge parade, fireworks, and a lasar show. ≡

Happy b'day Mom

By Jennifer Ligibel

As you drag yourself out of bed early one Tuesday morning, you are suddenly hit with the feeling that you have forgotten something. You distinctly remember that last night, you told yourself that you were going to remember something this morning. "Oh well," you think, "if it was really important, I wouldn't have forgotten it."

It isn't until half-way through third period that you remember what you weren't supposed to forget: today is your mother's birthday, and you don't have her present yet. You decide that you'll get her some nice flowers after school. However, upon searching your purse, you discover a small problem. You don't have any money, and the last time you checked, florists didn't take Sohio credit cards. Borrowing is also out of the question since your mother is the only person you know who has any money. You can't even pick any flowers since there are six inches of snow on the ground.

You decide to make her a card, so you borrow some colored pencils and get started. By the time study hall is over, you have written "Happy Birthday" on a dozen pieces of paper. Somehow, none of them seem to be up to Hallmark's standards. Finally you pick the least lopsided paper and write "To Mom".

You get home at six o'clock, after basketball practice, and hand your mother the unadorned card. You feel bad about the simplicity of your present, but your mother seems happy with her plain card. One of the good things about mothers is that they understand that sometimes things like birthdays get lost in the shuffle of homework, tests, and other aspects of high school life. ≡

Bridgette Salem and Jenny Kowalka exchange birthday presents before school. Students often made use of free time during school to celebrate friends' birthdays.

Shannon Thomas celebrates her birthday with her friends during their lunch hour.

BIRTHDAY CELEBRATIONS

Students celebrate

By Jennifer Ligibel

What does it mean when the cafeteria is rocked by choruses of song? when the usually drab lockers are covered with wrapping paper? when the office becomes filled with flowers and balloons? Only that students are celebrating their birthdays.

Celebrating birthdays at school has become a tradition among students. The birthday person is honored in many ways, not the least of which is permission to wear "normal" clothes.

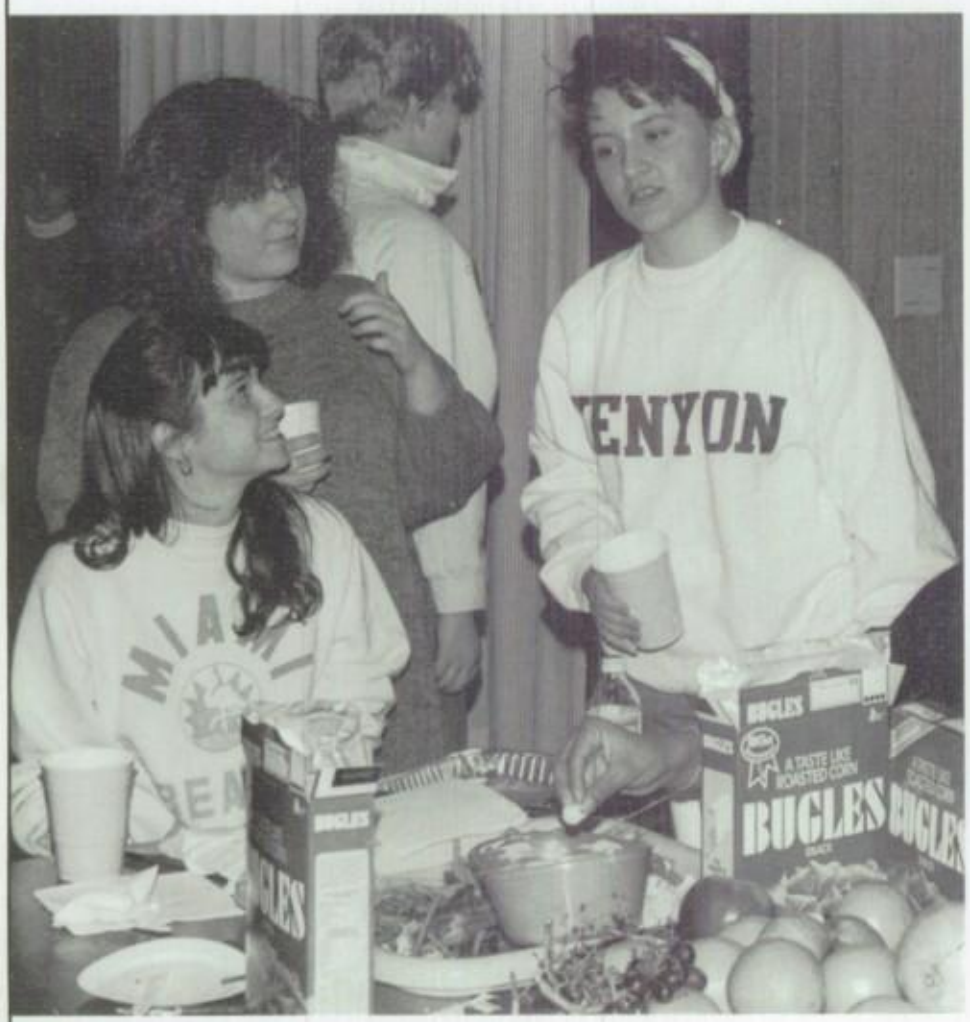
Other ways of celebrating birthdays depend on a student's friends. Some chose to decorate her locker with streamers and wrapping paper. Others like to give their friends flowers and helium balloons on their birthdays, since these can be taken to class.

Another popular way to celebrate birthdays is the lunch-time table party. Each person at a birthday person's table brings something to eat. When the "birthday girl" comes to lunch, she is greeted with enough food to feed an army (and ruin her diet) and a rousing chorus of "Happy Birthday".

No matter how they are celebrated, birthdays at school always bring something special. ≡

Helium balloons grace a birthday student's locker. Balloons were a popular gift since they could be carried from class to class.

Expressing one's tastes can be done in many ways, one of which is the food we eat. At the Senior Getaway, L. Bischoff, L. Shelly, A. Gstalder and S. Redmond displayed their varying tastes in fruits, junk food, and drinks. Bess Weglian, Sarah Joyce and Amy Adamczak know that even in Algebra class one need not let go of her individual personality. These juniors exhibitted varying hairstyles and jewelry as marks of their personal identities.



FOOD FOR THOUGHT

By CariAllyn Brooks

Advertisers often try to sell products by giving them appealing images. And consumers fall for it.

Many of the foods we eat indicate who we are or who we want to be. For example, it cannot be true that millions of people eat yogurt because it tastes good. Yogurt looks, tastes and smells like the sludge that forms on cinema floors. How many of us eat yogurt because we want to be the firm-legged runners appearing in the commercials?

People should eat beef. Now that is honest, wholesome food...

A girl and her wheels

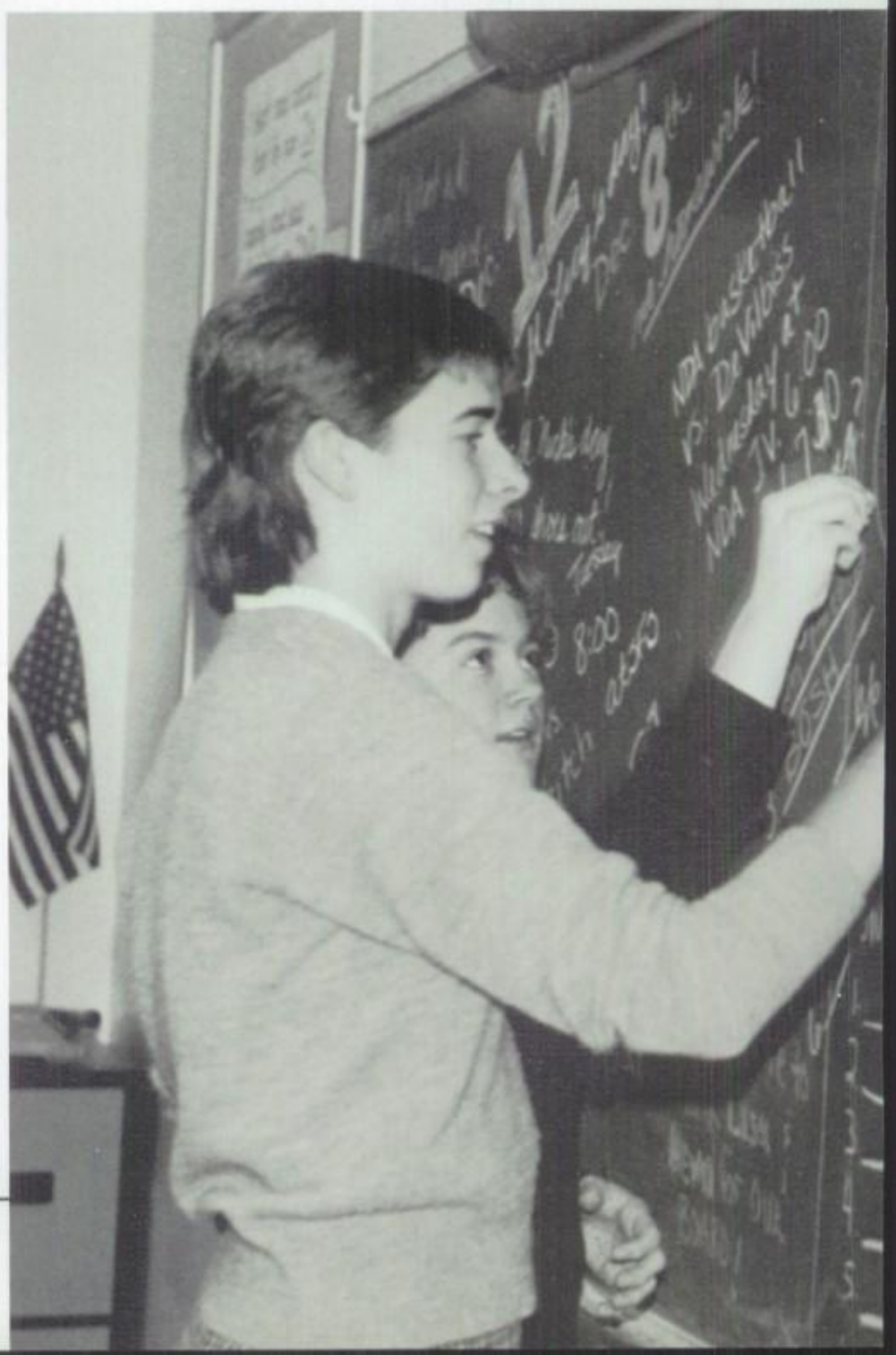
By CariAllyn Brooks

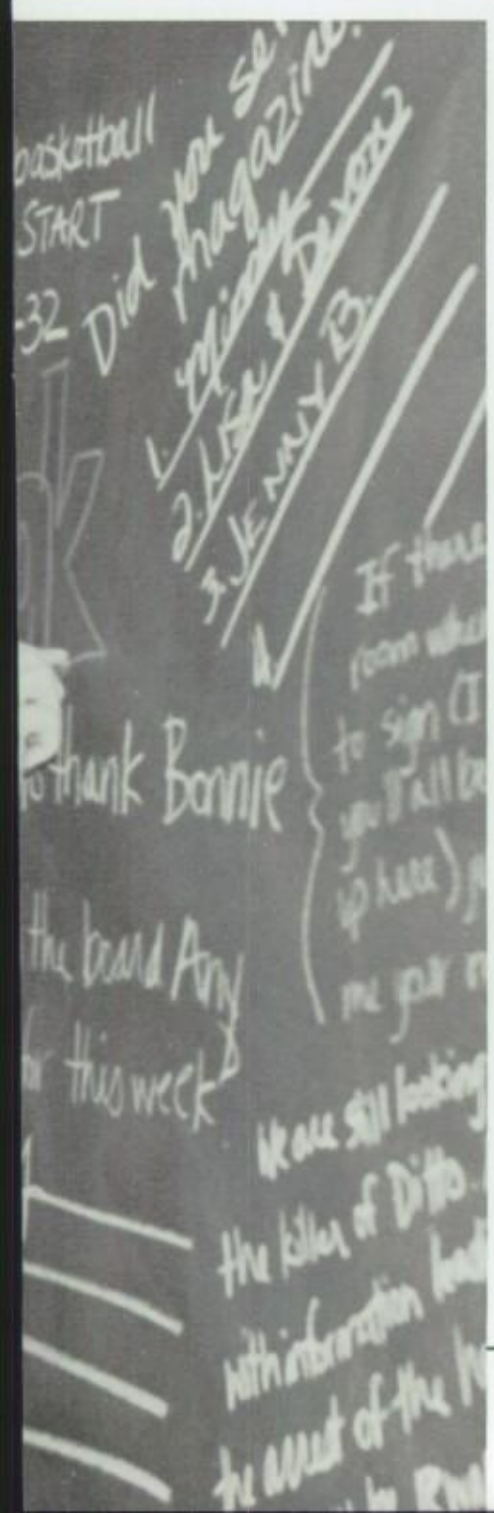
A car, by any other name, would still have four wheels and eat gas. A teenager, by any other name, would still talk on the phone and cram for tests. But...after putting the two together, a classic combination was born.

The Car-The Teenager. This couple belonged together. A car was not the only thing important about being a teenager, but many teens could vouch for the fact that independent transportation became more necessary as one advanced through high school.Senior Jackie Schrader said, "I like driving my car because I don't have to rely on anyone."

If one were to cruise through the parking lot, she could see that no two of the students' cars were identical. Different colors and styles, assorted dents and scratches, amusing bumper stickers, and mountains of gum wrappers and pop cans all gave hints about the personality of the car owner. Junior Laura Brink's car was unique for a different reason. Said Brink, "My driving ability alone makes that car unique."

The Car-The Teenager. The classic combination roared through high school together, leaving its distinct mark on highways everywhere.





THE PERSONAL TOUCH

Diversity vitalizes

By CariAllyn Brooks

Day in and day out, hundreds of girls rumbled through the doors of the school to face another day of plaid skirts, windowed walls and brown lockers. To the mere passerby, the school could appear dull and unchanging.

Everyone started with the same basic formula: one girl, one plaid skirt, one empty locker.

The challenge each girl faced was to take life beyond the basic formula. This challenge permeated the school and made it alive.

One girl. The most basic ingredient of the formula. All the girls had many things in common, but each one was her own person. That certain personal touch that each gave to her certain type of laugh, her smile and her way of life added to the diversity of school life.

One plaid skirt. The uniform was the basis for the sameness that outsiders saw in the school. But any student knew that the uniform was a means of letting her true self shine through without being hidden by labels. Students also had means of personalizing their uniform to make it just a little bit different from everyone else's.

One empty locker. What started out as a small, brown-hole in the wall ended up a personalized home-base for storage of books, papers, old lunches and blazers. Pictures of friends, well-built members of the opposite sex and other decorations made each girl's locker her own.

The students all started out the same. They had the same basic materials to work with and the same chance to make something of them. The personal touch that each girl gave to her lifestyle was what made it great.

Homeroom 101 boasts one of the most colorful and creatively decorated blackboards in the school. Seniors Lisa Savage and Devon Obendorfer added their personal touch to complete the artwork of the day. Photo by V. Lee.

A sleek, black Monte Carlo makes a statement of taste, style and performance. Amy Geleski liked to share in this appearance when she rode with the car's driver, Janet Banachowski. Photo by C. Brooks.

Every now and then, certain moods possess us which are unique to ourselves. Cassie Warren, giving in to a tranquil mood, took the time to appreciate the warmth of the spring sunshine on her face. Photo by S. Cox.

Saved by God's NET

Back by popular demand!

The National Evangelization Team (NET) returned for the '86-87 school year.

"The retreat brought our senior class closer together and gave us courage to move on knowing that God will be with us," said Kirsten Olsen.

During a week in January, each class had the opportunity to spend the day with the NET team at the Anderson's Complex playing games to get to know each other better or talking about religion and personal insights. Students also learned about God through the witness talks and dramas like "The Rag Man" performed by the NET team.

Tears were shed and hugs were shared, but the one thing that won't be forgotten — "Who loves ya, baby?"

"Jesus does!"

"Bring it on!"≡

Spreading herself across Kristi Kerscher, Debbie Rybarczyk, Denise Agosti and Jenny Zigray, Lynn Bocian relaxes after playing "Do you know your neighbor?"

Change of a dress

By Amy Gerlach

"Civies Day? What's that?"

Civies Day...that's the day the blue/grey/yellow tic-tac-toed skirt and the yellow stained blouses along with the no shorter than knee high socks were left at home thrown on the back of a chair or under a bed and "normal clothes" were pulled out of the closet.

Only during special days of the year could students "dress up" in civilian clothes.

Selling one's quota for the Wendy's campaign, Beach Day, exam days and, of course, birthdays all offered students a chance to show off their fads — be it a Guess mini skirt or a U2 t-shirt.

Some Civies Days even made an exception to the dress code. Shorts, t-shirts and tennis shoes were the general fashion of the students on Beach Day. Jeans were permitted on one day as a reward for selling one's quota for the Wendy's drive.

But Civies Days were few, far and inbetween which meant that plaid skirts, knee socks, blue or white sweaters and dress code violation demerits were plentiful.≡

Although Civies Days give her the opportunity to wear her normal clothes, they also mean getting up earlier to decide which outfit to wear.

What Is Your Greatest Fear?

"Getting a roommate who loves teddy bears and everything has to be teddy bears — the walls, the beds, her clothes — everything — Julie Morsches."

"Pain. If I know I'm going to be in pain... Even the thought of a shot terrifies me — Kris Edgeworth."

"Getting caught parking in the parking lot as a sophomore — Hilary Young."

"Being a senior and having to ride the bus to school everyday with all the underclassmen — Amy Wagner."

"Walking into Pre-cal class because I never know what to expect from one day to the next — Lisa Shelley."

"Failing Geometry or serving detention — Andra Maranelli."

Being a big sister didn't mean picking on her little sister, breaking curfews or monopolizing the bathroom. Big sister took on a different meaning as Amy Langenderfer spent time with her little sis after school.

Conclusion:

No One Is Afraid To Stand Out

School Personnel

To help eliminate the embarrassment of an overdrawn account or a shortage of money at the checkout at the grocery store, an economics class is offered. Sr. Karen Marie helps Rebecca Anglebeck and Tammy Steinman in an assignment concerning a trip to the store to compare prices and brands

Leaders of the pack

Mrs. Souliere and Michelle Jacob evalute the lines and values used in drawing a human hand. Art class gave students a chance to work in a relaxed atmosphere and to develop their talents.

Even rocks serve as a topic of discussion in the Earth Science class.Mrs. Elchert discusses a recent Earth Science test with Debbie Dent and Jenny Piotrowski.

by Amy Gerlach

"Good morning, girls! Where did we leave off yesterday?"

"Su tarea por favor"

"Dear Lord, we are counting on you to get us through this class, this course, this year..."

Do these phrases enter into your dreams at night or echo through your head during a basketball game on Saturday night? Do they haunt your every thought?

If so, it can be assured you are a victim of the "faculty phrases" (those phrases used at the beginning of class recited by a certain member of the faculty)

But the faculty was remembered by more things than phrases. Faculty meant staying after school to help a student with an algebra assignment or chemistry equation or even for a personal problem. Being part of the school personnal meant cleaning bathrooms, fixing roofs, and trying to keep the temperature above freezing in the classrooms.

Writing yellow excused absence papers, receiving calls from parents to leave messages for their daughter or taking temperatures were also the daily activities of the school personnel.

But more important than the daily activities were the special times of the faculty that brought them together. A prayer for Mrs. Granata and her daughter, a congratulations to Mrs. Gallaher on her first pregnancy, a goodbye to Sr. Elaine, a hello to a new faculty member is whatmade the faculty more than separate individuals. It made them a group of leaders pulling together to lead the pack. ≡

Small group discussions provide a chance for these freshmen to get to know each other better. Mrs. Guinan met them out in the Guidance Office, or also known as the Western Campus. Photo by V. Lee

College applications keep Sr. Mary Alberta busy with seniors throughout the year.

Going over some sophomores schedules for the following year, Sr. Mary Marisa and Sr. Mary Eileene confer during their free time in Sr. Eileene's office. Photo by M. David

Counselor Mrs. Arnold guides sophomore Missy Duschl, by using the computer, into finding the right college for her particular interests. Photo by M. David

Guiding toward the right direction

By Maureen David

The school counselor is specially trained to help the student realize her fullest potential as a unique person. She enables the student to make wise decisions, develop a positive attitude, choose the best courses, discuss personal problems, discover talents and gifts and plan for the future.

Mrs. Marcia Guinan, psychologist, is available to all students who are interested in improving personal relationships. She said, "I often help girls with their struggles in life. It's through these that one learns who she is."

Mrs. Shirley Arnold works mainly with juniors concerning career options. She went into counseling because she enjoys working with teenagers.

Mrs. Arnold helps the students understand what they're all about - their interests, abilities, and goals.

When it comes to seniors needing help with colleges, Sr. Mary Alberta is there. Along with sending in applications and transcripts, she set up the college speakers that came during the first three months of school. Senior Kathy Sheehan said, "The college talks were a great help to me." Sr. Joanne Mary, who is new this year as an assistant to Sr. Alberta, helps with the clerical work.

Sr. Mary Eileene concerns herself with freshmen and sophomores. She is there to listen but she says that she can't solve other's problems. She said, "The answers are inside them."

Also new this year in the guidance department is Sr. Mary Marisa. She deals mainly with sophomores and she works with whatever the girls' needs may be.

As each counselor has a specific job relating to different grade levels, the main objective of all is to be available to help the student in whatever way she needs it. ≡

Sr. Mary Carol
Principal
Sr. Mary Annunciata
Assistant Principal, Religion
Sr. Mary Bernadine
Assistant Principal, Religion
Sr. Mary Alberta
Senior Counselor
Sr. Andre Marie
History, Music Appreciation

Shirley Arnold
Junior and Career Counselor
Sr. Mary Carmel
Latin
Sr. Mary Carolanne
Expressive Speech, Public Speaking
Sr. Mary Charlesetta
English
Cathy Cook
French, Spanish

Judy Cousino
Health, Physical Education, Religion
Sr. Mary Deanne
Religion
Pam Edgell
Physical Education
Sr. Mary Eileene
Religion, Underclass Counselor
Julie Elchert
Biology, Earth Science

Escaping from the land of confusion

by Patti Kelly

Weekends bring thoughts of games, parties, dances, movies and extra sleep for the students. But what do teachers do on weekends? Do teachers go out on weekends? Is it possible there is actually life beyond Notre Dame for them?

The answer to the latter is, of course, yes. The faculty's life, believe it or not, does not revolve around Notre Dame Academy. Students may not realize it, but teachers like to have fun, too.

Mrs. Joan Funk, for instance, likes to have fun by "watching Monty Python movies" during the weekends.

Some teachers do tend to go out whether it be with family, friends, or other faculty members. Yes, friendships in the school can evolve through a common element: trying to keep about 665 adolescent females under control. "It ain't easy."

Mrs. Sue Wroblewski said, "I like to spend a lot of time with my family on the weekend. We go out to breakfast and watch my son's CYO basketball games. I also go out with my husband on Saturday nights."

Many times students are under the impression that teachers sit at home on weekends and think of ways to make their class's lives more complicated for the next week. True, teachers do plan the next week's work, but they also recuperate from the past week.

Sr. Mary Carmel said that she "relaxes and enjoys life on weekends. I do lots of things that are strikingly different than classwork so on Monday, I'm all psyched up for a new school week." ═

Sr. Mary Eileene, Sr. Marie Julie and Meredith Wyckoff discuss transportation to St. Mary's School for the Halloween party. Since October 31st was a free day, the sophomores volunteered to entertain the children.

"What did you do this weekend?" is the eternal Monday morning question. Mrs. Laura Gallaher and Mrs. Sue Wroblewski compared their different weekends. Photo by V. Lee

Ann Fields
French
Paula Fogt
English, German
Joan Funk
Algebra, Geometry
Laura Gallaher
English
Sr. Gonda Marie
Latin, Spanish, Religion

Sue Granata
Geometry
Marcia Guinan
Psychologist
Sr. Mary Helaine
Chorus, Instramental, Religion, World History
Sr. Mary Irene
Chemistry, Physics, Religion
Sr. Mary Jeanette
Biology, Physical Science

Sr. Joanne Mary
Religion, Assistant Guidance Counselor
Sr. Mary Juliann
Chorus, English, Latin
Sr. Marie Julie
Religion, Spanish
Sr. Karen Marie
Accounting, Consumer Economics, Typing
Eileen Klear
Health, Physical Education

Head of the Wendy's coupon drive, Mrs. Bernie Sturniolo hands out the ordered books to students during their lunch periods. The drive took place during April and up until the Spring Fling on May 3rd. Photo by M. David.

Overlooking the parking lot for any abnormalities is head maintenance man Keith Tremmel. The roof of the school provides an extended view of the school grounds as well as a place to take a breather from the workload. Photo by M. David.

Providing aid to Terri Pennypacker, Mrs. Shelia Nicholson experiences one of her many duties as school nurse. The winter months kept the nurses busy with all sorts of epidemics including mono and the flu. Photo by M. David.

Giving service in more ways than one

By Maureen S. David

School nurses, maintenance men, janitors, kitchen staff and food service, librarians, treasurers and secretaries are often forgotten as part of the school personnel. The reason that these people are not well known is that they work outside of the classrooms in a position other than teaching.

Mrs. Shelia Nicholson and Mrs. Sharon Errington, school nurses, provided care for the sick students. Junior Sara Weinzinger said, "The nurses are important to me because one time I felt nauseated and one of them let me sleep it off during part of my day."

The only guys in the school, the maintenance crew, consisting of two full time and two part time workers, gave their skills in plumbing, repairing, sweeping, lifting, etc., during the year. Mike Perretti said, "All of us were upset that it didn't snow too much this year. We get extra hours, which means extra bucks when there's big snowfalls." There was not one snowday off school during the year.

Workers in the kitchen began at 8:30 in the morning preparing the lunch for the day. Several new options were added to the menu which gave students a variety of lunches to choose from.

There were also workers in the library, office and bookstore that worked outside of the classroom. When it came to paying tuition or finding a book or article these people were important.

In conclusion, all the extras in the school personnel provide the little things that were greatly needed during the school day. ≡

Cooks in the kitchen, Sr. Mary Del Ray and Sr. Mary Teresita, prepare for the day by washing and cleaning the different utensils used. Salad bar, which seemed to be a favorite among eaters, was on the menu for this Wednesday.

Sr. Lois Marie
Algebra, Chemistry, Religion
Sr. Mary Louise
English, Religion
Sr. Mary Lourde
English, Library
Lisa Lucillo
Basic Speech, Psychology, Religion
Chris Manzey
Anatomy/Phisiology

Sr. Margaret Ann
Clothing, Family, Foods
Katie McClure
Economics, Social Studies, World History
Dr. Mireille McNamara
French
Sr. Miriam
German, Religion
Sr. Mary Nathan
Pre-Calculus, Religion

Vivian Nelson
Algebra, Basic Computer
Mara Oess
American Ethnics, Asian Studies, Government, Social Studies
Sr. Mary Paulissa
English
Sr. Rita Mary
Journalism, Religion
Carol Small
Office Procedures, Shorthand, Typing

Language Arts: it's more than English

By CariAllyn Brooks

Language arts was just a fancy name for English class, right? Wrong. Many people, however, thought this was the case, forgetting the two other essential components of the department.

The Language Arts department, headed by Sister Mary Charlesetta, consisted of three divisions: English, speech and journalism.

Sister Mary Carolanne was responsible for most of the improvements in the speech curriculum. She received grants with which books, desks, albums and video equipment were purchased. As a result of these acquisitions, the speech room featured modern equipment and sound booths.

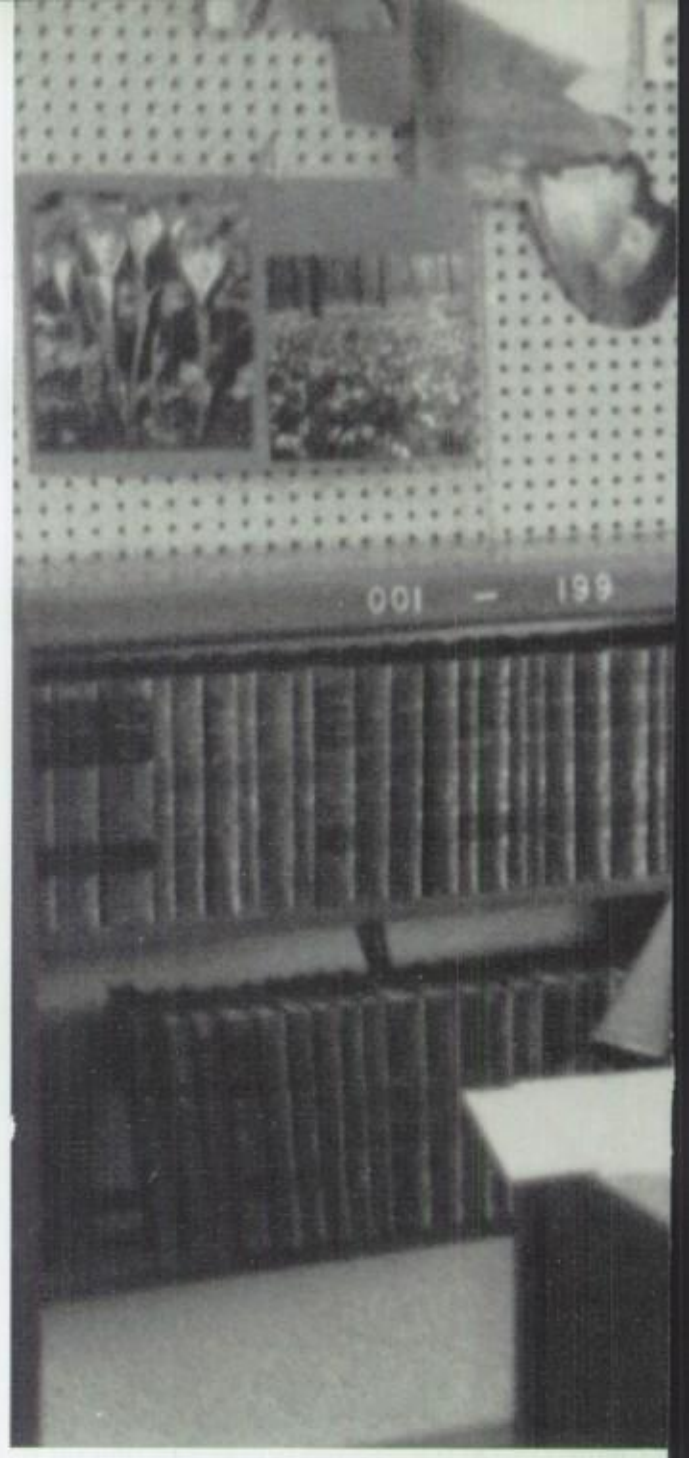
Speech, according to Basic Speech instructor Miss Lisa Lucillio, was related to other courses in Language Arts in that, "the two most important skills...necessary in life are writing well and speaking well."

These were the two main emphases in the Language Arts department.

Sister Rita Mary, sole instructor and adviser for the Journalism department, worked with the rest of the Language Arts department through attending meetings, creating the annual literary magazine and sharing feedback on students' potential and on other issues.

Being involved in journalism and the production of the **Regina** or the**Vista**, students were taught lessons that would stay with them well past high school. Sister Rita Mary said, "Even if a girl does not go on in journalism after her schooling is complete, she has learned to clean up her writing, to gather facts, to be time-wise, to relate with other people and to respect others' time. Many universal skills and values are sharpened through working on a staff."

English, speech and journalism. These courses taught students necessities of life: ways of communicating effectively their thoughts and ideas with other people.



This year computers were added to the journalism department for the use of the Regina staff. Staff member Chris Houck received assistance from adviser Sister Rita Mary and Hunter Publishing Co. representative Mr. Doug Bynum. Photo by C. Brooks.

Teachers in the Language Arts department have numerous other duties in different departments. Sister Mary Louise did double duty as a religion teacher and as an English teacher. Photo by C. Brooks.

Librarian Sister Mary Lourde takes time to prepare an exam for her English class when business in the library slows down. Sister was instrumental in maintaining efficiency and organization in the library. Photo by C. Brooks.

Sometimes it is necessary to roll up one's sleeves and get tough. Sister Mary Thomasita got down to work to motivate her religion class. Photo by C. Brooks.

Mary Ann Soulliere
Art
Sr. Suzanne Marie
Art, Religion
Sr. Mary Thomasita
English, Religion
Sue Wroblewski
American History
Sr. Mary Gail
Treasurer

Sr. Mary Francel
Assistant to Treasurer
Sr. Marisa
Sophomore Counselor
Sr. Mary del Ray
Food Services
Beverly Kolbe
Food Services
Iris Kruez
Food Services

Sr. Mary Margery
Food Services
Joyce Miller
Food Services
Rita Murd
Food Services
Sr. Mary Teresita
Food Services
Sharon Errington
Nurse

Even during a seventh period study hall, Shawn Gaertner is persistent in working on her assignment. Not all Seniors relaxed and kicked-back during open period. Photo by K. Fitzpatrick

During her Applied Economics class, Mrs. Mc Clure explains the process of producing and marketing a product. The class was open to juniors and seniors. Photo by K. Fitzpatrick

Mrs. Camp explains a short-cut that Beth Baker could have used on her Probability and Statistics test. Kristy Brack realized that she, too, could have used that same formula.

The ideal student : teachers dream too

By Patti Kelly

On some days, teachers would love to make a mold of their image of the ideal student. Face it, they get fed up, too. Teachers don't actually enjoy giving out demerits, gum fines, homework, or trying to get an unmotivated class to participate. They dream of an ideal student just as students dream of a utopian school.

Sr. Mary Nathan said an ideal student should be "self-motivated. The ideal student would never ask,'When are we going to use this material?' She would love ideas and truth; she would never be bored. My ideal student wouldn't enter a state of stupor in the classroom because she enjoys learning."

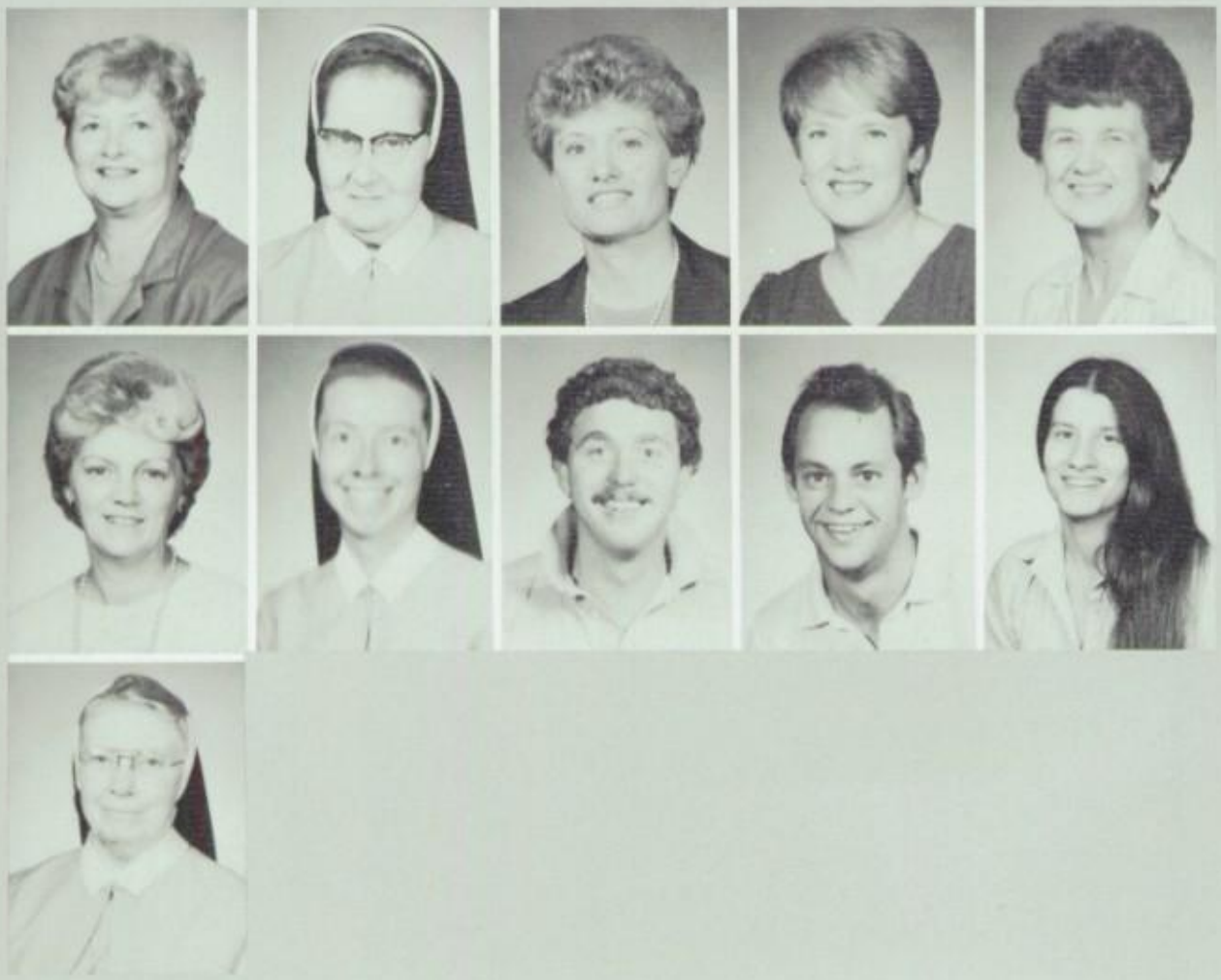
Sr. Gonda Marie reinforced these beliefs with her opinion:"An ideal student is someone who wants to learn and is willing to put forth the energy that it takes. Initiative is important in an ideal student - I like to have students go ahead on their own."

Mrs. McClure and Miss Cousino looked at the self-concept of the person, not just the student aspect.

Mrs. McClure said,"The ideal student is a person who is polite, conscientious, willing to learn and yet defend those ideas or values she believes in."

Miss Cousino believes the ideal student is respectful and honest."The respect I am referring to has to do with respect of self. This must come first and then respecting others will naturally flow from that."

In contrast to these opinions, Sr. Miriam doesn't think there is such a thing as an ideal student."Each person learns in a different way; each person contributes to a given class according to her own personality and native ability. The important thing is that she tries her best and shares her ability with others. Who sets the norm for 'ideal'?"



Shiela Nicholson
Nurse
Sr. Mary Herman
Library
Joan Bettinger
Alumnae Secretary, Partnership Program
Pat Buehrer
Attendance Secretary, Receptionist
Rosemarie Duszynski
Administrative Secretary

Marcy Grathwol
ASP Secretary
Sr. Mary Renee
Records Secretary
Mike Perreti
Maintenance
Keith Tremmel
Maintenance
Cindy Tunison
Maintenance

Sr. Mary Fabian Office
Not Pictured: Mary Camp
Algebra, Calculus, Probability and Statistics
Sr. Mary Clarette
American History, Library
Janet Fleischman Voice Lessons
Kathleen Gordon Algebra
Sr. Mary Lorette
English, Reading/Study Techniques, Religion
Brian Piezer Maintenance

Diversity Rules the Majority

By Deirdre Manning

2:55 pm. The final bell sounded. Exuberant females crowded the corridors.

On third floor, freshman Kelly Troknya and her friends arranged a carpool for the weekend.

Outside the biology room, sophomore Sue Ray flashed to her friends her brand new license.

In Lobby D, junior Reagan Bernardo looked forward to an all-day excursion at the public library to work on her term paper.

And so proceeded a day in the life of the students who make up the majority population at school.Though classified into the same group, these females attained distinctive qualities and characteristics which made each class stand out in its own way.

The freshmen stood out by the crisp, loose-fitting appearance of their school apparel. Entering in August filled with feelings of apprehension and excitement, by October they were second-hands at the high school routine. Elections, Big Sis Lil' Sis activities, assemblies, class projects, and a Reading and Study Techniques course set apart the class of †90 and helped it to establish its own identity.

The transition from freshman to sophomore year sparked many changes. Shorter skirts, drivers' ed. classes, dissections in biology and a younger class with whom it could empathize characterized the class of †89. Sophomores significantly stood out as being the first class of recent years to revive the Big Sis Lil' Sis program.

Juniors were easily identified by their bulging backpacks containing research books, notecards and their subject books namely chemistry. Sticking together was important as their "stick people" sweatshirts stated. Becoming upperclassmen at the end of November, the class of †88 stood out not only by its rings and pins, but also by its strong sense of unity, value of friendships, and enthusiastic spirit it demonstrated. ≡

Sue Ray is just one step away from becoming a legally licensed driver. During homeroom, Sue Ray, Julie Mahoney, Jodi DePofi and Lori Boyer looked over Sue's temporary driver's license. Photo by K. Fitzpatrick.

Rings, pins, smiles and jubilation characterized the Junior Induction Ceremony in November. After becoming full-fledged upperclassmen, Dee Dee Williams and Raphaella Cristanetti joined their classmates for refreshments in the dining hall which were provided by the seniors. Photo by V. Lee.

On Fridays, weekend plans begin to formulate. Kathy Matheney, Karen Pilcher, Jennifer Ortiz and Carrie Corcoran discussed what was happening over the weekend and whose parent or older sibling could drive them to the dance. Photo by V. Lee.

Carla Abernathy
Lisa Ashburn
Amy Aston
Nora Avina
Chelsea Bacho
Tracie Barboza

Michelle Barhite
Annemarie Barnhart
Pamela Bayer
Meredith Beck
Dana Belden
Aimee Bennett

Gretchen Bernard
Renee Billmaier
Michelle Bodner
Jill Bonfert
Nicole Bourrillion
Carrie Bowman

Deborah Boyd
Justine Brett
Erin Callahan
Sarah Caumartin
Andrea Clair
Janice Coakley

Janice Corace
Carrie Corcoran
Angela Corey
Jennifer Croy
Julie Dargart
Anita Daverio

Anne Marie Davis
Jennifer Debien
Tracey Deiger
Melissa Demarkowski
Annette Drouin
Jennifer Dziad

Jennifer Dzierwa
Crissy Earl
Shelly Erdmann
Colleen Farmer
Sharon Fulop
Justynn Galey

Monique Gerstenmaier
Rochelle Glanz
Ying-Ying Goh
Christina Gonzales
Julianne Gorski
Vinita Goveia

Highschool Revealed

Freshmen take the challenge and get into the groove of a new life

By Chris Houck

Entering a new atmosphere can bring about feelings of anticipation, fear and qualms about "fitting in". Coming from either a public or private school, whether small or large, freshmen undergo many new experiences as they enter high school.

Upperclassmen may appear formidible, but Andrea Clair found them congenial towards freshmen. Clair said, "They don't treat you like upperclassmen from other schools treat freshmen. Friends of mine from other high schools have had lots of problems with them."

This year very few freshmen were approached with "elevator" or "pool" passes. "We were warned on the first day of school," said Clair.

Having to wear a uniform dispensed with competition in clothing. "No one judges the cost of your clothes if they are all the same," said Mandy Wernert.

Wernert and Kristen Noe find it amusing to see everyone dressed the same everyday, but feel the uniform comes in handy in the morning. "You don't have to spend hours trying to decide what to wear," said Noe.

Even though there are no males in the halls, apparently they aren't missed. "I think relationships with guys last longer if you don't see your boyfriend everyday," Julie Win said.

Karyn McConnell said, "The weekend is a time for guys; weekdays belong to friends."

Freshmen met many new people and initiated long-lasting friendships. Big Sis Lil' Sis seemed to be helpful. "It's a great chance to meet sophomores," said Williams.

"I love my big sis," said Wendy Zientek. "She's so cool. She's a big help. She introduced me to a lot of people and showed me around the school."

The school atmosphere was agreeable to most people. Zientek said, "Everybody likes different things, and they are open to new ideas and opinions."

Kristen Noe and Mandy Wernert consider attending NDA a lot of fun and well worth it. "It's the first time I actually look forward to coming to school," said Wernert. ≡

Columbus Day allows students to demonstrate their class spirit through participation in activities organized by Student Council. Helena Washington and Cindy Osborne win pep points for the freshman class by placing first in the activity. Photo by K.Fitzpatrick.

Jill Bonfert,vice-president; Barb Kreuz,president; Gretchen Bernard,treasurer; and Vinita Goveia, secretary represented the freshman class. Photo by J.Bascuk.

Sr. Mary Carol's feastday is celebrated in an assembly each year. Each class dedicated a song to Sister in correlation with the theme "Sound of Laughter". Photo by K. Fitzpatrick.

Trix is for Kids

A ceremonial part of each morning that kids don't outgrow

By Jeni Bascuk

Kids of all ages eat kids' cereals.

Trix, Fruitloops, Fruiti Pebbles, Captain Crunch and Lucky Charms are just a few examples of the kids' cereals that line the shelves in grocery stores. Kids are found crowding the cereal aisle just to pick out their favorite cereal.

Freshman Jill Bonfert said, "I've been eating Captain Crunch and Lucky Charms for as long as I can remember, probably because my mom does the grocery shopping and they are her favorites too."

A source of literature at the breakfast table is reading the back of the cereal box. While kids read about the toy surprise inside, the ingredients and the RDA, Recommended Daily Allowance, the cereal starts to become soggy sitting in the bowl of milk.

Freshman Pam Lawson said, "I usually don't eat breakfast, but when there is a good cereal in the house I do. While I'm eating I like to read the box, in the mean time, my cereal sits in the milk getting soggy. When this happens, I feed it to my dog."

An added incentive for purchasing the box of cereal is the toy surprise inside. From invisible markers to replicas of Captain Crunch, kids grab the boxes of cereal straight from the grocery bag and rummage through the cereal for the toy surprise.

Freshman Corey Jones said, "As soon as the grocery bag comes in the house, it's a race between my brother and me to see who can claim the prize first."

As people get older they like to claim they aren't kids anymore, but they still eat kids' cereals. ≡

Jill Bonfert chats with friends at her lunch table while indulging herself with a meal from the cafeteria.

Victoria Wu polishes off the last bite of her cafeteria lunch. The cafeteria provided a balanced lunch for the students throughout the year.

Beth Grime
Darlene Grzeszczak
Gail Gudehus
Suzette Hackney
Heather Halsey
Elizabeth Hanrahan

Jennifer Harbaugh
Carita Harrell
Kimberly Hartman
Monica Hartman
Nikoll Haupricht
Denise Hofmeister

Dawn Holton
Susan Howe
Antoinette Iozzo
Michelle Jacob
Amy Johnson
Jacqueline Jones

Kristin Kitting
Heather Klusendorf
Karla Konrath
Kathie Konz
Elizabeth Kozak
Jennifer Kozy

Barbara Kreuz
Sheryl Kubicki
Jennifer Kuhr
LeAnn Kujawa
Danielle Lapierre
Michelle Leasor

Anthea Lee
Laura Lopresto
Katherine Matheney
Kristina Matuszynski
Karyn McConnell
Megan McDonald

Molly McMillan
Christy Mechel
Rosemary Metzger
Miriam Mikhail
Jennifer Miller
Sejal Mistry

Patricia Monks
Kristin Morgenstern
Paula Morgenstern
Nicolina Moss
Lisa Niedbalski
Nicole Nigh

Kristen Noe
Cheri Nopper
Lori Ochs
Jennifer Ortiz
Cynthia Osborne
Christina Pacio

Dyan Palma Gil
Monica Parikh
Kylee Peterson
Michelle Petryk
Karen Pilcher
Jarri Piotrowski

Angela Potter
Aimee Poturalski
Elizabeth Printki
Valerie Prucnal
Julie Radon
Jessica Rapp

Michelle Reynolds
Melinda Richardson
Shannon Roberts
Carolyn Rodi
Robin Rosler
Lisa Sahadi

Kristine Scharfy
Amy Scheick
Jennifer Schira
Jennifer Schwind
Ruth Sembly
Stefanie Simpson

Marita Skeddle

Hard Habit to Break

Unique hobbies and activities stand out in freshman class

By Chris Houck

For enjoyment, people participate in activities and pursue various interests. Such pasttimes include dancing, horseback riding, and collecting items. In the freshman class, there are many different hobbies.

Collecting various objects of interest occupies some spare time. Dirt from places such as Atlantic City holds a special spot in Valerie Tarvar's home. She has several jars filled with various cities or countries visited by her friends or family.

To obtain the toys inside the Happy Meals at McDonalds is the only reason Kristen Noe visits the fast food joint. Her collection includes toys dated back to the first Happy Meals.

For three years Toni Iozzo has collected stuffed bears. During a visit to a zoo, she fell in love with the grizzly bears. Ever since then her collection increases yearly. She doesn't, however, collect any panda or kowala bears due to personal preference.

Just as popular as collecting things is getting involved in different activities.Riding horses every week keeps Sheryl Kubicki in shape. "I love it so it doesn't seem like exercise," Kubicki said.

Kristine Scharfy enjoys also the fresh outdoors while English style horseback riding.

A unique habit of Annette Drovin consists of eating yogurt with a fork. "This way all the calories fall off," she said.

Other food habits consist of eating peanut butter straight by Michelle Petryk or Kristine Kitting adds chocolate chips. "It tastes Reeses Peanut Butter Cups and that is my favorite candy," said Kitting.

Janice Carace's hobby affects her whole family. No one can get an open line to her phone because she is always talking to friends for all hours of the day and night. "I'm sure most people use the phone, but I make a job of it," she said.

Some people collect stuffed animals, but not Tammy VanKoughnet, she collects live animals. Suzy, VanKoughnet's favorite cat, has earned a special spot in her owner's heart.

Besides being a great form of excercise, skiing provides a chance to be in the great outdoors. Molly McMillan spent some weekends challenging the slopes.

After school, Barbie Kreuz spends time with her special friends Bic and Gillette. Taking care of pet lambs has been a hobby of Kreuz for many years.

What's it up to?

With one year down, the class of '90 is ready for three more.

By Jeni Bascuk

The class of '90. Is it up to '90 already?

How time flies, no pun intended. Wasn't it just yesterday that the seniors deliberately directed any freshmen wandering in the halls to the wrong classroom? What about the juniors trying to turn a profit on last year's legendary fourth floor pool passes? How about the sophomores lending a "Big Sis" hand?

Patti Monks said, "I didn't have a hard time adjusting. Student Council made getting acquainted and involved easier through the Connections of each month."

Throughout the year, freshmen were approached with new concepts and ideas such as Student Council, dances, games, sports, academics, retreats, Spring Fling, Beach Day, May Crowning, Big Sis and Little Sis, Intramurals...all of which helped make the freshman class feel a part of a new school.

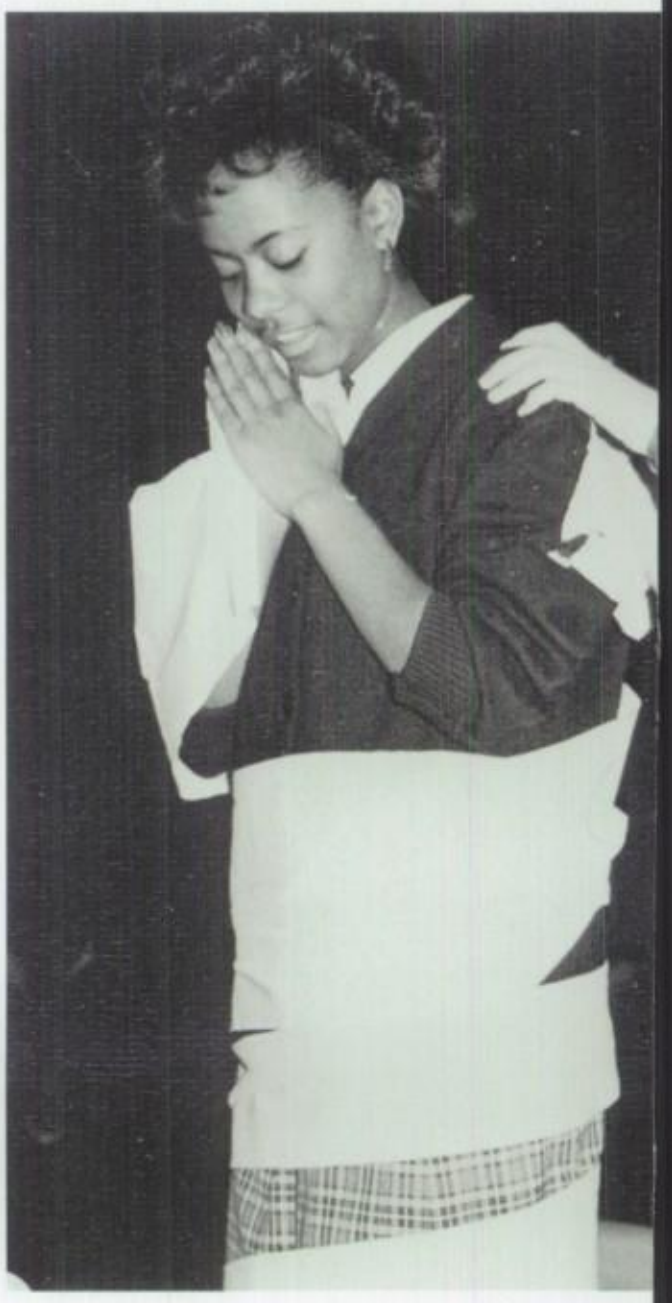
Angie Corey said, "This past year has been interesting. I think we've come a long way since the first day of school."

Incorporating a new school into one's life can be difficult and challenging. New friends have to be made, required classes must be worked into a class scedule and study habits must be formed.

Gwen Wong said, "Probably the most difficult thing for me was adjusting to the academic pressure. Once I did that, I had plenty of time to have fun."

Besides all the fun and work the freshman class had, they'll be ready to greet the class of '91, hopefully without last year's pool passes in their pockets, as sophomores. ≡

Helena Washington gets all "wrapped up" by a fellow classmate during the Colombus Day festivities. One of the events of the day was to successfully wrap a person from one's class with toilet paper. Photo by K. Fitzpatrick.



During the soccer game between Notre Dame and St. Ursula , Sheryl Kubicki, like many other spectaters, watches the game waiting for an NDA victory. The Eagles suffered a loss this time. Photo by J. Bascuk.

Laure Sox
Quinetta Spates
Peggy Stierman
Anita Stonehill
MaShonn Sullivan
Darcy Szalkowski

Sabah Talip
Valery Tarver
Wendy Thapar
Maria Torres
Stephanie Toth
Kelly Troknya

Tamara VanKoughnet
Alisha VanLandingham
Susan Vasquez
Helena Washington
Stephanie Webber
Amy Wellstein

Gretta Wenzinger
Amanda Wernert
Beth Wilkinson
Krista Williams
Julie Win
Gwendolyn Wong

Victoria Wu
Dawn Wozniak
Vicki Yager
Beth Zaums
Lydia Zeigler
Wendy Zientek

Abby Zoldowski

Linda Agosti
Lisa Akins
Kristine Anderson
Laurie Anderson
Rachael Bagrowski
Paula Barret

Nicole Baumhower
Beth Beck
Elizabeth Berg
Mabel Bernardo
Michelle Billmaier
Kristena Bins

Laura Blanchard
Nichole Bowman
Lori Boyer
Frances Braida
Lisa Bruce
Tomi Buchman

Joan Buganski
Deborah Campbell
Bethany Cannon
Marci Cannon
Megan Carr
Kristin Carroll

Keely Carter
Carla Chandler
Angela Christ
Sarah Collins
Carey Condon
Johanna Conrad

Anna Cox
Susan Daoud
Jennifer DeBacker
Gretchen Deiger
Angela DeMarco
Jodi DiPofi

Cherri Domin
Laura Doneff
Jennifer Donovan
Holly Dougal
Melissa Duschl
Marianne Faist

Kathy Farrar
Paris Finley
Julie Freniere
Julie Gapski
Nicole Geha
Gretchen Gettins

Diversity Unites

Second year veterans become involved and invade school activities

By CariAllyn Brooks

Involvement. Sophomore Jennie Jackson said, "Involvement is the sophomore class. We're into everything and no one can stop us."

With freshman year a memory, sophomores turned toward school activities to show their spirit and, as Keely Carter said, "to find something to do that lets me have fun and be important."

The list of activities for sophomores was endless.Some interests of sophomores included Student Council, sports, the musical, mission club, forensics, Big Sis/Little Sis, special assemblies, and JCWA.

Carter, a board member, became involved in Student Council to voice her opinions and meet new people. She learned that even the youngest people in Student Council were listened to and that everyone was important.

Sports activities drew other sophomores. Jackson, a runner, said that she "met a lot of new people this year in Cross Country. We had fun and got a lot done, too."

"Just by going to school here, you can't help getting into things. Someone is always saying 'help out' or 'come to our meeting'," said Carter.

With the newness of the first year gone sophomores had involvement thrust upon them. In assemblies the sophomores displayed unity through their cheers and other vocal shows of spirit.

This class showed, in school and out, that it was one of doers and participants. Said junior Laurie Walker, "A sophomore is not likely to be sitting on the sidelines. These girls are always in the game." ≡

Sophomore officers made a special effort to promote personal involvement in school activities. Elected officers were secretary Kavita Mathur, president Carmen Kynard, treasurer Megan Carr, and vice-president Jennifer Koral.

Laura Glanz and Rachel Sander draw attention to their table which has the desired item in a handbag scavenger hunt at the first Big Sis/Little Sis party. These after school gatherings were designed to allow freshmen and sophomores fun opportunities to get acquainted.

Weekends Pick Up

Sophomores gain more advantages and discover new ideas for fun

By Chris Houck

Previously party-shy freshmen, the sophomores have broken out of their shells. Their high school social life has picked up.

Becky Roman said that last year she didn't know where to go or what to do. "With one year experience behind me I know all the 'in' things to do. Also, my parents let me do almost anything I want. Last year they wouldn't."

Parties are a popular occurrence along with attending St. Francis or St. John's activities. "My friends and I go to St. Francis games and end up at either McDonalds or Burger King most of the time," said Laura Glands.

Other hang outs are Henry J's and Buttons on Sunday nights or Rosco's-three teen dance clubs. Movies are common as is visiting friends. Bowling alleys every Sunday are Bridgette Langhals place to be. Although parties and games are prevalent activities on the weekend some sophomores have other interesting ideas. "I go driving in a burgandy caravan and hop from one fast food joint to another," said Kris Bins.

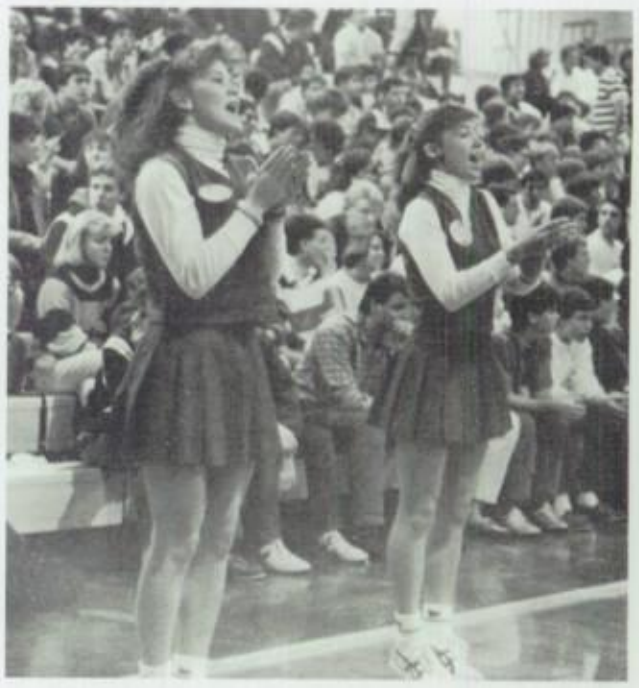
"We drive around and cause trouble everywhere we go," said Langhals.

Some people don't do much on weekends for various reasons."Since I'm an athlete, I don't have much free time," said Deanna Goodell.

Lori Boyer said, "I stay home and pick the lint off my sweaters unless there is something better to do which there usually isn't."

Changes since freshman year have given sophomores more responsibility for their weekends. Jody Tressler said,"My friends and I go out to have a good time, meet people, party and be wild." ≡

Cheerleading for St. Francis J.V. basketball games occupies most of Kerry Wild and Pam Olszewski's free time. Kerry and Pam,along with one freshman represented Notre Dame on the JV team. Photo by C.Houck.



Absorbed in a high school basketball game, Kavita Mathur passes her weekends with friends Jenny Lowry and Brian Lazar. Obtaining drivers licenses made attending activities possible for most sophomores. Photo by C.Houck.

Halloween is a time to dress up in favorite costumes and express uniqueness and creativity. Julie Gapski and Julie Kleinert spent the evening at a bash given by a friend.

Laura Glanz
Deanna Goodell
Kescia Gray
Geetika Gupta
Amy Hankenhof
Jennifer Hanna

Arlene Helvey
Rhonda Hinojosa
Katherine Hoff
Deborah Holloway
Michelle Horrigan
Bobbi Horvath

Aili Hrosko
Ada Igwebuike
Jennifer Jackson
Regina Jankowski
Nicole Jardine
Janet Jeng

Jacqueline Jenks
Kathryn Johnson
Corey Jones
Amy Kaintz
Michelle Kaminski
Kathleen Kang

Laural Karpanty
Jennifer Kaufman
Susan Kiefer
Julie Kleinert
Cynthia Koehle
Jennifer Koral

Catherine Krach
Heather Kruzel
Adrienne Kuenzel
Lori Kujawa
Karen Kwiatkowski
Tonya Kwiatkowski

Carmen Kynard
Amy Langenderfer
Bridgette Langhals
Lisa LaPlante
Danielle Lees
Laurie LeSage

Lisamary Letke
Julie Lewandowski
Shelly Liggon
Janette Loch
Margo Loeffler
Holly Long

Julie Mahoney
Andrea Marinelli
Kavita Mathur
Stephanie Matlock
Laura Matticola
Dana McGowan

Tracey McGurk
Minal Mehta
Erin Merrell
Renee Milewski
Laura Ann Miller
Laura Anne Miller

Linda Miller
Dawn Moore
Jennifer Morrin
Kelly Morrison
Gabrielle Mosqueda
Angela Nellett

Christine Nichter
Sonja Nix
Julie Nollenberger
Katherine O'Connell
Pamela Olszewski
Lori Orcutt

Lisa Orlowski
Shani Page
Michelle Palmer
Gladys Palomeno
Maria-Joy Paredes
Carrie Paskiet

Jennifer Patrilla
Amy Pinney
Tricia Pisula
Dawn Poage
Dawn Porter
Susan Porter

Heather Posadny
Alyson Ray
Susan Ray
Glynnette Redden
Glynnise Redden
Amy Reidy

Carrie Ries
Maria Robon
Rebecca Roman

'What's for Lunch?'

Always precedes 'I'm Starving!'

By Maureen David

Sharp hunger pains propel the starving sophomores toward the dining hall in search of one thing. Amidst the hustle and bustle and the cocophony caused by those energetic sophs, one may occasionally hear those inevitable words, "What's for lunch?"

On some days, after the question is answered (by a student that definitely has herself in the swing of things) a comment from the curious is always heard with the sounds of Mmmmmmmmmmmmmmm or Ughhhhhhhhhhhhhhh! In the event of the latter of the two sounds, one has the option of saving $1.25 and brown-bagging it.

The only problem is that unless one's mommy prepares her lunch with a healthy menu (just like the one used in the cafeteria consisting of eatables from the four main food groups), this student prepared lunch may contain edibles hazardous to one's health. Also, putting together a last minute lunch usually consists of the previous week's leftovers and may be rotten by the time one gets to the lunchroom to finally eat.

Some sophs have ideas of their own on what to bring for lunch. Nicole Bowman brings Tutti Fruitti baby food, while Holly Long snacks on chewy Skittles and salty Fritos. Jennifer Donovan said, "The weirdest thing I have ever seen anyone eat is rice cakes with peanut butter and honey."

Once one's stomach is finally satisfied, and the hunger pains have subsided, one can saunter into her next class knowing that tomorrow's lunch will be as exciting as today's.

Class officers Jenny Koral, Kavita Mathur, and Megan Carr brief the sophs on the "Big-sis, Little-sis" get-together after school. The Sophomores paired up with the freshmen to mix and mingle, and to get to know their Little sis's a little better.

Enjoying the warm sunshine during their lunch, these sophs take advantage of the weather and eat outside. The pepperoni pizza was popular on this day as well as throughout the year. Photo by M. David.

In the last few minutes of her lunch, Beth Beck takes that last swig before heading back to class. Twenty-seven minutes gave students just enough time to eat and enjoy the break in the day. Photo by M. David.

Andrea Marinelli stops at her locker for inspiration from the **Monkees** before class. Students often decorated their lockers with people whom they admired. Photo by V.Lee

Shannon Thomas relaxes in front of the TV set watching **Moonlighting.** Having **Moonlighting** to look forward on Tuesday nights to somehow made the week go faster. Photo by D. Manning

Starstruck Sophs

Sophomores admire their favorite celebrities from afar

By Jennifer Ligibel

Every year **Good Housekeeping** magazine polls its readers to see which celebrities they most admire. Someone like Nancy Reagan or Billy Graham always heads the list. But who do the Notre Dame sophomores admire?

Although there is a significant age difference between the average **Good Housekeeping** reader and a sophomore, some of the names on the two lists were the same. Meryl Streep, for example, was nominated to both lists for her acting ability seen in such movies as **Out of Africa** and **Kramer vs. Kramer**.

Marcie Cannon chose Martin Luther King Jr., another American admired by people of all ages, as the person whom she most admired. As she said "I admire Martin Luther King Jr. because he stood up for what he believed in."

There were many names on the list of the people most admired by sophomores that probably wouldn't ever turn up on any other. People like Peewee Herman, Tom Cruise, Bruce Willis, and Ed Grimley all had their share of admirers. Said Maria Robon of her choice Bruce Willis, "I love his sense of humor. He makes the week go faster by brightening up my Tuesday."

Humor was a quality that often drew admiration. Sophomore Jennifer Koral chose director/playwright Neil Simonas the person she most admired because she felt that he had the ability to see the funny side of life and make people laugh at themselves.

All in all, sophomores, just like their elders, admired those who were successful, who held on to their own beliefs, and most of all, who made others laugh. ≡

Alyson Ray and Joanna Conrad try to decide whether or not to see **Top Gun**, starring Tom Cruise. Cruise was admired for his acting ability and good looks. Photo by D. Manning

Catherine Ruiz
Amy Rymer
M. Rachel Sander
Cristina Santacroce
Krista Schnipke
Gretchen Schurfeld

Jennifer Scott
Kristina Seger
Molly Scrader
Elizabeth Spencer
Jennifer Stamm
Julie Stark

Michelle Stricker
Stephanie Strong
Marcey Susdorf
Michelle Szabo
Colleen Taylor
Kelly Taylor

Shannon Thomas
Stacy Thrun
Kim Toensing
Jody Tressler
Stacy Tresso
Kimberly Tyler

Julie Updegraff
Karen Vascik
Deanna Vatan
Courtney Velker
Michelle Wackley
Karen Wang

Cassandra Warren
Alison Weilant
Tina Welch
Amy Welniak
Rene Wender
Danyelle White

Kerry Wild
Gloria Wu
Cynthia Wuu
Meredith Wykcoff
Stephanie Yager
Maureen Yap

Hilary Young
Amy Zawacki

Amy Adamczak
Rebecca Angelbeck
Marie Applin
Ellen Areddy
Sharlyn Avina
Janet Banachowski

Rebecca Bandelaria
Laurie Bell
Pamela Bennett
Molly Bernard
Raegan Bernardo
Jennifer Beutler

Wendy Blank
Nancy Blood
Laura Brink
Cari Allyn Brooks
Andrea Brown
Tiffany Brown

Kelly Cady
Charlene Carter
Kathryn Churchill
Sandra Clark
Kristin Comes
Shannon Connell

Raphaelia Cristanetti
Amy Czarnecki
Eva Czernikiewicz
Lisa Davis
Lori Dean
Gretchen DeBacker

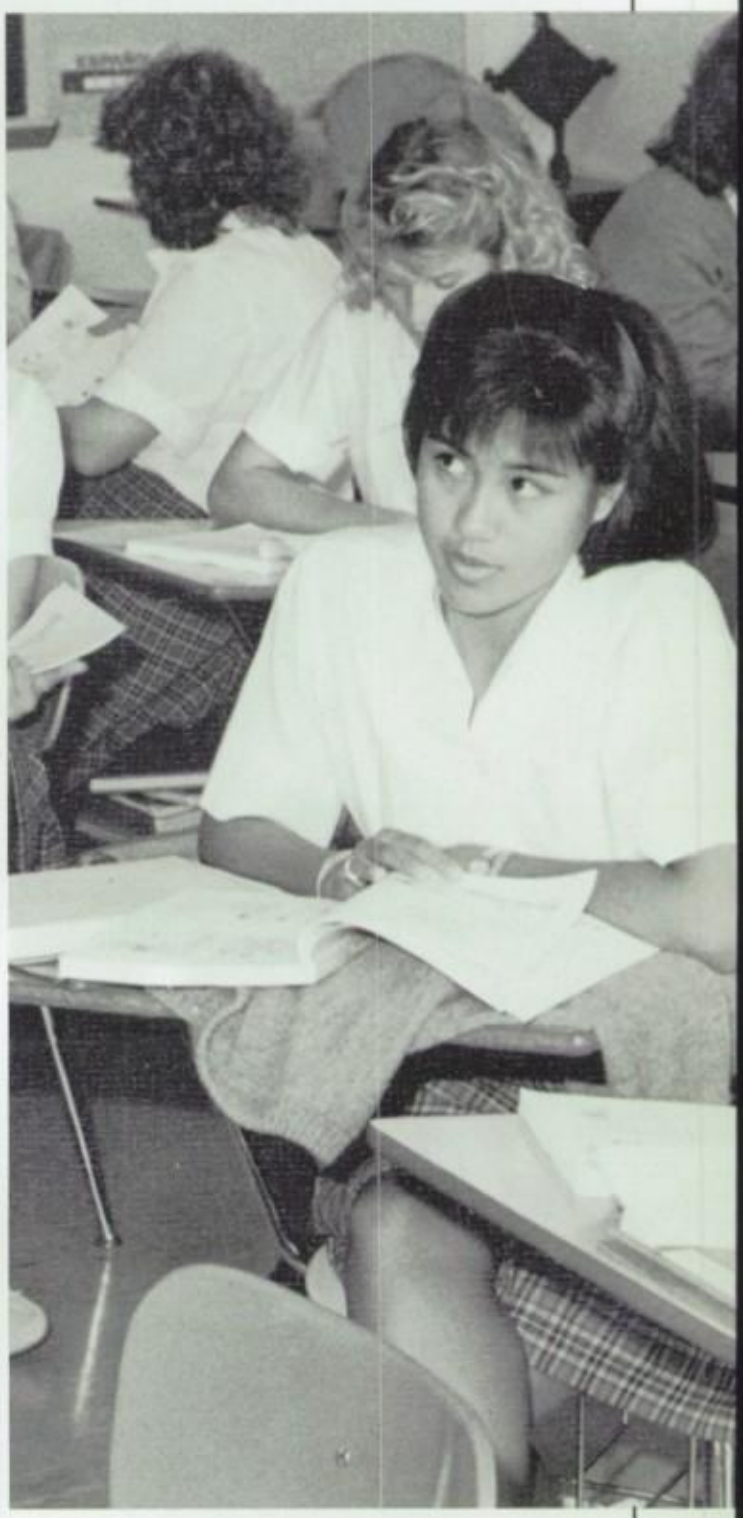
Kristen DeGolier
Nicole Deiger
Wendy DeLauter
Mardell Dutched
Melynda Eastop
Kristen Edgeworth

Amy Geleski
Tonya Gerstenmaier
Anne Gonnella
Maria Gozales
Jacqueline Grycza
Sarah Guinessey

Angela Hahn
Mary Hanrahan
Amy Hartman
Jamie Lynn Hedley
Deborah Henzler
Christine Houck

The junior class officers for the 1986-87 school year were Gretchen DeBacker, Stavra Xanthakos, Francie Kraus and Sarah Joyce.

Spanish II furthers its study of Spanish by developing stronger reading and writing skills. Tina Sogocio attempts to conjugate a verb.



Getting Into It

Rising above the rest

By Amy Pawlak

"Get involved. Make the most of your high school years, since they are the best years of your life." This was the main idea pointed out in a movie shown to the entire student body at the first "whole school" Student council meeting held on November 26, 1986.

Ski club, JCWA, swim team, mission club, the softball team or cheerleading are all ways in which students express their individuality, by taking part in something that they really enjoy. Why? Getting involved is a perfect opportunity to get acquainted with new people. Besides that, high school records with an abundance of extracurricular activities are quite impressive to College Admittance Administrators.

Lori Bell said, "I think it's important to get involved because what you put into it, is what you get out of it."

When one is talking about involvement, the word leadership often comes up. The leadership in the junior class is headed by president, Gretchen DeBacker; vice-president, Stavra Xanthakos; secretary, Francie Kraus; and treasurer, Sarah Joyce. The four officers worked together to make the class of '88 have the best possible junior year, their first year as "upperclassmen". The junior officers played vital roles in helping to organize events such as the Induction ceremony, Christmas dance and of course, prom.

Along with the officers, the reps, committee members, and board members worked strenuous hours after school planning out activities in order to allow their junior year to stand out.

"Joellen Zigray said, "I really have to give our officers a lot of credit for bringing about some class unity. I knew our class had it somewhere, it just took a while for our class to make it come out."≡

Testing the Future

Juniors' time was consumed by studying for the ACT and SAT.

By Jeni Bascuk

The ACT,American College Test, and SAT, Scholastic Aptitude Test, aren't big words but they are big tests.

During their junior year and the early part of their senior year, many students prepare by taking the PSAT, studying various workbooks on the tests, or by retaking the tests.

Junior Leslie Quinn said, "I was nervous about the PSAT, can you imagine how I felt about the real thing."

The percentile they receive on the ACT or SAT is one of the deciding factors for college entrance. The others are academic courses and GPA, Grade Point Average.

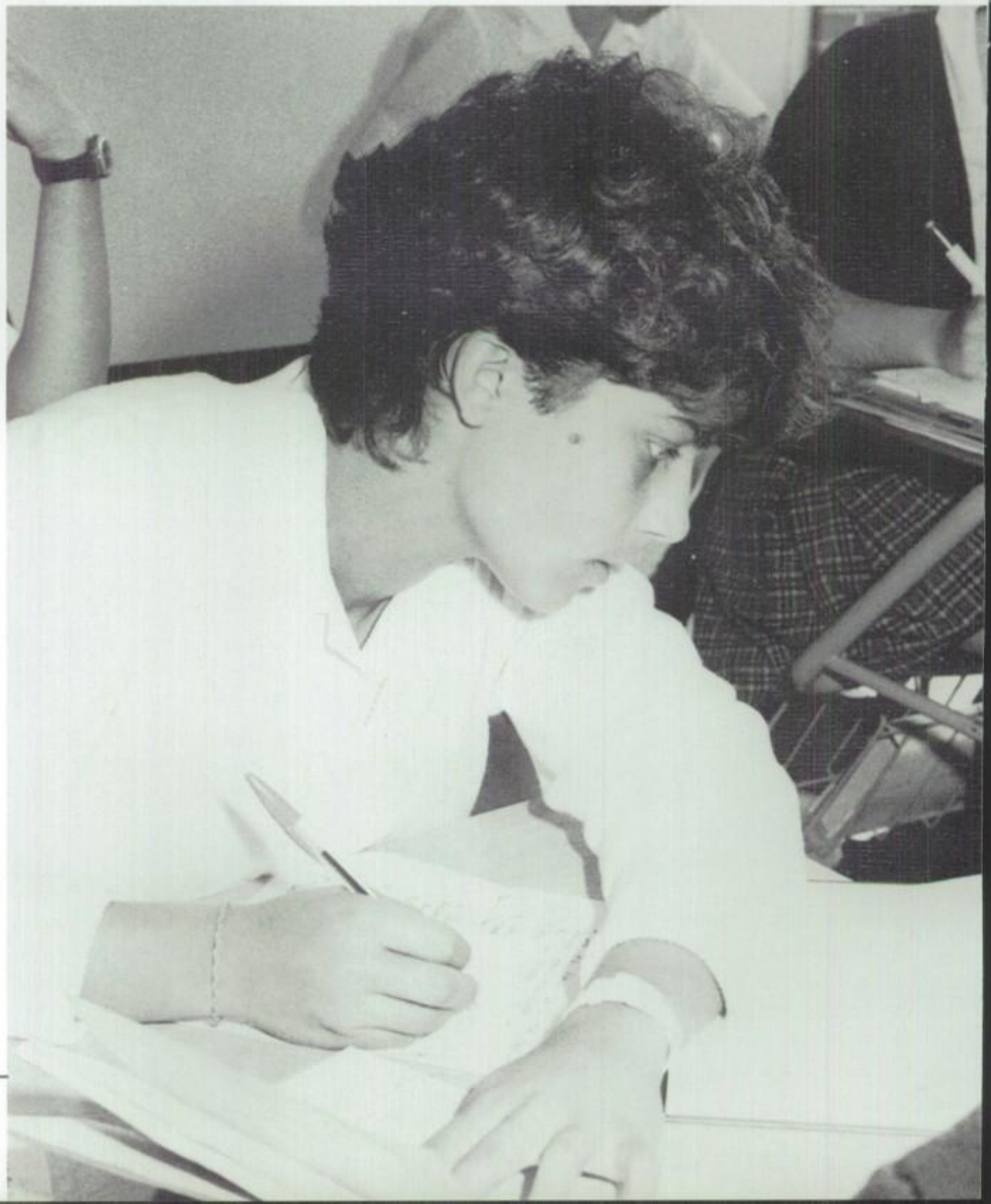
Junior Laura Brink said, "It was such a big transition to move from sophomore year to junior year and be hit with tests for college entrance and I didn't have any idea where I wanted to go."

From sophomore year to junior year was in itself an extreme change. Many juniors weren't expecting such big responsibility and had a tough time dealing with it while other juniors just coasted along. Grades and activities collided, which was more important?

Besides all the tests juniors take, there is a lot of work that must be done. Grades and activities were balanced in order to make room for college preparation.≡

Because of the many activities juniors get in-volved in, studies may be neglected. Tammy Steinman discovers that junior year can be fun, it just takes a little bit of extra time.

Much time is spent by juniors and seniors who are preparing for the ACT and SAT, otherwise known as the college entrance exams. Sarah LaScola studied vocabulary which makes up part of both tests.



Janet Howard
Sara Joyce
Nicole Jurcin
Kathryn Kellemeier
Patti Kelly
Michelle Kessler

Debra Klimczak
Jennifer Kline
Amy Knorek
Angela Kotowicz
Jennifer Kowalka
Frances Kraus

Michelle Krill
Kelly Kujawa
Konnie Kujawa
Kristen Kwiatkowski
Laura Larson
Sarah LaScola

Nicole LeBlanc
Michelle Lewinski
Jennifer Ligibel
Jennifer Lilge
Lorelei Lindeen
Shawn Lockrey

Bridget Loeffler
Jennifer Lowry
Jennifer Mack
Melissa Malone
Monica Marciniak
Clarissa Martinez

Shaily Matani
Stacey Matthews
Elizabeth McBride
Kristyn Melford
Ann Meyer
Lisa Michaelis

Lynn Mouch
Kristen O'Brien
Colleen O'Connell
Lisa O'Neill
Tisa Pacella
Susan Patterson

Lisa Penny
Maria-Teresa Perez
Elizabeth Perozek
Marissa Pinney
Lisa Pinski
Dana Pohlman

Amy Preuter
Leslie Quinn
Jennifer Radon
Robin Redmond
Colleen Regan
Kathryn Reicosky

Bridget Roman
Eileen Russell
Tobie Saad
Cynthia Safford
Bridgette Salem
Jill Sayre

Kelly Schlageter
Denise Schmidlin
Amy Schmitz
Denise Schnipke
Deborah Schroeder
Sandra Schwind

JoAnn Scout
Rebecca Semersky
Andrea Senn
Leslie Sheehan
Megan Sheehan
Tricia Shock

Dagmar Sikula
Shari Simon
Kristina Sogocio
Mara Steinbaugh

Money Matters

Working for a living

By Amy Pawlak

Money,money,money! Everything in life costs money. For some students, their parents are their source of money. But for those who can't or just want to become more self-reliant, find part-time jobs.

Whether it be working at McDonald's, the Limited, the library or just plain ordinary babysitting, juniors find themselves caught in between drilling chemistry formulas, writing a term paper for English and studying American History,let alone working. They have no choice so they give it their best shot.

Dee Dee Henzler said, "I get my money from working and some babysitting. Since my mom and dad would never even consider giving me money, I have to earn it."

For those students who find themelves fortunate enough to have parents who will supply them with a sufficent amount of money, discover themselves with a little bit more time to relax and enjoy themselves.

After earning money, students seem to have the desire to spend their first paychecks on clothes.

Betsy Weston said, "Once I save up a few dollars, I go and spend it on clothes because I can never really have enough of them."

Besides spending money on clothes, one seems to have the need to buy more personal necessities and other items. Weekends also are something that one seems to invest quite a lot of money into; movies, food, football and basketball tickets and concert tickets and of course gas money.

Patti Kelly said, "On weekends, I spend my money mainly on food and beverages and tickets being either games or movies."

As a person gets older and more responsible for one's own money, one begins to become aware of the "true" value behind money. So, in order to meet all of one's needs, one must either work one's head off or brown nose parents into giving one a desirable amount of money that will carry them through the week.≡

Dana Pohlman asks a question concerning the married life in the Lifestyles religion class for juniors.Juniors take this course for a semester along with the Church course.

Spending several hours a week working at the River House restaurant, Liz Perozek finds herself with a few extra bucks in her pocket each weekend.

Embarassing moments occur frequently, un- expectedly and by the numbers. Bridgette Salem was trying to avoid being phaotographed by school photographer, Mr. Beltz.

Saving Face

When confronted with the unexpected, Juniors began expecting it

By Jeni Bascuk

"As I was passing the house of the most gorgeous guy on my paper route, my mind was on him and not the foot-deep hole I fell into. The next thing I knew I was kissing the ground. As soon as I pulled myself together and got enough nerve up to get back on my feet, it was too late to hope that he wasn't laughing at me because I could see him grinning a mile away. How embarassing." said Kelly Kujawa.

Embarassing moments aren't planned out for most people. They occur naturally and with no warning signs. Usually they make lasting impressions on people we don't know too well and from then on they remember a person because of that incident.

"My most embarassing moment was when I was on a date with an absolutely gorgeous football player. After a movie we decided to get a bite to eat at McDonalds. As I was carrying my tray of food to the table, I tripped over my own feet, spilling my pop everywhere and squashing my hamburger. My date looked at me and stated laughing. Actually, he wouldn't stop laughing. I have never been so embarrassed before and I hope I never am." said Mollie Perrin.

At many times guys were the cause of embarrassing moments. With friends, guys and girls, embarrassing moments were worth remembering because they filled sad times with happy thoughts.

"I have had many potentially embarassing moments such as being mistaken for a prostitute while lost in downtown Pittsburg with a group of my friends and being kicked out of a McDonald's in England." said anonymously. ≡

Film is forever. Making peace signs and bunny ears are two of the many ways to embarass people in pictures. Kory and Amy Kainz and Rosemary Zalewski found out the hard way.

Tamara Steinman
Patricia Stinson
Julie Taormina
Amy Taylor
Amy Teague
Kathleen Toth

Patricia Ujvagi
Michele Uncapher
Rachel
VanLandingham
Marie Vasquez
Amy Wagner

Laura Walker
Elizabeth Weglian
Renee Weis
Sarah Wenzinger
Kelly Wesson
Elizabeth Weston

Aurea Westrick
Dominique Williams
Amy Win
Jenny Wyler
Stavra Xanthakos
Suzanne Yarbrough

Wendy Young
Mary Zbierajewski
Joellen Zigray
Amy Zoldowski

Personalized crowns from the juniors, carnations from the sophomores, candy canes from the freshman and recognition from the faculty and administration characterizes St. Lucy's Day for the seniors. Waiting four years for this special day, Sandy Bautista and Lisa Shelley sought respite during the 27-minute lunch period from all the attention. Photo by K. Fitzpatrick.

Graduates

The Last Stand

By Deirdre Manning

Each entering high school class could be described by the quotation, "Come in with a whimper, go out with a bang." The class of '87 was no exception to this depiction.

From August 26,1983, until June 3, 1987, (minus a few months of vacation in between) these once uncertain 14 and 15 year olds became united and capable young women.

Freshman year involved much risk: risk to make new friends, risk to run for Student Council or try out for a sport and risk to stand out amongst one's peers. Some activities which sparked unity and spirit included the October picnic in the orchard, the class elections, the sucker sales, Orientation, Sr. Mary Carol's feastday and the pillow people, and Intramurals.

As sophomores, it was a time to let loose and have fun. The "year in the middle" was replete with memorable events: 16th birthdays, getting licenses, Super Dance, crayfish dissections and Morp.

Junior year, "the cruncher", presented its share of trials and tribulations: SAT's, ACT's, jobs, term papers, homework and a college education to work for. Beneath all these pressures and responsibilities, however, there existed several spirit-building and exciting events. Christmas Dance, 2nd period breakfasts, the Induction Ceremony, the NET retreat, the trip to Parma, Circus Day, Career Day, Intramurals and Prom provided a ray of hope amidst much stress and confusion.

Senior year, the last stand, was a time to twist and shout. Taking charge of the senior lounge, powder puff football, movie night, class Mass, celebration of the 3rd's, the NET retreat, the get-Away, college applications, jobs, winning Intramurals, painting at St. Louis and the awaited day, Graduation, filled the year with good times, lack of time, jubilation and some sadness.

On June 3rd, 168 of those once naive and timid girls walked out of their life at Notre Dame with a bang, leaving their mark of spirit and excellence on the lives of those left behind. Will they ever be forgotten? ≡

The 1986-87 school year was officially welcomed with an Ice Cream Connection for students and faculty. Relieved at finally making it to senior year, Andra Morrissey and Cindy Earl shared summer experiences and made a connection at the Student Council-sponsored event. Photo by K. Fitzpatrick.

Molly Skuce, one of the 40 seniors who attended the "senior trip" in March, reflects on her classmates' comments about her. Though food was in abundance throughout the weekend, the paper plates used on the last day of the getaway served hearts not stomachs.Photo by V. Lee.

Senior Star

I think it shows the mutual trust shared between the administration and the students. -Karen Taylor

I like them because I get to eat real food, but I only have 27 minutes to do it. -Ellen Gercak

For Tina Roman, Senior privileges meant relaxation during her seventh period study hall. Seniors were free to spend study hall in Lobby D. Photo by V. Lee

Ordering lunch at Wendy's takes skill in decision - making. Sandy Bautista demonstrated this skill while she took advantage of open campus.Photo by V. Lee

'We got 'em very early'

by Patti Kelly

Senior privileges - something every student looks forward to and something every senior strives to keep. The class of '87 could call themselves lucky. For the first time, privileges were given early in the second quarter instead of the usual third quarter tradition.

Kristen Schmitz commented,"I like the privileges in the second quarter. We're a wonderful class and we can handle the responsibility."

Erin Connolly said, however, "It was fair starting the privileges in the second quarter, but I don't appreciate them as much because we got them so early. They're not as special."

Senior privileges include open campus (being able to go out to lunch), study hall in Lobby D, designated days to leave school after sixth period, and no final exams if a student has an A average in that class.

For some seniors, privileges caused some minor problems and difficulties. Pam O'Leary said, "I like going out to lunch, but my money supply is dwindling."

Whatever the opinion may be, the class of '87 will be remembered for many things, but most likely for getting their privileges earlier than previous classes in the history of the school.≡

Erica Adams

Denise Agosti

Julie Ahlfors

Elizabeth Baker

Kim Barboza

Jennifer Bascuk

Sandra Bautista

Dawn Bednarski

Jennifer Beidleman

Jennifer Belisle

Michele Bernardo

Kathleen Bernhard

Brigitte Billick

Laura Bischoff

Daria Blachowski

Lynn Bocian

Kelly Bodmer

Jacquline Bosch

Rachael Boyer

Kristin Brack

Marne Brown

Laura Buganski

Amy Burdasz

Maureen Carr

Malini Chablani

Wendy Chmielewski

Jennifer Christ

Lisa Clark

Erin Connolly

Jill Cyranowski

Christine Dastoli

Maureen David

Melinda Davis

Erin DeViney

Laura Debo

Gina Demarkowski

Deborah Dent

Paulette Dery

Lisa Dilmore

Heidi Dorfmeister

Eating is the number one pasttime for most seniors. Taco Bell provided some of the forbidden foods in the Senior Lounge. Photo by K. Fitzpatrick.

The Senior Lounge is a great place to catch up on all the gossip. -Tammy Gasiorowski

The lounge brings us unity knowing that we are finally recognized as The Senior Class! -Laura Gerschultz

The Senior Lounge is a place to gossip, gather, and generally goof-off. Lisa Rozwarski and Christy Pierce discussed a make-up dilemma before the 8:15 bell. Photo by K. Fitzpatrick.

To lounge or not to lounge

By Kelly Fitzpatrick

Just what lies beyond that big brown door with the "No Frosh" sign on it? It is known as none other than the Senior Lounge.Or is it?

Is it really just for seniors? The class of '87 has full use of the lounge in the hurried minutes before the 8:15 bell rings, during their 27 minute lunch period, and after school.

The underclassmen, however, have full use of this facility during their lunch periods. Also, some members of the underclass can sneak in unobserved as seniors in the lounge shed their Notre Dame identities and change for work or various other destinations.

Is it really a lounge? The cold, hard floor hardly constitutes a comfortable lounging area when the few cushioned seats are occupied. And what goes better with lounging than eating Doritos and drinking Diet Pepsi? Eating and drinking, however, are two privileges denied the seniors while in the lounge. Since there is also an adjacent restroom, maybe it should be known as the "Senior Lavatory". Or, the name could incorporate both the lounge and the lavatory and be known as the "Senior Lavalounge".

Whatever the name, use of the Senior Lounge is a privilege looked forward to by most underclassmen. Beth Baker said,"The Senior Lounge is a big part of senior year that sets the seniors apart. The rest of the school knows it's a special place and that they must wait their turn." ≡

Food often highlights a special occasion. Julie Morsches and Mara Lanzinger had fun while they learned more about food from different cultures. Photo by K. Fitzpatrick.

Queen for just one day

By Kelly Fitzpatrick

December 12, 1986. For most it was just another Friday. For seniors, however, it was a day of honor.

St. Lucy's Day marked the annual tradition of honoring the oldest girls in the school.

Cindy Earl said,"I had looked forward to St. Lucy's Day ever since I found out about it my freshman year."

Seniors were greeted in homeroom by underclassmen bearing gifts. The freshmen presented candy canes, while the sophomores offered white carnations. The long-awaited crowns were given by the juniors who took the responsibility of cutting out all 177 of them the previous evening.

It was easy to distinguish the "reigning royalty" from the "peasants" that day as each senior wore her crown with a smile and walked tall through the crowded halls. The seniors were also able to show their individuality by decorating the crowns in their own intimate style.

Kristi Newton summed up the general feeling of the day by saying,"I looked forward to St. Lucy's Day because it's such an upheld tradition, but it was also nice to discover how much we are appreciated."≡

St Lucy's Day is a time for seniors to celebrate and to be celebrated. Caryn Rybsinski and Devon Obendorfer showed their enthusiasm for their anticipated graduation just six months away.

St.Lucy's Day gave seniors an opportunity to be recognized by the underclassmen. -Ami Gstalder

St. Lucy's Day is special because of the great spirit displayed by the class of 1987. -Jean Sullivan

Heather Dougal

Andrea Duseau

Cynthia Earl

Jennifer Etue

Kelly Farrar

Dina Ferens

Kelly Fitzpatrick

Julie Fleitz

Denise Foord

Shawn Gaertner

Jennifer Gartee

Tamara Gasiorowski

Marcia Gecik

Ellen Gercak

Amy Gerlach

Lisa Gerrard

Laura Gerschultz

Jennifer Gleckler

Melissa Grimshaw

Denise Grzeszczak

Amy Gstalder

Kerri Hagan

Peggy Hagan

Barbara Halsey

Kristen Hartz

Judith Hoff

Holly Holmes

Tracy Jackson

Lisa Jacob

Mary Anne Jacob

Julie Jankowski

Nicole Jones

Tracey Kaczmarek

Kory Kaintz

Teresa Kennedy

Kristina Kerscher

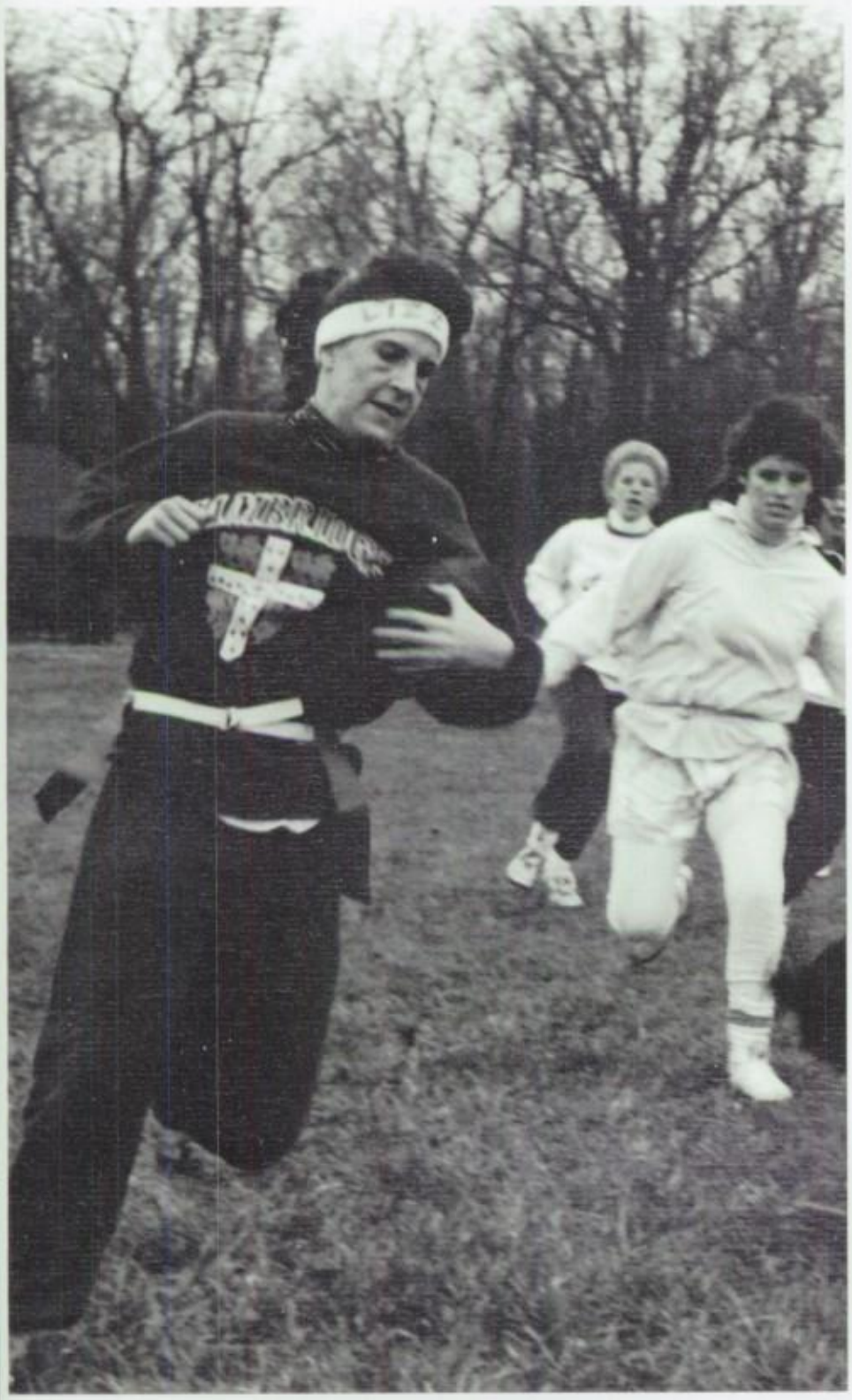
Jodi Kirkendall

Kathryn Koechley

Kristine Koechley

Laura Lange

Determined to avoid St. Ursula's defense, Beth Baker carries the ball along the side line. Weeks of practice aided in arranging and in coordinating strategies for the game. Photo by K. Fitzpatrick.



Powder puff adds spirit

By Vanessa Lee

Notre Dame versus St. Ursula. The senior class recognized this traditional rivalry and tested the spirit as well as the skills of the schools by arranging a game of powder puff football.

Laura Bischoff, treasurer, said, "Even though it didn't work before, we (the class officers) think that our class is really spirited and will take powder puff seriously. Because of the great turnout, it's a success."

Along with Pete Gstalder, Rick Nusser, and Gene Mahoney, John Shaffer coached the team. He said, "We had to teach a few of the basics. But, the girls were willing to learn, and they picked it up fast."

Shaffer added that the team was motivated by the fact that they were playing St. Ursula.

After approximately seven weeks of practicing, the big day arrived. On Sunday, November 16, 1986, it was NDA vs. SUA at Wildwood Metro Park.

Although SUA won with a score of 26-6, Notre Dame dominated in enthusiasm as a large crowd of spectators cheered on its classmates.

In addition to uniting the senior class, the game presented an opportunity for many people to participate.

Senior Debbie Dent, a powder puff player said,"Instead of being a spectator all the time, I could experience the action first hand."≡

POWDER PUFF TEAM Back Row: D. Dent, M. Gecik, M. Chablani, H. Holmes, R. Nusser, K. Sheehan, S. Redmond, J. Shaffer, L. Gerrard**Middle Row:**A. Gerlach, L. Savage, L. Silletti, T. Gasiorowski, T. Sullivan, D. Ferens**Front Row:**A. McClain, C. Win, T. Kaczmarek, M.A. Jacob, M. Skuce, T. Gasiorowski, J. Morsches, H. Yarbrough. Photo by K. Fitzpatrick.

Powder puff was a blast! We won something very special - class spirit. - Amy Gerlach

As a team, we were excellent; Powder puff brought the senior class together. - Chrissy Win

I've twirled a baton since I was six. At states, I received fifth place. - Peggy Hagan

I've volunteered 300 hours for the handicapped, and I raised $330 for the retarded. - Amy Waldvogel

At Daryl Jervis dance studio, Lynn Bocian practices a routine with her class. She utilised her talent and experience to perform dance numbers. Photo by Vanessa Lee.

With care and precision, Barb Halsey guides her horse in showing. Years of dedication to this hobby has become her way of life, and she plans to study horse science and riding in college.

Dedication stands out

By Vanessa Lee

Dedication to one's ambitions often requires perseverance and fundamental hard work. There are members of the senior class who have devoted numerous years to a particular activity. Two such seniors are Lynn Bocian and Barb Halsey.

Lynn Bocian: "This is my tenth year dancing. At Daryl Jervis Dance Studio, I take jazz and tap lessons.

I've attended several dance conventions located at New York City, Orlando, Florida, and Cleveland. At these conventions, I'd dance an average of 7-8 hours a day and learn new techniques.

I LOVE teaching! I work at Daryl Jervis dance studio as a part-time dance teacher for Beginners' Tap and Beginners'Jazz.

For the future, I plan on majoring in dance at the University of Akron where they have the Ohio Ballet. I'm not sure, however, if I want to continue teaching after college or if I want to perform."

Barb Halsey: "I started getting into horses when I was seven. One summer, I joined a 4-H club. Pretty soon, my dad and I bought more horses, and I spent weekends with a trainer. My ultimate horse, Princess, is a 16.3 hand Appaloosa mare, and presently I'm showing her. We both love to jump and have done very well in competitons around Ohio and Michigan.

I'm going to wait a year after graduation before going to college, so I can finish out my 4-H club year. I'm planning to go to college for a two year major in Equestrian and Equine Science."≡

Mara Lanzinger

Angela Laube

Heather Leasor

Camille A. Lee

Susan Lee

Vanessa Lee

Molly Maher

Heather Maigret

Deirdre Manning

Christine Marinelli

Amy McClain

Shelly McCoy

Kelly McDowell

Molly Mettes

Theresa Monto

Kathleen Moriarty

Andrea Morrissey

Julie Morsches

Colleen Moser

Janet Myers

Kristin Newton

Jamila Nuruddin

Kim Obarski

Devon Obendorfer

Pamela O'Leary

Kirsten Olsen

Deborah Olszewski

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Theresa Pennypacker

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Michelle Piezer

Rachele Pighin

Jennifer Piotrowski

Kelly Pool

Melissa Puccetti

Charlotte Rakolta

Senior '87

Freshmen year mission reps:Amy McClain, Kelly McDowell, Deb Rybarczyk, Mara Lanzinger, Rachelle Pighin, Erin Connolly, Julie Morches, and Jean Sullivan. Photo by Laura Toth.

My fondest memory was our senior retreat. It brought us closer than ever before. -Mindy Davis

My fondest memory was the enthusiasm exhibited during "Annie". -Terri Pennypacker

Going back in time

By Kelly Fitzpatrick

Armed with brand new folders, paper, plenty of pens, and a brown bag lunch made fresh by mom, a girl clad in a plaid skirt, new white blouse, and un-marred sweater, steps off of the school bus. Sound familiar? This is the very picture of nearly every senior as she began her first day of school four years ago.

Many seniors have fond memories of their first days as a freshman: the excitement of meeting new people, wearing the "new" plaid skirts, and finally being in high school.

In their eagerness to show that they were no ordinary class, the sophomores of '87 gained approval from the administration to hold the first-ever underclassmen date dance. They christened it MORP and it is now a tradition.

With junior year came the anticipation of Induction Ceremony. They received their class rings and were finally recognized as upperclassmen.

The class of '87 dove into their last year with zeal. They proved to be responsible enough to receive their privileges at the beginning of the second quarter. They were looked up to by the whole school as the ones who had made it to the ultimate goal: graduation. ≡

Senioritis hit early in the fall of the year. Chris Dastoli, Dina Ferens, and Beth Baker demonstrated their class spirit at the Powder Puff football game. Photo by K. Fitzpatrick

Straight up we climb

By Patti Kelly

Life after graduation. A scary thought, yet it was filled with anticipation, excitement, and butterflies.

For the class of '87, life after graduation began approximately June 4th. Many were thinking of the parties, summer jobs, and the long vacation.

Once August or September rolls around, the majority of graduates will be looking forward to "college life". Then after that, who knows? Maybe graduate school, a career, marriage and a family are in store for the future.

Some graduates had specific idea and set plans. Jamila Nuruddin will "attend Michigan State University and major in personal administration and minor in communications."

A few seniors planned to take it easy after graduation. "I want to get into the LPGA and someday play a round of golf with Fuzzy Zoeller," said Jeni Bascuk.

Immediate plans after graduation were parties. The main concerns were who were having the parties, where they were and who would drive. Such big concerns for newly-formed alumnae!

=

Heather Leasor, with the help of Sr. Mary Alberta, decides on her choices of colleges. Sr. Alberta assisted the seniors with applications and wrote recommendations. Photo by K. Fitzpatrick

On the steps at the University of Toledo, Erin Connolly contemplates what college will be like. Seniors had to make many decisions that would affect their lives. Photo by K. Fitzpatrick

I want to get married and be a psychologist with my future husband, Dave. - Kristen Hartz

I plan to go into nuclear physics and disprove the theory of relativity or get into sanitation. - Judy Hoff

Susan Redmond

Lori Reuscher

Tina Roman

Lisa Rozwarski

Mary Ruszkowski

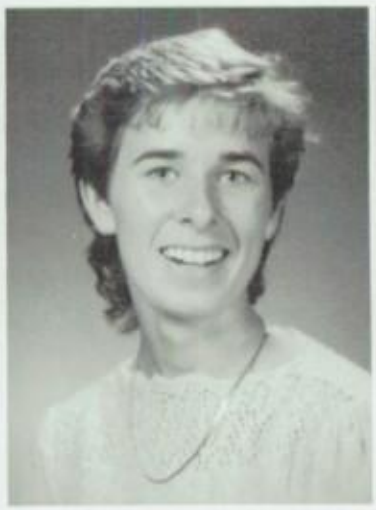
Debra Rybarczyk

Caryn Rybczynski

Karen Salay

Megan Sander

Laura Sandlin



Lisa Savage

Amy Schlageter

Kristen Schmitz

Michelle Schnoering

Jacquelyn Schrader

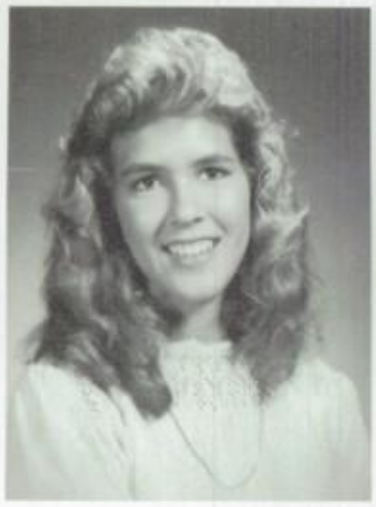
Jennifer Schriner

Elaine Schwind

Kimberly Seger

Stacey Sell

Carol Shay



Kathleen Sheehan

Lisa Shelley

Beth Sieja

Lisa Silletti

Molly Skuce

Suzanne Sorrell

Lynn Spak

Lisa Spychala

Jean Sullivan

Therese Sullivan

Karen Taylor

Kelley Toensing

Bonnie Torti

Amy Waldvogel

Christina Walters

Kimberly Webber

M. Claire Weisenburger

Cindy West

Becky White

Lori White

This short weekend gave seniors time to relax and know a few people better. - Theresa Monto

I enjoyed the getaway and think it was a success. We have a really fun class. - Tracy Jackson

Seniors seek refuge

By Vanessa Lee

Towering trees surrounded a rustic, wooden house. Rolling hills, a pond, a tennis court, and a basketball court composed the landscape. This setting served as a haven for the senior class on March 13-14, 1987.

Coined as the Senior Getaway, the senior class officers planned an excursion to senior Lisa Savage's farm in Morenci, Michigan, 45 miles from Toledo. The idea became a reality and evolved as a replacement for a senior class trip.

Senior class vice-president Jill Cyranowski explained the intentions of developing the getaway.

She said," We thought the getaway would be the perfect remedy for snapping everybody out of that comatosed state of 'senioritis' that we'd all been slipping into."

The getaway also served to promote class spirit for the intramural games.

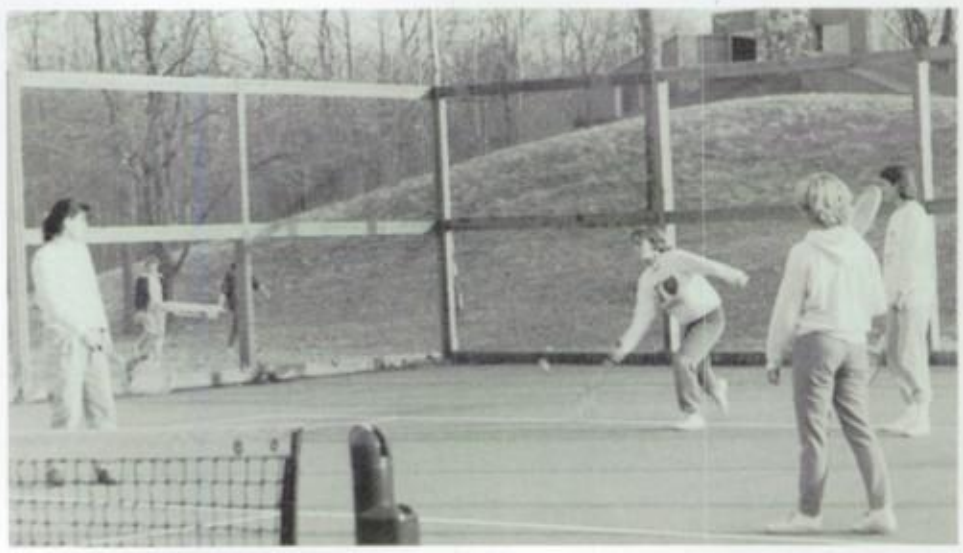
Senior Mary Ruszkowski, a member of the team, said, " The getaway really got everyone psyched up for intramurals. I would like to extend a special thanks to the Savages. It was a lot of fun."

Senior Lisa Savage said, " I'm glad as many people who showed up did, but too bad more didn't because I think it's neat that different groups from the class got together."

Amidst an abundance of food and music, seniors played games, danced or simply relaxed. Outside, some people played a friendly game of basketball or tennis or walked the grounds.

Considering the trip a success, Cyranowski said, " The getaway gave us all a chance to know some of our classmates a little more and to show one last sign of our class unity before that final separation June third." ≡

Kari Hagen, Mary Anne Jacob, and Mitzi Bernardo enjoy the getaway's festive atmosphere. Some people who stayed over night played Trivial Pursuit from midnight until 4 am.

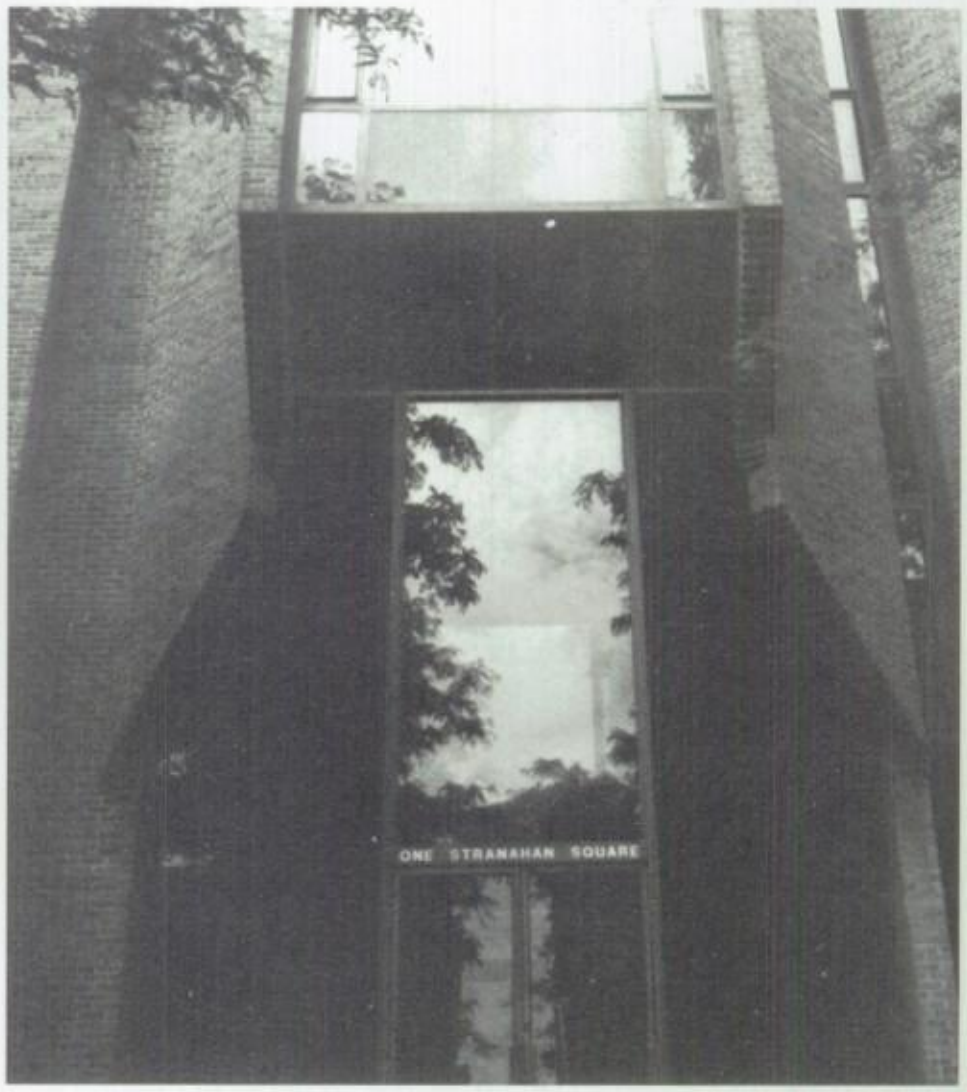


Judy Hoff returns a serve as Beth Baker, Denise Agosti and Lisa Savage look on. Some seniors also made use of the adjacent basketball court to play a friendly game.

It was good to have a real-life experience instead of just school.On top of that, I got a job.
-Mitzi Bernardo

I learned so much and it was a great experience. It was fun to be in the "business world".
-Brigitte Billick

Kim Obarski uses word association to help Tim pronounce words. Kim worked at the Toledo Hearing and Speech Center. Photo by S. Cox



One Stranahan Square, in Downtown Toledo, houses various offices. Many Seniors opted to work Downtown for their project. Photo by S. Cox

Seniors hit real world

By Patti Kelly

From May 21st to May 29th (excluding the weekend) the class of '87, with final exams behind them, were free to pursue their Senior Projects. The six-day project involved many steps: requesting a faculty member to be project adviser, determining on a career interest, contacting an employer willing to be a sponsor, and submitting necessary forms to project director, Sr. Miriam. Finally, Seniors had to keep a day-to-day log of their experiences. On June 1st each Senior described what she did and how she benefitted from the experience.

This project may have been looked on with anticipation, excitement, or foreboding. Maybe all three. On the good side, there wasn't any school, the Seniors met new people, and they had a chance to see what the real world with real responsibilities is like. A few Seniors were even offered jobs because of their performance. ≡

In the office of Senator John Glenn (OH), Caryn Rybczynski and Lisa Savage give evidence of who their boss is. As their senior project, Caryn and Lisa spent one week at our nation's capital.

Christine Win

Julie Winder

Ann Winegar

Bonnie Woodfill

Heather Yarbrough

Rosemary Zalewski

Jennifer Zarecky

Jennifer Zaums

Jennifer Zigray

Student Council president Malini Chablani spoke to the student body before the May Crowning ceremony. Her speech was a recollection of the school year.

Senior Debbie Olszewski participates in May Crowning by carrying a flag. Seniors who wished to be a part of the ceremony were required to write essays and to be interviewed.

Many people watch as Deb Rybarcyzk, Dee Manning and Holly Holmes honor Mary. As Mary was crowned, cameras flashed to capture the moment.

Playing flute for May Crowning was great. It was really special to me. - Kathy Sheehan

I wanted to be in May Crowning because I believe Mary should be especially honored. - Tara O'Neil

Last chance to honor Her

By Vanessa Lee

On May 15, 1987, a sunny spring day, a procession with some students wearing formal dresses and others in full uniform was seen making its way through the rear of the auditorium. This procession marked the beginning of an annual tradition - May Crowning.

After everyone was seated, Sr. Mary Carol made introductory remarks and presented seniors Malini Chablani and Jean Sullivan, Student Council officers who spoke to the student body. Next, the induction of the newly elected Student Council officers for the 1987-88 school year took place. They were Megan Sheehan, president; Carmen Kynard, vice-president; Kelly Schlageter, secretary; and Megan Carr, treasurer. Patti Comes, a '78 graduate, was the guest speaker.

Following her talk, the May Crowning ceremony began. Holly Holmes served as the cross bearer, and Dee Manning carried the crown. Deb Rybarczyk crowned Mary. She said, "It was an honor and a privilege to crown Mary. Since freshman year, I always thought that it would be neat."

She also said that the senior class displayed much enthusiasm and that many took an active part in the ceremony.

When asked why she chose to participate in May Crowning, Denise Agosti, a senior who escorted a homeroom in the ceremony, said, "It's a nice way to honor Mary and to close out the senior year." ≡

Reach new dreams

By Patti Kelly

Wednesday, June 3rd, 1987. A day that was anxiously awaited by the Seniors. After many fun-filled, yet hard-worked days of school, they made it. For the first time, Seniors graduated outside of Notre Dame's auditorium. The Baccalaureate Liturgy and Commencement Exercises took place at Rosary Cathedral.

The entire graduation took about two hours. Cameras flashed, faces shone, and even a smattering of applause here and there were evident. The graduates blushed and smiled bashfully at all the excitement stirred up for them. They, at last, were the center of all the attention. ≡

Kathy Sheehan, Kristi Kerscher, and Lisa Gerrard collaborate their talents on the songs they played. Kathy and Kristi also had a flute duet.

Sr. Mary Carol presents to Dee Manning the Bishop's Cross. The recipient of this award must display a Christian attitude and serve her community.

I can't believe it. June 3rd finally came. I'm very much looking forward to the future.
-Mara Lanzinger

I'm really going to miss everyone, especially my close friends, but I can't wait for college!
-Heather Dougal

Valedictorian Gina Demarkowski expresses her ideas on dreams and goals. She believed the graduates must have both to live productively.

Jill Cyranowski, Salutatorian, opens her speech with, "On this day, of this month, of this year..." Jill summarized how important June 3rd was.

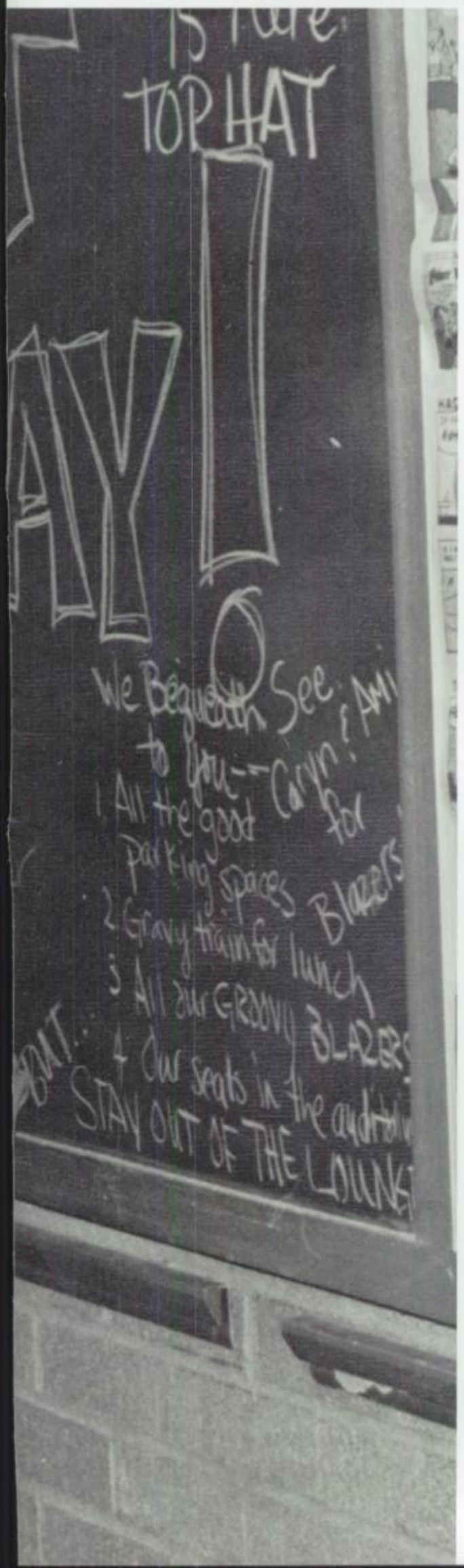
Sr. Mary Louise Ann, President of Notre Dame Academy, congratulates Julie Ahlfors after Julie received her diploma from Sr. Mary Carol.

Before the ceremony, the soon-to-be graduates wait to process into the Cathedral. The graduation began at 7:00 pm with a reception after it.

Closing

The closing of a day spells relief and brings a smile. For Pam Olszewski it meant one day down, four to go. For senior Kim Webber, however, the count down had ended; this marked the final day of her high school career. Photo by V. Lee.

The last day of school is a day every senior dreams about and anticipates all year long. Monday, May 18, was that dream come true for the class of '87. Lisa Savage and Bonnie Torti decorated the S.C. board for the final time in soon-to-be-graduates style. Photo by V. Lee.



PROUD of who WE are

By Deirdre Manning

This is it. The time has arrived when we must bring this book to a close. It's time to give credit to the people or things (like computers) that made this book possible, to recognize the individuals on film or in copy that were a part of these 190+ pages and to wrap up **NOT AFRAID TO STAND OUT** while presenting to you, the reader, some "food for thought."

Like every end or "last time", closings aren't easy.

The closing of a school year can produce feelings of jubilation and gratitude. Although you were a little more than happy after the final exam in June, days, weeks, months or perhaps years later when you looked back and remembered that freshman, sophomore, junior or senior year, a twinge of sadness and regret may have been felt. You had all the memories of that year, but you also realized that you can't go back and do it all over again.

A yearbook, however, is the key ingredient to sparking the memories and highlights of high school days. Though the copy and photos are the same for everyone, the meaning of the year and its events is unique for each individual. Hopefully for everyone, the contents of the yearbook stirs up warm feelings, happy thoughts and serves to rekindle the spirit and friendships of the year gone by.

Unlike literary works where the denouement completes the narrative and speaks for itself, yearbooks do not have actual closings. In reality, there is no final page, final statement or final word in a yearbook. The laughter, fun, festivities, friendships and key events do not terminate in June or in the last pages of the yearbook; rather, they can live on in the minds and hearts of all who were or are a part of the experience for however long one allows them to.

So as the book comes to an end physically, let us not label these next pages as closings, but rather as continuations — continuations of the proud spirit and unity which made the school and its individuals without a doubt stand out before, during and after the closing of this year and will continue to for years to come. ≡

POTW's, notes from friends and moldy lunches camouflage into the metal work of senior lockers. Rosemary Zalewski pitched her year-old debris. Photo by V. Lee.

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"It's not my fault, I just pushed the button."

Junior Wendy Young

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Senior Vanessa Lee

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Junior Jennifer Ligibel

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"Ugh! I am so tired."
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"Just kidding! I'm pulling your leg."
Senior Jeni Bascuk

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"But Sister . . . it's not cute, it's creative."

Junior Cari Brooks

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Zigray, Joellen '88 149
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Zoldowski, Amy '88 ..... 56, 59, 149

"I'm going crazy!"

Senior Amy Gerlach

to Stand out

Adviser — Sister Rita Mary
Editor-in-Chief — Deirdre Manning
Copy Editor — Amy Jo Gerlach
Layout Editor — Jeni Bascuk
Computer Clerk — Amy Pawlak
Student Life — Jeni Bascuk **(Editor)**, Maureen David, Amy Gerlach, Patti Kelly
Time Capsule — Cari Brooks, Dee Manning
Academics — Amy Pawlak **(Editor)**, Chris Houck, Jennifer Ligibel, Wendy Young
Sports — Wendy Young **(Editor)**, Cari Brooks, Kelly Fitzpatrick, Vanessa Lee
Mini-Mag — Amy Gerlach **(Editor)**, Cari Brooks, Jennifer Ligibel
Students — Jeni Bascuk/Amy Pawlak **(Co-Editors)**, Cari Brooks, Chris Houck, Jennifer Ligibel
Graduates — Vanessa Lee **(Editor)**, Kelly Fitzpatrick, Patti Kelly
Photographers — Kelly Fitzpatrick **(Head)**, Jeni Bascuk, Maureen David, Vanessa Lee

With the introduction of two Compaq computers, the motto for the yearbook staff inevitably was: "To err is human, but to really screw things up you need a computer." The 1986-87 Regina staff: **Back Row:** Chris Houck, Kelly Fitzpatrick, Patti Kelly, Jennifer Ligibel **Second Row:** Vanessa Lee, Cari Brooks, Amy Pawlak **Front Row:** Amy Jo Gerlach, Wendy Young, Jeni Bascuk, Maureen David, Dee Manning. Photo by Sister Rita Mary.

What do we do when the disks are full? What happens if we accidentally kicked the computer switch off? What does parameter mean? What do we do when the computer says, "Diskette error in drive A." ? Questions like these are asked of Mrs. Bynum, computer whiz, and computer clerk, Amy Pawlak often. Following the return of the page proofs, Mrs. Bynum, Sister Rita Mary and Amy Pawlak checked out the necessary corrections. Photo by J. Bascuk.

For all those faceless by-lines you see dozens of times in the newspaper; these individuals really do exist. The 1986-87 **Vista** staff: **Back Row:** Dana Pohlman, Kelly Pool, Maureen Carr, Kristi Kerscher **Second Row:** Kristen Kwiatkowski, Kerri Hagan, Lisa Jacob, Lynn Mouch, Jill Cyranowski, Sue Lee, Lorelei Lindeen, Kathy Churchill, Laurie Walker **Front Row:** Christy Pierce, Amy Schlageter, Kristy Brack (**Not pictured:** Susan Redmond) Photo by Sister Rita Mary.

Giving Credit
Where credit is due

The theme of Volume 33 of Regina 1987 is **NOT AFRAID TO STAND OUT.** Hunter Publishing Company, P.O. Box 5867, Winston-Salem, North Carolina 27113 printed the 975 copies.

The 196-page book contains eight more than last year's **Read Between the Lines,** Regina 1986. The trimsize of the pages is 8½ x 11 inches. This was the first year that the staff used computers for the creation of the yearbook. Both copy and layouts, including black rule lines, were entered into the computer. Hunter Publishing Company provided the **PagePlanner** software. Mrs. Naomi Bynum conducted computer courses for the staff in the spring and summer of 1986 along with an all-day workshop in October. Manuals provided by Hunter also guided staff members in computer matters.

Company deadlines were as follows: April 15, May 7 and June 18. The staff worked within six mini-deadlines set at the end of each month.

Jean Sullivan designed both the supplement and yearbook covers. The self-cover supplement is printed on embossed paper. The yearbook cover is printed in a laminated two-color lithograph.

Endsheets were created by Jean Sullivan and are printed in 12pt. Helvetica Bold and 10pt. Helvetica Italics.

Supplement copy style is 12pt. Baskerville set 2pt. except for the captions which are 8pt. set solid with the first line of type in bold.

Yearbook body copy is 10pt. Helvetica set 2pt. leaded with the exception of the Time Capsule which is 10pt. **Helvetica Bold** 2pt. leaded and Mini-Mag which is 10pt. Baskerville 2pt. leaded. All captions are 8pt. Helvetica with the first line of type in **Helvetica Bold** except for the ones in the Mini-Mag which are 8pt. Baskerville set solid.

Supplement — A 40% grey screen borders the picture on page 1. A 10% screen overprints the introductory copy and 20% screens are used as side bars. A 2pt. rule borders all pages. Jean Sullivan did the headline art.

Title Page — A 40% grey screen borders the picture which is outlined by a 3pt. rule. 100% teal blue rule lines of PMS 320-C surround the nameplate. Jean Sullivan designed the theme headline. The side bar headline is Chartpak 60pt. Helvetica. Layout designer: Jeni Bascuk.

Opening — All teal blue screens are percentages of PMS 320-C. 20% screens surround the one-word headline which is 30pt. **Helvetica Bold.** 10% screens run across the spreads. Jean Sullivan designed the main headlines. Layout designer: Jeni Bascuk.

Dividers — 20% and 40% screens are used. The section name is in reverse print and is 30pt. **Helvetica Bold.** A 3pt. rule surrounds photos. A 1pt. rule boxes captions and screened bar. Layout designer: Jeni Bascuk.

Student Life — 10% screens overprint featurettes. Headline style is Chartpak 48pt. Novaresse Italic. 18pt. Metrolite is used for the kicker. Layout designer: Jeni Bascuk.

Academics — 1pt. and 12pt. rule lines are used around and in the quote box which was adapted from **Time** magazine. Chartpak Firenze 48pt.is the main headline type, while 18pt. Korinna is kicker style. Layout designer: Amy Pawlak.

Time Capsule — 3pt. rule lines border the copy block and 1pt. rule lines run vertically. The type style of the headlines is Chartpak 36pt. Garamond light condensed. Layout designers: Cari Brooks and Jeni Bascuk.

Sports — 20% screens are used as side bars. 1pt. rule lines outline the scoreboards and "Team Talk." Sidebar headlines are Chartpak 48pt. Italic Rodin. Main headlines are Chartpak 48pt. and 24pt. Rodin. Kicker type style is 12pt. Helvetica. Layout designer: Wendy Young.

Mini Mag — 1pt. rule lines border all pages. 10%, 20%, 40% and 50% screens are used. Lynn Spak designed the nameplate. Headline styles are Chartpak 36pt. Helvetica Italic, 24pt. Banco and 18,24 and 48pt. Microgramma Medium. Layout designer: Amy Jo Gerlach.

School Personnel — The section name was originally "Faculty." 10% screens are used with 1pt. rule lines around each individual mug. 1pt. rule lines box mugs and mug idents. Headline type is Chartpak 48pt. Brush Script. Layout designer: Patti Kelly.

Students — The section was originally named "Underclassmen." 10% screens are used. 1pt. rule lines border the pages and the idents. Headline type is Chartpak 48pt. Novaresse Italic. Kicker style is 14pt. Palatino. Layout designer: Jeni Bascuk.

Graduates — The section name, originally "Seniors.", was changed due to Fall delivery. 2pt. and 6pt. rule lines border the spreads. 1pt. rule lines outline the quote boxes. Lynn Spak designed the nameplate. Headline type is Chartpak 48pt. Ondine. Layout designer: Vanessa Lee. ≡.

The 1986-87 Regina staff would like to thank the following individuals and organizations for their help and support throughout the year. We couldn't have made it without you. Thank you very much ... Mr. Doug Bynum (Hunter Co. representative) for the encouragement and friendliness ≡ Mrs. Naomi Bynum for for the round-the-clock assistance and willingness to share any computer expertise with us ≡ Mr. Ron Beltz and Northwood Studios for the student mugs, academic photos, photograpy pointers and delicious chocolate pizza ≡ Jean Sullivan for designing covers for the supplement and yearbook along with headline art throughout both ≡ Lynn Spak for the art work in the Graduate and Mini-Mag sections ≡ Amy Pawlak who spent many long hours reading her trusty computer manual, editing disks, making back-ups and solving many of our computer dilemmas ≡ Mrs. Carol Small and her Office Practice class for typing and alphabetizing cards for indexing the book ≡ the student body and other patrons for their generous contributions during the Publications Campaign ≡ Sister Rita Mary for the artistic Christmas gift and for putting up with our late mini-deadlines and at times lackadaisical attitude ≡ Ball State Journalism Workshop and Miss Nancy Patterson for the support ≡ Pat Sajak, Vanna White and the makers of **Wheel of Fortune** ≡ the Newspaper staff for the "dinner" and for not holding it against us for occasionally peeking at the paste-ups before distribution ≡ Wendy's, McDonald's and any other food chains for the energy during the long weekends in 314 ≡ especially, thanks to our familly and friends for bearing with our frequent absence throughout the year, for listening to our common complaints and for offering us support when we needed it most ≡ and to anyone else whom we failed to mention, thank you very, very much! ≡

Going

Beyond the Final Stand

By Deirdre Manning

Since 1955, the end of May marked the arrival of the long-awaited yearbooks. Anticipation and excitement characterized D-day — distribution day. From that day until the last day of school and even on into the summer, every student took her yearbook with her wherever she went (well, almost everywhere).

Short attention spans, unfinished lunches, excuses for a party and incomplete homework could be attributed to the the signing of yearbooks.

This yearbook hype did not occur at the close of the 1987 school year, however. Receiving **NOT AFRAID TO STAND OUT** in the fall might not have seemed as if it were going to be as exciting or as meaningful as it would have been in the spring.

But the minute you had the book in your hands and could reflect on it with the perspective of time, however, your skepticism might have been transformed into excitement. As you leafed through the pages and saw your face and the faces of your friends, you might have relived those memories of the good times, friendships, spirit and unity of last year.

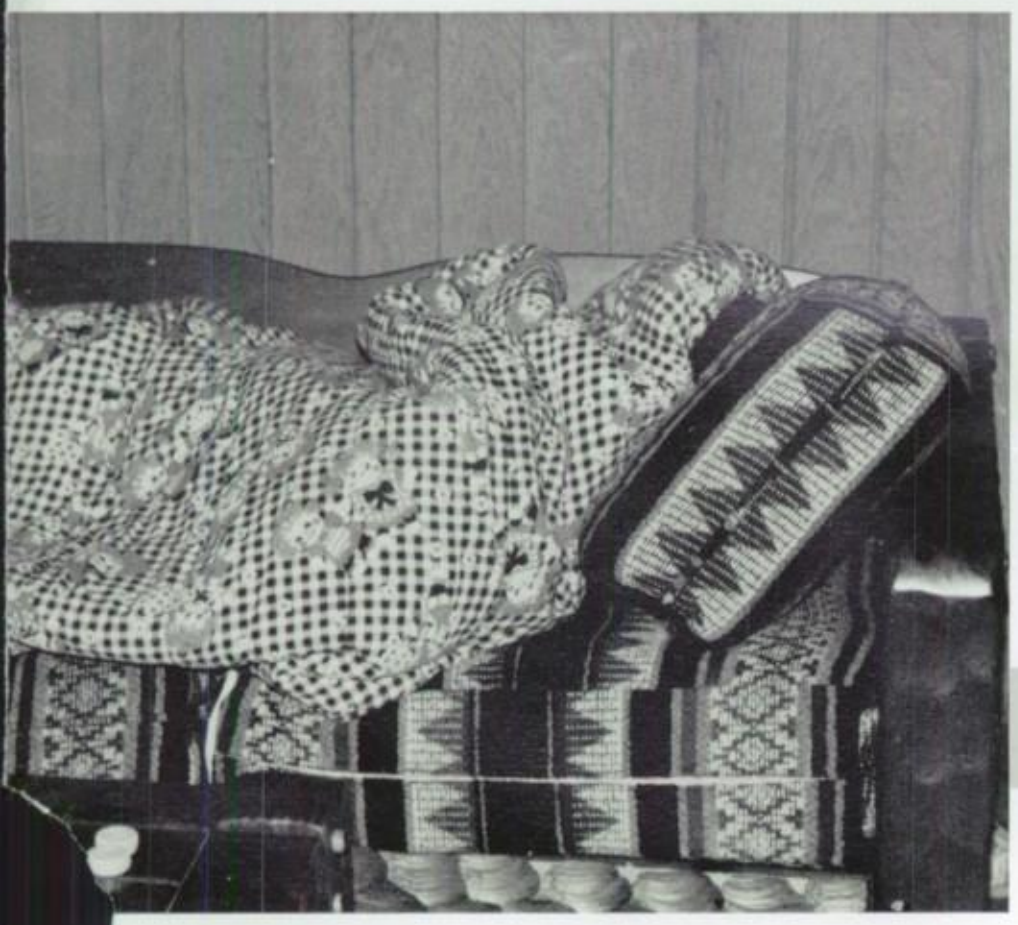
Seeing or reading about the various highlights of the year, including the varsity tennis team's State victory, "Annie", the NET retreat and the Connection themes, might have made you realize that those memories never die and remain with you whenever and wherever you are.

Being a year older and perhaps a year wiser, you might have been able to read the copy and look at the photos reflectively. You might have laughed at your silliness and hang-ups of the past or smiled at the good times and friends you had.

In the Opening copy, it was stated that the Notre Dame girl stands out on first sight by her plaid skirt. As **NOT AFRAID TO STAND OUT** developed, however, our conspicuousness was seen as going beyond the plaid.

Graduating classes have also proved that it's not just the uniform which makes us stand out. As seniors let go of the uniform after graduation, they do not let go of the spirit and unity felt during their high school days; rather, they carry it with them wherever they are. It is this spirit of enthusiasm and friendliness which truly makes our school and its individuals, whether alumnae or freshmen, stand out. ≡

Students like Alisha VanLandingham and Victoria Wu participate in a statewide peace effort by dedicating a Peace Pole at an afterschool-ceremony organized by Sister Mary Nathan. The ceremony was a part of the UNIFYING OHIO FOR PEACE WEEK, May 4-10,1987, which Governor Richard F. Celeste of Ohio officially declared as an effort to reinforce the worldwide vision of peace. Along with Peace Pole dedications, Ohioans expressed their shared desire for peace by wearing Dove Emblems. Photo by S. Cox.



Imagine going to school for approx-imately 720 days without taking a single day off to rest, to cure an illness or to finish a long-term assignment. For five members of the class of '87, this unbelievable way of life was a reality. Beth Baker, Lisa Jacob, Teresa Kennedy, Amy McClain and Lisa Savage finished high school with a record of perfect attendance and were awarded green cords at the final Honors ceremony to symbolize their feat. Sister Mary Carol handed cords to Teresa Kennedy, Beth Baker and Amy McClain. Photo by S. Cox.

Old tests and lots and lots of notes are commonly found in the hands of students during exam week. Making use of the time between exams, Kathy Kellermeier reviewed a story from American Literature. Photo by V. Lee.

Weekend get-togethers mean minimal hours of sleep. For Kerri Hagan and about 39 other seniors, their weekend get-away in March was no exception. Trivial Pursuit, Scruples, dancing, painting a banner for Intramurals and talking kept the girls awake until the wee hours of the morning. Photo by V. Lee.

June 3, 1987. One hundred and sixty-eight girls counted down to this day, not fully realizing how soon it would come. It came. And it left behind a group of young women who were no longer children. The beginning of their lives had ended and it was time to move on. From the beauty of Rosary Cathedral, these women turned to face the reality of life.